

Wednesday 06.05.20

Phonics- 'o-e' and 'oh'

Today we are going to continue to focus on the 'oa' family pattern and focus on the split digraph 'o-e', which you can hear in the middle of a word and the tricky word 'oh'. These activities follow a similar pattern based on lessons we cover in school. There will be some practical elements to create a word bank then a sentence challenge to practise reading and writing. Repeat the below 'o-e' examples with the tricky word- 'oh'

Can you make some words out of lego or construction with tricky word 'oh' or the 'o-e' split digraph in them such as joke?

Speed write- Go outside with a paint brush and water or chalk and set a timer- how many times can you write 'oh' or "o-e' words can you write in 1 minute? If you don't have chalk, don't worry use a pencil and paper.

Choose a favourite book and be a digraph spotter! How many 'o-e' split digraphs did you find? How many times did you find 'oh'.

Now with the 'o-e' words you have made, wrote and read think of a silly sentence to put them in. For example: "Rose likes to tell jokes."

Can you extend these sentences by using conjunctions such as 'and' or 'because'.

For example "Rose likes to tell jokes, oh and drink coke!" Don't forget capital letters and full stops and include the tricky word if possible!

Fluency - Fill in the boxes with what 2 numbers come next.

Count on 34, 35, 36, <input type="text"/> <input type="text"/>	Count on 46, 47, 48, <input type="text"/> <input type="text"/>	Count on 24, 25, 26, <input type="text"/> <input type="text"/>
Count on 21, 22, 23, <input type="text"/> <input type="text"/>	Count on 57, 58, 59, <input type="text"/> <input type="text"/>	Count on 67, 68, 69, <input type="text"/> <input type="text"/>
Count on 51, 52, 53, <input type="text"/> <input type="text"/>	Count on 86, 87, 88, <input type="text"/> <input type="text"/>	Count on 97, 98, 99, <input type="text"/> <input type="text"/>

Write the next two numbers

