

Tuesday 28.04.20

Phonics- 'y' and 'were'

Today we are going to continue to focus on the 'igh' family pattern and focus on the **y** digraph which mainly appears at the end of a word and the tricky word 'were'.

Can you make some words out of lego or construction with tricky word 'were' or the 'ea' digraph in them such as sea?

Speed write- Go outside with a paint brush and water or chalk and set a timer- how many times can you write 'were' or 'y' words can you write in 1 minute? If you don't have chalk, don't worry use a pencil and paper.

Choose a favourite book and be a digraph spotter! How many 'y' words did you find? How many times did you find 'were'.

Now with the 'y' words you have made, wrote and read think of a silly sentence to put them in. For example: "The sky is blue."

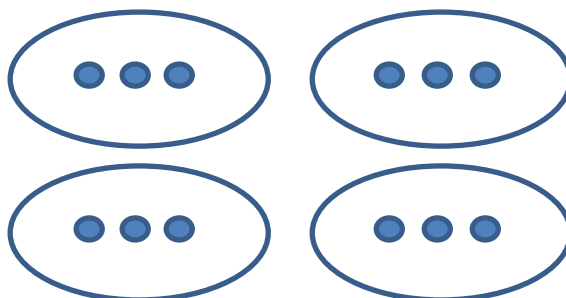
Can you extend these sentences by using conjunctions such as 'and' or 'because'.

For example "The sky is blue because it is my favourite colour." Don't forget capital letters and full stops and include the tricky word if possible!

Fluency

Find $\frac{1}{4}$ of each number.

Similar to yesterday you need to draw the number of dots for the number you are finding a quarter of. Then you need to draw 4 circles, these are your 4 quarters. Then then you need to share 1 dot into one circle then the next dot into the other and so on until you've used all your dots. Finally count how many you have in one part.



E.g. $\frac{1}{4}$ of 12 = 3

$\frac{1}{4}$ of 8 = ____

$\frac{1}{4}$ of 16 = ____

$\frac{1}{4}$ of 12 = ____

$\frac{1}{4}$ of 20 = ____

$\frac{1}{4}$ of 4 = ____