

Tuesday 05.05.20

Phonics- 'ow' and 'out'

Today we are going to continue to focus on the 'oa' family pattern and focus on the 'ow' digraph which mainly appears at the end of a word- Go careful not to get this confused with 'ow' eg 'cow' from the 'ou' family and the tricky word 'out'.

Can you make some words out of lego or construction with tricky word 'out' or the 'ow' digraph in them such as low?

Speed write- Go outside with a paint brush and water or chalk and set a timer- how many times can you write 'out' or 'ow' words can you write in 1 minute? If you don't have chalk, don't worry use a pencil and paper.

Choose a favourite book and be a digraph spotter! How many 'ow' words did you find? How many times did you find 'out'.





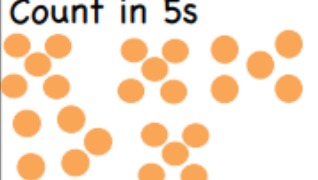

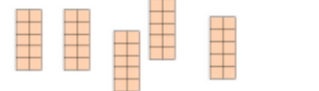
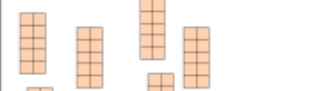
Now with the 'ow' words you have made, wrote and read think of a silly sentence to put them in. For example: "I like to throw snow."

Can you extend these sentences by using conjunctions such as 'and' or 'because'.

For example "I like to throw snow because it is fun out in the snow." Don't forget capital letters and full stops and include the tricky word if possible!

Fluency

Count in the groups of 2s, 5s, and 10s, and write how many you have in each box. Try not to count individual the skill is counting in multiples of 2s, 5s and 10s!

<p>Count in 2s</p> 	<p>Count in 2s</p> 	<p>Count in 2s</p> 
<p>Count in 5s</p> 	<p>Count in 5s</p> 	<p>Count in 5s</p> 
<p>Count in 10s</p> 	<p>Count in 10s</p> 	<p>Count in 10s</p> 