

Thursday 23.04.20

Phonics- 'ie' and 'what'

Today we are going to continue to focus on the 'igh' family pattern and focus on the digraph 'ie', which appears at the end of some words and the tricky word 'what'. These activities follow a similar pattern based on lessons we cover in school. There will be some practical elements to create a word bank then a sentence challenge to practise reading and writing. Repeat the below 'ie' examples with the tricky word- 'what'

Can you make some words out of lego or construction with tricky word 'what' or the 'ie' such as pie?

Speed write- Go outside with a paint brush and water or chalk and set a timer- how many times can you write 'what' or 'ie' words can you write in 1 minute? If you don't have chalk, don't worry use a pencil and paper.

Choose a favourite book and be a digraph spotter! How many 'ie' digraphs did you find? How many times did you find 'what'.

Now with the 'ie' words you have made, wrote and read think of a silly sentence to put them in. For example: "What tie do you have on?."

Can you extend these sentences by using conjunctions such as 'and' or 'because'.

For example "What tie do you have on because it is dipped in pie." Don't forget capital letters and full stops and include the tricky word if possible!

Fluency

Solve these addition and subtraction word problems. Remember to use objects at home to help you.

1. Coco eats 6 crackers for breakfast. She eats 7 crackers for tea. How many crackers does she eat altogether? _____
2. Colin has 9 blue cars. He has 9 red cars. How many cars does Colin have in total?
3. Colin has 14 apples. He eats 5 apples. How many apples are left? _____
4. Coco has 16 balloons. She pops 5 balloons. How many balloons are left? _____

Create your own word problems for $5 + 10$.