

Thursday 07.05.20

Phonics- 'oe' and 'Mrs'

Today we are going to continue to focus on the 'oa' family pattern and focus on the digraph 'oe', which appears at the end of some words and the tricky word 'Mrs'. These activities follow a similar pattern based on lessons we cover in school. There will be some practical elements to create a word bank then a sentence challenge to practise reading and writing. Repeat the below 'oe' examples with the tricky word- 'Mrs'

Can you make some words out of lego or construction with tricky word 'Mrs' or the 'oe' such as toe?

Speed write- Go outside with a paint brush and water or chalk and set a timer- how many times can you write 'Mrs' or 'oe' words can you write in 1 minute? If you don't have chalk, don't worry use a pencil and paper.

Choose a favourite book and be a digraph spotter! How many 'oe' digraphs did you find? How many times did you find 'Mrs'.

Now with the 'oe' words you have made, wrote and read think of a silly sentence to put them in. For example: "Joe has a big toe."

Can you extend these sentences by using conjunctions such as 'and' or 'because'.

For example "Joe has a red toe because Mrs Green dropped a brick on it." Don't forget capital letters and full stops and include the tricky word if possible!

Fluency - Fill in the boxes with the 2 numbers that come next.

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| Count back 13, 12, 11, <input type="text"/> <input type="text"/> | Count back 26, 25, 24, <input type="text"/> <input type="text"/> | Count back 84, 83, 82, <input type="text"/> <input type="text"/> |
| Count back 32, 31, 30, <input type="text"/> <input type="text"/> | Count back 93, 92, 91, <input type="text"/> <input type="text"/> | Count back 39, 38, 37, <input type="text"/> <input type="text"/> |
| Count back 74, 73, 72, <input type="text"/> <input type="text"/> | Count back 102, 101, 100, <input type="text"/> <input type="text"/> | Count back 42, 41, 40, <input type="text"/> <input type="text"/> |

Write the next two numbers

