

Monday 27.04.20

Phonics

This week we are going to focus on the 'igh' family pattern and look at some tricky words. These activities follow a similar pattern based on the week before Easter. Use the practical elements or create your own to make the word bank then create a sentence challenge to practise reading and writing. Repeat the below 'igh' examples with the tricky word- 'one'

Can you make some words out of lego or construction with tricky word 'one' or the 'igh' sound in them such as bright?

Speed write- Go outside with a paint brush and water or chalk and set a timer- how many times can you write 'one' or 'igh' words can you write in 1 minute?

Choose a favourite book and be a digraph spotter! How many 'igh' words did you find? How many times did you find 'one'.

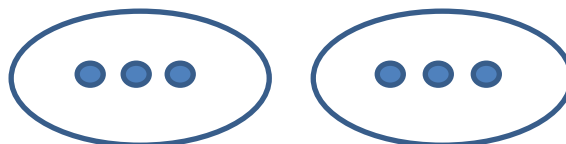
Now with the 'igh' words you have made, wrote and read think of a silly sentence to put them in. For example "Mr Bright has a big light." Can you extend these sentences but using conjunctions such as 'and' or 'because'. For example "Mr Bright has a big light because he keeps the rocks in sight." Don't forget capital letters and full stops and include the tricky word if possible!

Fluency

Find $\frac{1}{2}$ of each number.

Remember when halving you need to draw the number of dots for the number you are finding half of. Then you need to draw 2 circles, these are your 2 halves. Then then you need to share 1 dot into one circle then the next dot into the other and so on until you've used all your dots. Finally count how many you have in one part.

E.g. $\frac{1}{2}$ of 6 = 3



$\frac{1}{2}$ of 8 = ____

$\frac{1}{2}$ of 10 = ____

$\frac{1}{2}$ of 6 = ____

$\frac{1}{2}$ of 12 = ____

$\frac{1}{2}$ of 4 = ____

$\frac{1}{2}$ of 14 = ____

$$\frac{1}{2} \text{ of } 16 = \underline{\quad}$$

$$\frac{1}{2} \text{ of } 20 = \underline{\quad}$$