

Hello Year 4 - Osprey Class,

Hope you have found the first week of being at home and learning ok!

Below you'll find a few **additional activities** to keep you busy at home. You might need a bit of help from someone at home to get started with each one, but you'll soon pick it up.

If you want to tell other people in your class about what you've been up to, then you can login to your Class Dojo accounts. **Please post any work that you have completed (and would like us to see) in your portfolio section of Class Dojo. Alternatively, you can email us your work. My email is alawes@kingsway.gloucs.sch.uk**

If you want to do something else, you can have a go at any activity you like on Purple Mash (if you have access), or follow one of the other websites suggested by school.

Have fun!

Reading	<p>Continue to keep reading at home as much as possible – remember reading doesn't just mean reading books. You can visit the Oxford Owl website which has lots of fun games to do linked to reading as well as online books with comprehension questions. https://www.oxfordowl.co.uk/for-home/</p> <p><i>Parents- I saw a funny idea on a social media site which actually might be worth a try – even just for fun! When they are watching TV, mute it and turn on the subtitles so they have to read rather than hear.</i></p> <p>Keep up to date with the news by visiting Newsround Website or watching the daily episodes on TV. https://www.bbc.co.uk/newsround/news/watch_newsround</p>
Writing	<p>Write a story! Imagine something in your home is a magical transportation device that can teleport you to anywhere including a fantasy land e.g. underwater, space, fairy garden etc . Think Magic Key Type stories. Try to make sure that you have planned your characters, setting and plot carefully before writing. While writing, remember to:</p> <ul style="list-style-type: none">• Write in paragraphs• Punctuate your sentences correctly including inverted commas when using direct speech• Use expanded noun phrases (The magnificent, towering castle...)• Fronted adverbial phrases (Near to the blue water, there lurked an unusual creature.) <p>Try to also include:</p> <ul style="list-style-type: none">• Similes e.g. The creature's claws were sharp like spears.• Alliteration e.g. glorious, golden sunlight• Personification e.g. The gnarled branches of the ancient oak tree pointed into the distance. <p>Poetry – If you did not do a poem last week, try a personification poem. You could also find a poem you like and innovate your own by using the same style. Remember we did 'The Magic Box' poem by Kit Wright. That poem was a list poem so have another try at a list poem but include some personification to show your growing knowledge of poetic devices while writing.</p> <p>Non-Chronological report: If you aren't enjoying the idea of story writing or poetry, maybe try a factual piece of writing. Research something that interests you and create a fact file about it! You should try to include: Heading</p>

	<p>Sub-headings Introduction Paragraphs of factual writing Conclusion Pictures with captions/labelled diagrams</p> <p>Any punctuation or grammar terms you are unsure of please use the following website: https://www.bbc.co.uk/bitesize/subjects/zv48q6f</p>
<p>Spelling, punctuation and grammar</p>	<p>Please practise all spellings from Year 3 and Year 4 common exception words https://www.twinkl.co.uk/resource/t2-e-4298-year-3-and-4-common-exception-words-word-mat.</p> <p>Practise your homophones so you know them! https://www.twinkl.co.uk/resource/t2-e-2251-years-3-and-4-homophones-and-near-homophones-differentiated-match-up-activity-sheets</p> <p>Also try spelling games on https://www.bbc.co.uk/bitesize/topics/zhrd2p</p> <p>Keep learning and practising your spellings – you could link it to handwriting like we do in school!</p> <p>Every day next week, we will be posting a Punctuation and Grammar activity for you to complete.</p>
<p>Vocabulary 'Word of the Day'</p>	<p>In Osprey Class, we had been doing word of the day. Here is the link to find the PowerPoint I was using so you can continue with the remaining Spring 2 words. Each word comes with lots of grammar and writing tasks which you could do too or instead of the other writing tasks. https://www.twinkl.co.uk/resource/t2-e-4905-year-4-spring-2-word-of-the-day-powerpoint</p>
<p>Maths</p>	<p>Go to TT Rockstars and login, we have set up gender battles for you this week and then a new battle will start on Tuesday so watch-out who you are battling.</p> <p>Continue to use dice to make some 4-digit numbers to practise your column addition and column subtraction.</p> <p>Use dice to make 2-digit and 1-digit numbers to practise short multiplication and some of you might like to use 'bus stop' method to divide 3-digit by 1-digit numbers.</p> <p>If you don't have a dice, please use link to an online dice: https://dice.virtuworld.net/</p> <p>For more maths on worksheets use the following website: http://www.snappymaths.com/year4/</p> <p>Hit the button has some fun games too! https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>Have you completed the Can Do Maths Club home learning packs for multiplication and division? We will be posting the answers towards the end of next week.</p> <p>This week in maths, we are recapping our learning on angles, quadrilaterals and triangles. Here is a possible plan for your weekly maths sessions:</p> <p>Day 1: Complete the worksheet on angles</p> <p>Day 2: Research quadrilaterals. You need to know the names and properties of the following quadrilaterals: rectangle, square, rhombus, parallelogram, kite and trapezium. Create a poster with these 6 quadrilaterals. Make sure you include the following language: angles, sides, parallel, opposite, equal, adjacent, symmetry and diagonal. This language will help you to have a really good understanding of the shapes.</p> <p>Day 3: Complete the quadrilateral task sheet.</p> <p>Day 4: Research triangles. You need to know the names and properties of the following triangles: scalene, isosceles and equilateral. Create a poster with these 3 triangles. Make sure you include the following language: angles, sides and equal. Remember, a right-angled triangle will either be isosceles or scalene.</p>

	<p>Day 5: Complete the triangles task sheet.</p> <p>Every day next week, we will also post a short Maths Fluency task for you to complete.</p>
Science	<p>During our work on Changing State, we would like the children to find out about the water cycle and make a poster to explain how the water cycle works. https://www.bbc.co.uk/bitesize/topics/zkkg87h/articles/z3wpp39</p> <p>Other interesting ideas about Changing State Topic can be found on the following link: https://www.bbc.co.uk/bitesize/topics/zcvv4wx Try investigating some reversible and irreversible changes.</p> <p>Continue with the Changing State work – make a poster about the 3 types of state and what can happen to make them change. This could include:</p> <p>Melting Boiling Freezing Evaporating Condensing</p>
History & Art	<p>Continue to Research the Mayan/Maya Gods https://www.bbc.co.uk/bitesize/topics/zq6svcw Who were they? (Name) What did they look like? What were they the God of?</p> <p>Once you have found out about some of the Mayan Gods, you can create a poster about your favourite with the information found.</p> <p>You could then get creative and design your own Mayan God!</p> <p>Try drawing some optical illusions – for those who were in school on the last few days we have already tried some of these. Go onto Youtube and search for the impossible triangle, or the impossible square and follow the tutorials to do your own. Take a photo and add to your Dojo or email it to your teacher.</p>
Geography	<p>Continue to teach yourself the following geography knowledge:</p> <ul style="list-style-type: none"> • The 7 continents of the world • The 5 oceans • Some of the countries of Europe and their capital cities <p>Take a look at some of these places using Google Earth! https://www.google.co.uk/intl/en_uk/earth/</p> <p>If you have drawn or printed your own map of the world, can you draw on and label the following lines / areas:</p> <p>Equator Tropic of Capricorn Tropic of Cancer The Antarctic Circle and The South Pole The Arctic Circle and The North Pole The Northern Hemisphere The Southern Hemisphere</p> <p>Research what the lines are and write a short explanation about them.</p>

Physical fitness	<p>How about starting each day with this 2 minute wake and shake?</p> <ul style="list-style-type: none"> • 10 star jumps • 20 seconds jogging on the spot • 20 seconds marching on the spot • 10 seconds balancing on one leg • Touch your toes 10 times • 10 press ups <p>Continue to join in with Joe Wick Body Coach Live on his you tube channel every school day at 9am! You could even design your own work out like Joe suggested on Tuesday 24th's session. I like the mountain climbers best!</p>
Online safety	<p>Whilst working from home, I am sure that many of you are online lots of the time. Make sure you are staying safe. The link below provides information for parents about keeping your children safe online. There is also a link to activities for children to complete about online safety.</p> <p>https://www.thinkuknow.co.uk/parents/support-tools/home-activity-worksheets https://www.thinkuknow.co.uk/globalassets/thinkuknow/documents/thinkuknow/parents/pdf/thinkuknow-8-10s-home-activity-sheet-1.pdf</p>
Mental wellbeing	<p>Do a good deed around the house every day this week. Perhaps you could help out by tidying your room, helping with dinner or spending time with a loved one.</p> <p>Don't forget to check out Mojo on Dojo for mindfulness activities or even try some mindful colouring. You can take you pencil for a walk around the page and then colour or mark make in the spaces left.</p>
Other resources/ideas	<p>Twinkl is a great place for PowerPoints with information or places to print resources.</p> <p>https://www.twinkl.co.uk/</p>