

Hello Year 1's, Welcome to Week 2 of home schooling! Monday 30.03.20

If you want to share your progress please do so, on the class dojo and we can all be amazed at how well you are doing. We will be contactable during school working hours if you have any issues.

Please feel free to do other activities to those suggested and share what you have been up to.

Reading	<p>Practice reading your school reading book and others you have at home.</p> <p>Use Oxford Owl (https://www.oxfordowl.co.uk/) to sign up for a free account, which gives you access to a range of ebooks that match their school reading level.</p> <p>Online phonics games are available on Phonics Play https://www.phonicsplay.co.uk/ they currently have all resources free when you use this login. Username: march20 password: home.</p>
Writing	<p>This week we would have been writing stories about castles and about how different characters would have had exciting adventures in them. We have put an example on Purple Mash for you to continue or you could write your own. Is your castle going to be a spooky one, a magical one or an ancient ruin and a left over mysterious pile of stones? Challenge yourself by adding in adjectives (describing words) and extending the sentences by using "and" or "because". Use the tools to create pictures to go with the story. If you are feeling adventurous you can use the trickier version of story creator and add moving objects, sounds etc. If you are using paper, make your story into a little book and add pictures, a front cover and maybe a blurb at the end.</p>
Maths	<p>This week we are looking at the number 17. There are 3 different tasks you can do. Maybe choose one a day. Please see the tutorials Miss Stone has filmed for you to explain how you can record this and use practical equipment to help you.</p> <p>First of all you need to find all the different ways that you can partition 17 into 2 parts. Create part part whole models to show the different ways you can do this.</p> <p>Then you need to find all the addition facts of 17. This means finding all the different numbers which add up to make 17. We would like you to record your additions like this: $7 + 10 = 17$.</p> <p>Then you need to find all the subtraction facts of 17. This means finding all the different ways you can take away from 17. For example finding the answers to $17 - 9 = 8$</p> <p>Challenge yourself to finding missing number problems for example $8 + \underline{\quad} = 17$ or $17 - \underline{\quad} = 14$.</p>
Science	<p>Look at https://wowscience.co.uk/index/?_sft_category=materials for lots of exciting ideas about materials or follow one of your own interest subjects. Look out for live demos from 'We the Curious Bristol' on a range of topics.</p>
Art	<p>Log into your purple mash account (https://www.purplemash.com/login/) please contact your teacher if you do not have the account details. When on the home page, click on the art icon and choose from a range of activities. Save any art work in your my work folder. We have looked at the artists Van Gogh and Monet and how they use colour to express their moods and things they paint. Research a different artist that you like and recreate a picture, painting or sculpture in their style. Name your artist and tell us when they born and place them on your timeline.</p>
History	<p>Find a topic that interests you eg toys, transport or technology and continue to use your timeline skills and putting events of history in order of when they happened. Who invented</p>

	the first car? When was the train invented? What did it look like? What games were played in 1920's? 1950's? 1980's? 2000? 2020?
Geography	Continue to look at countries in the UK can you find where they are on a map? Can they find out the capital cities of each country in the UK (London, Cardiff, Edinburgh and Belfast) Do these capitals have castles? Can you compare them? Can you use the language we used about castles to compare them eg curtain wall, the keep, turrets, drawbridge, arrow hole etc.
Physical fitness	Joe Wicks has been supporting schools with his PE sessions last week. Click here to re play them for ideas https://www.youtube.com/watch?v=Rz0go1pTda8 . You can also go onto Cosmic kids https://www.cosmickids.com/ this has lots of excellent yoga sessions based on the children's interests and includes some great mindfulness breathing exercises.
Mental wellbeing	<p>Spidey-Senses game.</p> <p>We have been completing a topic in PSHE called make me a superhero. This concentrates on bouncing back and positive mind-set to encourage children with a can do attitude. If your children are finding things tricky this week remind them to think of the superhero in the class and the work they did on Charlie Macksey. Here is a game you could play. Instruct your children to turn-on their "Spidey senses," or the super-focused senses of smell, sight, hearing, taste, and touch that Spiderman uses to keep tabs on the world around him. This will encourage them to pause and focus their attention on the present, opening their awareness to the information their senses bring in. When in the front room ask them to be quiet- take in 5 deep long breaths, ask the children in a calm voice- what can you hear? Pause for 1 minute. Ask the children to close their eyes and repeat for 1 min, what can you hear now? Repeat with the other senses for 1 minute- what can you smell? See? Touch? When it comes to taste. Try mindful eating. Grab a food item eg raisin or smartie. Smell the raisin, gently roll it around your fingertips, how does it feel? Can you put it in your mouth without chewing? How does it taste? Now slowly chew. How does it taste?</p> <p>This is a classic mindfulness exercise and encourages observation and curiosity—great skills for any person to practice 5 to 10 minutes ahead. Why don't you join in too!</p>

Have fun learning together at home and look forward to hearing what you've got up to. Don't forget you can upload photos of your work onto Class dojo or Tapestry!

Miss Stone and Mrs Hancock