



### Standards and Progress Key Stage 1 and 2 Results – 2019

At the end of KS2 (Y6) it is expected that children attain the expected standard. Those attaining a high level of attainment are working above the expected standard. Children are expected to gain a scaled score of 100 to meet the expected standard and 110 to meet the higher standard.

At the end of Key Stage 1 (Y2) the national expectation is that children attain the expected standard. Children attaining at greater depth are working above the expected standard.

### Key Stage 2 Results

The table shows the results for children achieving the expected standard and the higher score. The national average for each area is in brackets. The table also includes the average progress score, which is a comparison of how our pupils achieved compared to the national average of children with the same starting point at Key Stage 1. The table also includes average scaled scores, which are adjusted raw scores to allow comparisons between years. For more information on scaled scores or average progress please see the bottom of this report.

Key Stage 2 Results Cohort 58 pupils				
Subjects	Achieved the Expected Standard (National)	Achieved a high level of attainment (National)	Average Scaled Score (National)	Average Progress
Reading	69% (73%)	24% (28%)	102 (104)	+0.3
Writing	69% (78%)	3% (20%)	N/A	-2.1
Maths	72% (79%)	17% (24%)	102 (105)	-0.1
Reading, writing and maths combined	59% (65%)	0% (10%)	N/A	N/A
Grammar, Punctuation and Spelling	72% (78%)	41% (34%)	105 (106)	N/A
Science	79% (83%)			

## Key Stage One

The data reported at the end of KS1 is teacher assessment which is judged against an agreed national framework. In reading and mathematics, children sit tests for which they are given a scaled score. These scores are not reported to parents but are used to support teacher assessments.

<b>Key Stage One results – cohort: 58 pupils</b>		
	<b>Achieved the expected standard or above</b>	<b>Working at Greater Depth (National data for GDS not yet available)</b>
<b>Reading</b>	63% (75%)	29%
<b>Writing</b>	62% (69%)	10%
<b>Mathematics</b>	66% (76%)	21%
<b>Science</b>	83% (83%)	

## Phonics Screening Check:

The Phonics Screening Check (PSC) is a 40 word check taken at the end of Year 1. This is to assess children's ability to decode a range of phonically decodable real and 'alien' words. The children must score 32 or more to pass. Those children who do not pass the PSC in Y1 retake it in Year 2.

	Percentaged Pass (score 32+) (National Average)
<b>Yr 1 (60 pupils)</b>	88% (82%)
<b>Y2 re sit (10 pupils)</b>	40%
<b>End KS1(total 58 pupils)</b>	90% (91%)

## EYFS – Good Level of Development (GLD)

At the end of reception, children are assessed against the Early Learning goals in 17 areas of the Early Years Curriculum using teacher judgements based on observations of children in their day to day learning.

Children are defined as having reached a good level of development at the end of the EYFS if they have achieved at least the expected level in:

- The early learning goals (ELGs) in the prime areas of learning (personal, social and emotional development; physical development; and communication and language) and
- The early learning goals in the specific areas of mathematics and literacy.

In 2019, **73%** of reception children at KPS achieved GLD (National Data 71.6% - 2018 data)