

Kingsway Primary School
Annual Subject Action Plan 2018-2019

Subject
PE and Sports
Funding

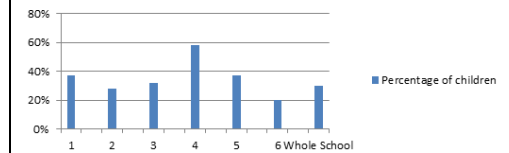
Subject Leader
Mrs Amy Lawes

Total Amount of grant: £19,610

Objective (What needs to be achieved to raise standards?)	Action (How will you achieve this?)	Success criteria (What will success look like?)	Monitoring Strategies	Resources / Costs	IMPACT/Sustainability																										
1. Engagement of all pupils in regular physical activity																															
<ul style="list-style-type: none"> Increase range of physical activities available during break times and lunch times 	<ul style="list-style-type: none"> Ensure Sports Leaders and Sports Ambassadors are leading and encouraging physical activities at play times and lunch times Introduce play buddies (encouraging Year 2 leaders) 	<ul style="list-style-type: none"> Sports leaders actively encouraging active play times. Sports Leaders achieving bronze, silver and gold award schemes. Happy active children. Improved behavior 	<ul style="list-style-type: none"> Checking sports leader progress Pupil conferencing 	<ul style="list-style-type: none"> Play leader Play Equipment 	<p>Autumn Term Review: Introduction of Year 2 play buddies. Increased opportunity for leadership skills. Pupil Voice: "I love being a play buddy." "I get to help other children at play times and lunchtimes as a play buddy."</p>																										
<ul style="list-style-type: none"> Offer a wide range of extra-curricular physical activities. 	<ul style="list-style-type: none"> Time table football, hockey and basketball during break times and lunchtimes (see play action plan) Offer sports and active clubs 5 days a week. Promote external clubs 	<ul style="list-style-type: none"> High numbers of children engaging in extracurricular activities before school, at lunchtimes and after school. Children attending a wide range of physical activity clubs in the community. 	<ul style="list-style-type: none"> Club attendance registers analysis Pupil conferencing Parent conferencing Completion of Active Lives Survey in conjunction with Sport England and Active Gloucestershire 	<ul style="list-style-type: none"> Play Leader/Sports Coach (£11,877.68) Specialist Equipment (inclusive/alternative sports) 	<p>Autumn Term Review: During 2018-19 I have been tracking individuals who have been accessing physically active extracurricular after school clubs (not the lunchtime clubs). The table below shows the number and the percentage of the children in the class who accessed a minimum of 1 club in the Autumn Term that was a club based on being physically active. It is split to show classes and year groups combined. The bar chart reflects the combined percentages for the year group and the whole school percentage.</p> <table border="1"> <thead> <tr> <th>Year group</th> <th>Class</th> <th>Number</th> <th>Percentage</th> <th>Combined percentage</th> </tr> </thead> <tbody> <tr> <td rowspan="2">1</td> <td>Coot</td> <td>6</td> <td>20</td> <td rowspan="2">37%</td> </tr> <tr> <td>Mallard</td> <td>16</td> <td>53</td> </tr> <tr> <td rowspan="2">2</td> <td>Heron</td> <td>6</td> <td>20</td> <td rowspan="2">28%</td> </tr> <tr> <td>Grebe</td> <td>11</td> <td>37</td> </tr> <tr> <td>3</td> <td>Merlin</td> <td>12</td> <td>40</td> <td>32%</td> </tr> </tbody> </table>	Year group	Class	Number	Percentage	Combined percentage	1	Coot	6	20	37%	Mallard	16	53	2	Heron	6	20	28%	Grebe	11	37	3	Merlin	12	40	32%
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1	Coot	6	20	37%																											
	Mallard	16	53																												
2	Heron	6	20	28%																											
	Grebe	11	37																												
3	Merlin	12	40	32%																											

	Hobby	7	23	
4	Hawk	18	60	58%
	Osprey	17	57	
5	Owl	11	37	37%
	Kestrel	11	37	
6	Peregri ne	3	10	20%
	Eagle	9	30	
Who le Scho ol				
				30%

Percentage of children who attended a physically active club in the Autumn Term 2018-19



Available clubs after school were:

- Football Club
- Netball Club
- Benchball Club
- Running and Cross-country Club
- KS1 Multi-skills
- Gymnastics (external provider)
- Sportshall Athletics

In addition the children have access to football at lunchtimes on a rota system controlled and monitored by Play leaders.

Spring Term Review:

During the Spring Term our Sports Coach worked with our 'K' Club children from Year R-Year 5.

With the focus on the Active 30:30 offer we felt that as a school we are able to provide Active 30

				<p>minutes with ease during our school day however we were concerned that the children within our after school 'K' Club were going to find it difficult to achieve the active 30 minutes at home when being picked up at 5:30pm. Our sports coach was able to provide a wide range of physical activities for the children to try and encourage healthy active lifestyles and being fit for life. Such activities were:</p> <ul style="list-style-type: none"> • Tri-golf • Bouccia • Ultimate Frisbee • Team games • Alternative multi-skills games <p>The time the sports coach spent with the K Club staff and children allowed the K Club staff to be upskilled with ideas to support and help offer a better provision for physical development and opportunities to the children in extended childcare services provided by the school.</p> <p>The football team continues to have training and matches both 'A' and 'B' team members which was 16 children across the term. Hockey team were then selected and were given team practice time. 13 Year 5 and 6 children.</p> <p>Summer Term Review:</p> <p>During the summer term the school clubs ran as they did in Autumn Term with the clubs available being:</p> <p>KS1 Multi-skills club (20 children places) Y2-6 Cricket (30 children Places) Y2-6 Tri-Golf (20 children places) KS2 Hockey (20 children spaces) KS1 P.E. Club (20 children spaces) Tag-Rugby Team (12 children spaces) Athletics (All ages) (30 children spaces)</p> <p>[All spaces were taken up therefore 152 children accessed a school provided club]</p>
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An external Gymnastics provider also provided 30 spaces for Year 1-Year 6.

Total Club opportunities were 182 places.

Summer Term				
Year group	Class	Number	Percentage	Combined percentage
R	Swan	2	7%	10%
	Kingfisher	4	13%	
1	Coot	10	33%	53%
	Mallard	22	73%	
2	Heron	12	40%	45%
	Grebe	15	50%	
3	Merlin	10	33%	27%
	Hobby	6	20%	
4	Hawk	8	29%	34%
	Osprey	11	39%	
5	Owl	16	53%	52%
	Kestrel	15	50%	
6	Peregrine	6	21%	24%
	Eagle	8	28%	
Whole School				35%

That provides a 5% increase across the whole school in children accessing a sport/physical activities club from the Autumn to the Summer term.

Data from the Active Lives Surveys completed across the school is not currently available. Once the data is available the PE subject leader will be able to use the information to support Action Planning for 2019-20.

2. The profile of PE and Sport being raised across the school as a tool for whole school improvement

<ul style="list-style-type: none"> To promote math and English skills through PE and Sports opportunities. 	<ul style="list-style-type: none"> Subject leader to research strategies and resources available Develop interventions for math and English using a physical opportunities approach 	<ul style="list-style-type: none"> Subject leader researches English and maths opportunities Subject leader to trial/introduce strategies 	<ul style="list-style-type: none"> Subject leader to share research with SLT <p>If introduced:</p> <ul style="list-style-type: none"> Observations Learning walks Pupil conferencing 	<ul style="list-style-type: none"> Strategies and resources as a result of research 	<p>Autumn Term Review: PE subject leader made arrangements for CPD opportunities for all staff to encourage active lessons for Spring term. (See CPD target section 3.)</p> <p>Spring Term Review: Active Maths Training - GSSN Year 4 teacher Year 2 TA - Time table clash - unable to attend.</p>
<ul style="list-style-type: none"> To increase the range of alternative sports available for the children to try 	<ul style="list-style-type: none"> Timetable taster sessions for children to try new and alternate sport Buy suitable equipment to support delivery of alternate sports Attend QLC alternate sport festivals for year3/4 and Year5/6 Getting in specialist support in delivery of new opportunities 	<ul style="list-style-type: none"> Sessions timetabled All children accessing a new sport Children enjoying a new sport Taking children to QLC events Having support into school 	<ul style="list-style-type: none"> Photo evidence recorded in PE and Sports Portfolio 	<ul style="list-style-type: none"> Specialist support received via GSSN affiliation (£3600) Purchase of New Age Kurling equipment Purchase of Tri-Golf Equipment 	<p>Autumn Term Review: Year 4 received Archery Sessions over two days and two weeks - 3 hours per child. (60 children)</p> <p>Year 1 and one class of year 2 children received Yoga sessions with a yoga specialist (90 children)</p> <p>Spring Term Review: Year 6 classes received 6 weeks of Rugby League (Touch Rugby) Curriculum support as an alternative provision to the Rugby Union (Tag Rugby) usually taught and played. (60 children)</p> <p>Summer Term Review: During National Sports Week children received 20 minute workshops for alternative sports: EYFS and KS1: Bouccia and New Age Curling KS2: Tri-golf and Ultimate Frisbee (Whole school 420 children)</p>

3. Increase confidence, knowledge and skills of all staff in teaching P.E. and Sport

<ul style="list-style-type: none"> To provide a wide range of CPD opportunities to support teachers with specific needs. 	<ul style="list-style-type: none"> Complete a skills audit Organise CPD opportunities for staff 	<ul style="list-style-type: none"> Staff aware of CPD needs Subject leader to facilitate CPD opportunities for staff Staff to attend CPD and share with others 	<ul style="list-style-type: none"> Track CPD attendance Learning walks and lesson observations of CPD being put into practice 	<ul style="list-style-type: none"> GSSN affiliation 	<p>Autumn Term Review: Friday 28th September - PE subject leader training provided by GSSN - Cheryl Stennett -GSSN - Review and update</p> <ul style="list-style-type: none"> Bob Owen - GPSFA Sue Wilkinson AfPE - MBE Vice Chair - National Update -Evidence Simon Padley - University of Gloucestershire-- 'Playing with Sport' Partner Offers - UG/ GFA / All Golds / GCC / FA community trust / <p>Friday 28th September Year 3 teacher - Key Stage 2 - FA Teachers Award -Ben Merry & Will Morford Year 1 teacher - Key Stage 1 -Developing Core Skills - Leigh Mayne</p> <p>November - two sessions Yoga CPD 4 teachers - both Year 1 and 2 PPA teachers</p> <p>December Year 6 teacher - Dance CPD provided by GSSN Year 5 teacher - Cricket CPD provided by Gloucestershire Cricket Board via GSSN</p> <p>9 teachers received CPD during the Autumn Term.</p> <p>Spring Term Review: Monday 7th January - INSET - 30:30 by CS GSSN - All teaching staff (teachers, TAs, SLT) 37 staff.</p> <p>January/February - two sessions PE specialist teacher provided by GSSN 2 Year 6 teachers - tag-rugby 3 Year 5 teachers - Quicksticks Hockey Play leader -multi-skills ideas</p> <p>Spring term - 5 sessions All Gold Rugby CPD - Year 6</p>
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3 teachers and play leader.

PE subject leader completed a whole school CPD monitoring document to bring CPD PE monitoring in line with the whole school monitoring (see document)

Review Primary School CPD Plan and evaluation 2018-19

CPD Standards for Effective CPD

Effective Professional Development/Effective teacher professional development is a partnership between:

- **Leadership** and other members of the leadership team;
- **Teachers**; and
- **Providers** of professional development expertise, training or consultancy.

In order for this partnership to be successful:

1. Professional development should have a focus on improving and evaluating pupil outcomes.
2. Professional development should be underpinned by robust evidence and expertise.
3. Professional development should include collaboration and expert challenge.
4. Professional development programmes should be sustained over time. And all this is underpinned by, and requires that,
5. Professional development must be prior rated by school leadership.

PE Development needs	Identified Need	Report	Staff	Original support	Monitoring	Impact
PE subject leader	PE subject leader	PE subject leader	PE subject leader	PE subject leader	PE subject leader	PE subject leader
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PE subject leader	PE subject leader	PE subject leader	PE subject leader	PE subject leader	PE subject leader	PE subject leader
PE subject leader	PE subject leader	PE subject leader	PE subject leader	PE subject leader	PE subject leader	PE subject leader

Summer Term Review:

PE subject leader attended End of Year review of GSSN and Simon Padley CPD - Personal Best Challenges in PE lessons.

4. Broader experience of a range of sports and activities offered to all pupils

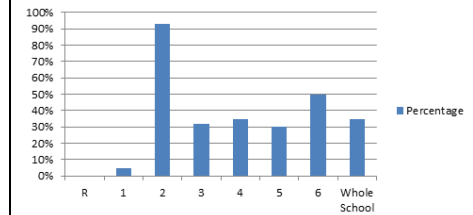
<ul style="list-style-type: none"> Increase the sporting events available to all pupils including the least active children. 	<ul style="list-style-type: none"> Map out year group opportunities to receive sporting and physical activities opportunities. Introduce a wider range of alternative sports including inclusive sports e.g. New Age Kurling, archery etc. Identify and engage the least active children. 	<ul style="list-style-type: none"> All children attending/engaging in a range of physical activities Attend all QLC events Have a range of whole school active events 	<ul style="list-style-type: none"> Tracking system of participation 	<ul style="list-style-type: none"> GSSN affiliation (£3600) Travel and supply costs (£1800) Resources for providing Alternate sports available in school 	<p>Autumn Term Review:</p> <p>September: Year 2- Year 6 children completed a cross-country run. [approx. 300 children]</p> <p>Both Year 1 classes and one Year 2 class received Yoga lessons on two occasions each totaling 5 hours. [90 children]</p> <p>Both Year 4 classes received Archery experience over 4 days allowing 3 hours per child. [60 children]</p> <p>After a GSSN KS2 SEND New Age Kurling and Boccia event the children came back to school and taught both Year 3 classes the two activities. Children being given opportunities to try new events to promote being active. [60 children]</p> <p>210 children receiving broader experiences in a range of sports activities not previously accessed.</p> <p>Spring Term Review:</p> <p>Year 6 received a term of Rugby League (touch rugby) coaching in PE lessons by a specialized coach vis the All Gold's Rugby League Club. (60 children receiving a new style of rugby)</p> <p>Summer Term Review:</p> <p>During National Sports Week (w/c: 22.6.19) the whole school accessed a 20 minute workshop run by PE subject leader or Sports Coach for an alternate sport.</p> <p>FS/KS1: New Age Kurling and Bouccia KS2: Tri-Golf and Ultimate Frisbee (420 children accessing alternative sport provision)</p> <p>During National Cricket Week (w/c: 22.6.19) the children also had access to an adapted game of</p>
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					<p>cricket playing in houses as a competitive house competition. This was for Year 2 to Year 6. (300 children accessing adapted cricket game).</p> <p>QLC Year 5/6 Alternative Sports Festival allowed 15 children from Year 5/6 identified as not engaging in other opportunities to represent the school or attend PE and Sports based clubs this year.</p> <p>QLC Year 3/4 Alternative Sports Festival allowed 10 children from Year 3/4 identified as not engaging in other opportunities to represent the school or attend PE and Sports based clubs this year.</p>
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5. Increased participation in competitive sport

<ul style="list-style-type: none"> Increase the number of competitive events attended by more children in the school including the SEND children. 	<ul style="list-style-type: none"> Set an events calendar for KPS Map out and plan which children are attending the events to ensure all children are given opportunity to represent the school including SEND children. 	<ul style="list-style-type: none"> Join GSSN Select events to meet school needs SEND children representing the school 	<ul style="list-style-type: none"> Tracking system of participation 	<ul style="list-style-type: none"> GSSN subscription (£3600) GPSFA affiliation (£120) Travel and supply costs (£1800) 	<p>Autumn Term Review: Events attended during the Autumn Term 2018-19 were:</p> <ol style="list-style-type: none"> QLC Cricket KS1 (Year 2) and KS2 (Year 3 and 4) GSSN Trampoline Dodgeball (Year 6) GSSN KS1 SEND Penathlon GSSN KS2 SEND New Age Kurling and Boccia GSSN Yr2-Yr6 Cross Country KS1 Christmas Multi-skills (Year 2) School Games Level 2 Sports Hall Athletics (Year 5 and 6) Netball Team Football Team Football 'B' Team <table border="1"> <thead> <tr> <th>Year group</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>R</td> <td>0%</td> </tr> <tr> <td>1</td> <td>5%</td> </tr> <tr> <td>2</td> <td>93%</td> </tr> <tr> <td>3</td> <td>32%</td> </tr> <tr> <td>4</td> <td>35%</td> </tr> <tr> <td>5</td> <td>30%</td> </tr> <tr> <td>6</td> <td>50%</td> </tr> <tr> <td>Whole School</td> <td>35%</td> </tr> </tbody> </table>	Year group	Percentage	R	0%	1	5%	2	93%	3	32%	4	35%	5	30%	6	50%	Whole School	35%
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6	50%																						
Whole School	35%																						

Percentage of Children Representing Kingsway in a Sports Event or Team Autumn Term 2018-19



Spring Term Review:

Events attended during the Spring Term 2018-19 were:

1. QLC Cross-country Y2-6
2. QLC Year 2 Sports Hall Athletics
3. GSSN KS1 (Year 2) Gymnastics
4. School Games - KS2 Gymnastics (Year 3 and 4)
5. GSSN Key Steps 3 Gymnastics Year 5 and 6
6. GSSN Quick Sticks Hockey 'B' Team
7. School Games Quick Sticks Hockey
8. School Games KS2 SEND Panathlon (Year 5 and 6)
9. GSSN KS1 Quadkids Athletics
10. School Games KS2 Quadkids Athletics

Year group	Percentage
1	37%
2	100%
3	53%
4	75%
5	59%
6	78%

Whole School	65%
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25% increase from Autumn Term to Spring Term

Summer Term Review:

Events attended during the Summer Term 2018-19 were:

1. GSSN KS1 Easter Multi-skills (Year 1)
2. GSSN - School Games Mountain Bike Competition (Year 5)
3. GSSN Tag-Rugby Festival (Year 5)
4. QLC Year 1 Multi-skills
5. GSSN School Games Archery (Year 4)
6. ECB Kwik Cricket Festival (Year 5/6)
7. QLC Year 5/6 Alternate Sports Festival
8. All Gold's Touch Rugby (Rugby League) Festival (Year 6)
9. QLC Year 3/4 Alternate Sports Event
10. GSSN KS1 Summer Multi-skills (Reception)

By Combining the opportunities to represent the school over the three terms we have the following figure:

Year group	Percentage
R	97%
1	100%
2	100%
3	48%
4	74%
5	67%
6	86%
Whole School	80%

In 2017-18 we provided opportunities that allowed 47% of the children in school to represent Kingsway Primary School.

					<p>In 2018-19 we have had 80% of the children in the school have represented Kingsway Primary School a minimum of once during the year in a team, at the school games, at GSSN events or at a QLC event.</p> <p>We have increased the number of children representing by 33%.</p>
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Costings:

Money in 2018-19: £19,610

Sports Coach out: £12,511.93

Affiliations out: £3590.00

Transport costs: £1350.00

Equipment (Alternate sports provision): £649.96

Total out: £18,101.89

Carry forward: £1508.11