

British Values Statement – Kingsway Primary School

Kingsway Primary School reflects British values in all that we do. We aim to nurture our children on their journey through life so they can grow into safe, caring, democratic, responsible and tolerant adults who make a positive difference to British society and to the world. We encourage our children to be creative, unique, open-minded and independent individuals, respectful of themselves and of others in our school, our local community and the wider world.

Democracy - we have a say in what happens in our school

Pupils

- **School Council** (changed for 2015 to include a KS1 and a separate KS2 council)
- **House Captains** which include a House Captain elected from Y6 and a Vice House Captain from Y5
- **Pupil questionnaires** including for 2015: an online safety questionnaire for Y5 and Y6, a PASS survey for Pupil Premium pupils and a Healthy Living and Learning survey for Y4 & Y6.
- **Pupil conferences.** Teachers regularly seek feedback from pupils about their learning
- **Nominations:** Children nominate who they feel deserve to celebrate their successes on the golden table
- **Golden Time:** includes activities that the children have requested.
- **After School Club options:** All After School clubs are chosen from what the pupils want to do rather than what the teachers want to run!
- **Rotary Club Youth Speak tournament:** an annual inter school 'speech' tournament]
- **Assemblies:** Pupils are free to bring in items from home they wish to celebrate.

Parents

- **Systematic collection of feedback:** At every event to which parents are invited, parents provide us with feedback via a feedback slip.
- **Questionnaires:** At every Parent Consultation meeting we issue a questionnaire to be completed before parents leave.
- **Face to Face contact:** The school ensures that at the start and end of the school day, a member of staff is at the school gates to field questions.
- **Direct email contact to teachers and SLT:** As from Sept 2015, all staff have a school email ready to field questions from parents directly.

Staff and Governors

- **Systematic collection of feedback:** 'the critical friend'
- **Face to Face contact:** dedicated meetings to express views.

The Rule of Law- we understand how rules are made and why they are important

Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Our 'Good to be Green' behaviour policy and Class Contracts help pupils understand the need for rules and the positive benefits to an organisation when all work together in harmony. Visits from authorities such as the Police, Fire Service and Ambulance help reinforce this message. The concept of the Rule of Law is also reinforced through teaching activities in our Jigsaw PSHE curriculum.

The application of these Laws is also monitored by pupils through Peer Mediators, the School Council and Circle Time.

Individual Liberty – we understand how to make choices and keep safe

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advise how to exercise these safely, for example through our E-Safety and PSHE lessons. Children make choices with extra-curricular activities, golden time activities, school council, PUMA's, PUMA cubs and gardening club. Children make the choice of taking certain responsibilities in school such as register, cloakroom, fruit, milk and letter monitors. Groups such as Digital Leaders take the responsibility of promoting e-safety and training students and staff about software and programming. In all we do Safeguarding remains paramount.

Mutual Respect- we understand that our behaviour affects others

Each class discusses termly what a successful learner looks like. Throughout these discussions pupils agree to respect each other's learning needs. These ideas are reiterated through the school with golden rules displayed in every classroom, as well as our Good to be Green behaviour policy.

Our Collective Worship Curriculum systematically teaches the 17 Christian 'Values' and is linked to World issues as and when they arise. In this way pupils consider many, often challenging themes and dilemmas:

Year A: 'Respect and Reverance', 'Thankfulness', 'Humility', 'Forgiveness', 'Compassion' and 'Hope'.

Year B: 'Trust', 'Wisdom', 'Perseverance', 'Generosity', 'Service', 'Friendship'.

Year C: 'Justice', 'Peace', 'Creativity', 'Courage', 'Truthfulness' and 'Responsibility'.

Tolerance of those of Different Faiths and Beliefs – we understand that our World consists of many different cultures and religions:

This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity through trips out into the community, having links with other schools and having visitors. Assemblies and discussions involving prejudices and prejudice-based bullying are regularly held. We also have children who take a lead role in promoting good play and work alongside play leaders and break and lunchtime supervisors to promote healthy friendships and values.

We have had RE days alongside our weekly teaching of RE to enhance children's knowledge of other religions and increase their understanding of how other cultures live their lives. Our regular 'Global Audit' allows staff to explore the existing stereotypes of the pupils and challenge them. Such stereotypes might be gender bias or bias according to disability, sexuality, race or ethnicity. We also challenge behaviour which are not conducive to a harmonious society including bullying and racism. Our FAB workshops (Friends Against Bullying) empower our pupils to make a stand against behaviours that are inappropriate.

As a relatively new school, we have a short history in comparison to schools which have histories dating back to Victorian times or beyond. As an old RAF administration site, we used this historical theme

- Classes are named after British birds (links to flight) - water birds in KS1 (Kingfisher, Swan, Coot, Mallard, Grebe and Heron) and birds of prey in KS2 (Hobby, Merlin, Hawk, Osprey, Kestrel, Owl, Peregrine and Eagle).
- Our Houses are named after British planes which have a 'force of nature' as their name: Hurricane, Tornado, Lightning, Meteor, Whirlwind and Tornado.
- Our uniform is Red, White and Blue (the colours of the RAF and the British flag) and our logo shows the traditional flight path of the Red Arrows:



Red, White and Blue Day/ Help for Heroes

Our school serves a community that includes service personnel from A.R.R.C (Allied Rapid Response Corp) and therefore this event has a special significance to our school. Our Remembrance Day commemorations included inviting a soldier in to hold the two minutes silence and speak to children about the meaning behind it.

The World Cup, the Olympics and Para Olympics are all celebrated with themed sports days and competitions.

Royal Events: In November 2015, two pupils and a teacher were presented to The Queen as a celebration of our work to support Service children.