


Total Amount of grant: £19,650 + (2016-17 carry forward £4580)

Objective (What needs to be achieved to raise standards?)	Action (How will you achieve this?)	Success criteria (What will success look like?)	Monitoring Strategies	Resources / Costs	IMPACT/Sustainability
Healthy Active Lifestyles					
<ul style="list-style-type: none"> To improve children's engagement in active playtimes and lunchtimes to improve behaviour (particularly boys) 	<ul style="list-style-type: none"> Buy a play shed/portable storage Train up children as sports leaders Rota of sports leaders Whole school assembly to introduce the changes Staff meeting Purchase outdoor display boards to show play zones and rotas. Remove central bushes on KS1 playground and re-cover with all-weather surface. Possible running track lanes marked as playground markings - road markings plus scooters. 	<ul style="list-style-type: none"> Sports Leaders shed in use (portable storage) Sports leaders trained and working effectively All staff aware and supporting Sports leaders role Play zones displayed clearly Play zones being used effectively Happy safe children engaging in active play Deducing of consequence cards (red and yellow) at play times and lunch times MDDS understanding and supporting the active play - following zoned areas. Bushes gone Surface in place and robust for all weather use Children playing actively and happily in this previously unused/wasted space No or reduced bumps while playing due to limited space Children creating active 	<ul style="list-style-type: none"> Observations of play Pupil conferencing Staff conferencing Behavior monitoring - red and yellow cards given at play and lunch times Pupil conferencing Monitor accident books see reduction in limited space type of accidents. 	<ul style="list-style-type: none"> Shed/portable storage - £600 approx. Outdoor display board -£30 Removal of central bushes and all weather surface - (quote: £2997.00 plus VAT.) Playground markings (£591.00) Scooters (£804.65) 	<p>Autumn Term Review: Behaviour analysis of red and yellow cards: Autumn term 1 2016 24 red cards issued 7 lesson time 17 break/lunchtimes 86 yellow cards issued 56 lesson time 30 break/lunchtimes</p> <p>Autumn term 1 2017 19 red cards issued 10 lessons 9 break/lunchtimes 79 yellow cards issued 55 lesson times 24 break/lunchtimes</p> <p>This shows a 47% decrease in red card and a 20% decrease in yellow cards at break and lunchtimes. This in part is due to the role of the Play Leader (adult) and the increasing involvement of the sports leaders back into the playground to support structured play.</p>

		<p>and competitive games using the running space.</p>			<p>During the half term improvements were made to the KS1 playground to increase and maximize play space. A work force of the SoKs (PTA) removed the bushes in the center of the playground and replaced the area with play bark (aimed as a temporary solution). Feedback from staff was positive and the play leader said <i>"It just to say a BIG THANK YOU for all their hard work and giving up their time to make the key stage 1 playground AMAZING.</i></p> <p><i>It means now there is extra room for the children to play and knowing the children will be safe whilst playing."</i></p> <p>PE Subject Leader has trained up 12 sports leaders from Year 5 to support the play leader to set up and put away equipment as well as lead activities during lunch times to encourage positive and active play times.</p> <p>Spring Term Review:</p> <ul style="list-style-type: none"> • Two trolleys have been purchased and delivered (23.03.18) and are ready for the Sports leaders to start using. • Sports leaders are active in their role and many have achieved their bronze level reward by completing 20 sessions to support active playtimes and/or lunchtimes.  <ul style="list-style-type: none"> • Activity levels and range of activities available for the children at break and lunch times have been externally
--	--	---	--	--	---

					<p>viewed during the school's assessment for the Mental Health Award (which we were awarded) and very positive comments were made. (see Mental Health Award feedback)</p> <ul style="list-style-type: none"> • Zone signs are now up and being used by the children and MDDSs are award of these zones and can support in these zones also. • Suggested games and rules for games have been created, laminated and displayed in the MUGA pitch by Mr Lane to support children and staff to play effective games and support activity levels. <p>Summer Term Review:</p> <ul style="list-style-type: none"> • Sports leaders continue to be active in their role and all have achieved their silver and gold level reward by completing 100 and then 200 sessions to support active playtimes and/or lunchtimes. • Sports leaders have been mentoring the Year 4 children as Sports Leader Apprentices during the summer term. Moving forward into 2018-19 the sports leaders will become sports Ambassadors and the Apprentices will progress to full in role Sports Leaders and so the process will continue to allow for the process to be sustainable. 				
<ul style="list-style-type: none"> • To provide a high quality and range of physical extra-curricular clubs to increase the number of children making healthy active lifestyle choices. 	<ul style="list-style-type: none"> • Offer active sports clubs 5 days a week using sports coach • Seek additional specialist sports coaches to support staff and the teams 	<ul style="list-style-type: none"> • Wide range of clubs available to children • Good/high attendance at the clubs each term • Children enjoyment of clubs 	<ul style="list-style-type: none"> • Club analysis of data on attendance • Pupil conferencing 	<ul style="list-style-type: none"> • Sports coach wages £9746 • Specialist coaches cost unknown 	<p>Autumn Term Review:</p> <table border="1" data-bbox="1615 1281 2018 1414"> <tr> <td>Autumn</td> </tr> <tr> <td>KS2Sportshall Athletics (29)</td> </tr> <tr> <td>KS2 Fitness and running (25)</td> </tr> <tr> <td>KS2 Football and team (32)</td> </tr> </table>	Autumn	KS2Sportshall Athletics (29)	KS2 Fitness and running (25)	KS2 Football and team (32)
Autumn									
KS2Sportshall Athletics (29)									
KS2 Fitness and running (25)									
KS2 Football and team (32)									

					<p>KS2 Netball and team (28) KS1 Football (20) KS1 Multi-skills (19) Y1-Y6 Gymnastics (outside agency) (20)</p> <table border="1"> <tr> <td>KS1 Total: 44</td> <td>KS2 Total: 128</td> </tr> <tr> <td>Decrease of 6 children from Autumn term 2016-17 13.6% decrease</td> <td>Increase of 5 children from Autumn term 2016-17 3.9% increase</td> </tr> </table> <p>Actions arising from data findings: Action to address the decrease in KS1 clubs - open up and offer the fitness and running club to KS1 children with the KS2 children for Autumn 2. Then see adjusted numbers below.</p> <p>In completing the monitoring of club data after Autumn term 1 we were able to see the areas of weakness and increase the opportunities for KS1 children having access to lunchtime sports and physical activity clubs. Most clubs are full or near to full for the after school options and the lunchtime fitness and running club is unlimited.</p> <p>Update: Autumn 2 running club offered to KS1 children. Additional 50 children accessing extra-curricular physical activity. This brings the total to 94 children which is now an increase of 53% from Autumn 2016-17 and a 47% increase from autumn 1 2017-18.</p> <p>Spring Term Review:</p> <table border="1"> <tr> <td>Spring 2017-18 Clubs Analysis</td> </tr> <tr> <td> KS2 Netball (29) FS/KS1 Multi-skills (19) FS/KS1 Football (20) KS2 Gymnastics (25) Yr1-Yr6 Gymnastics (outside agency) (25) KS2 Tag Rugby (24) KS2 Football (30) </td> </tr> </table>	KS1 Total: 44	KS2 Total: 128	Decrease of 6 children from Autumn term 2016-17 13.6% decrease	Increase of 5 children from Autumn term 2016-17 3.9% increase	Spring 2017-18 Clubs Analysis	KS2 Netball (29) FS/KS1 Multi-skills (19) FS/KS1 Football (20) KS2 Gymnastics (25) Yr1-Yr6 Gymnastics (outside agency) (25) KS2 Tag Rugby (24) KS2 Football (30)
KS1 Total: 44	KS2 Total: 128										
Decrease of 6 children from Autumn term 2016-17 13.6% decrease	Increase of 5 children from Autumn term 2016-17 3.9% increase										
Spring 2017-18 Clubs Analysis											
KS2 Netball (29) FS/KS1 Multi-skills (19) FS/KS1 Football (20) KS2 Gymnastics (25) Yr1-Yr6 Gymnastics (outside agency) (25) KS2 Tag Rugby (24) KS2 Football (30)											

					KS1 Dance (13) KS2 Dance (17) FS/KS1 Running club (47 av) KS2 Running Club (10av) KS2 Hockey (20)							
					<table border="1"> <tr> <td>FS/KS1 Total: 120</td> <td>KS2 Total: 165</td> </tr> <tr> <td>Increase of 76 children from Autumn to Spring 63% increase Increase of 77 from Spring 2016-17 64% increase</td> <td>Increase of 37 children from Autumn to Spring. 22% increase Increase of 51 children from Spring 2016-17 43% increase</td> </tr> </table>	FS/KS1 Total: 120	KS2 Total: 165	Increase of 76 children from Autumn to Spring 63% increase Increase of 77 from Spring 2016-17 64% increase	Increase of 37 children from Autumn to Spring. 22% increase Increase of 51 children from Spring 2016-17 43% increase			
FS/KS1 Total: 120	KS2 Total: 165											
Increase of 76 children from Autumn to Spring 63% increase Increase of 77 from Spring 2016-17 64% increase	Increase of 37 children from Autumn to Spring. 22% increase Increase of 51 children from Spring 2016-17 43% increase											
					Actions arising from data findings: No Actions required - be mindful of Summer term clubs available.							
					Summer Term Review:							
					<table border="1"> <tr> <td>Summer</td> </tr> <tr> <td> FS/KS1 Football (20) KS2 Cricket (20) KS2 5K Running (26) KS2 Rounders (29) FS/KS1 Athletics (21) KS2 Hockey Team (10) KS2 Tennis (20) KS2 Badminton (10) KS2 Tag Rugby Team (9) KS2 Basketball (5) KS2 Athletics (20) Y1-Y6 Gymnastics (outside agency) (20) Lunch time football and basketball FS/KS1: 50 Av. (on average across the week) KS2: 70 Av. (on average across the week) </td> </tr> <tr> <td> <table border="1"> <tr> <td>FS/KS1 Total: 51 + 50av = 101</td> <td>KS2 Total: 159 + 70av = 229</td> </tr> <tr> <td>Decrease of 19 children from</td> <td>Increase of 64 children from</td> </tr> </table> </td> </tr> </table>	Summer	FS/KS1 Football (20) KS2 Cricket (20) KS2 5K Running (26) KS2 Rounders (29) FS/KS1 Athletics (21) KS2 Hockey Team (10) KS2 Tennis (20) KS2 Badminton (10) KS2 Tag Rugby Team (9) KS2 Basketball (5) KS2 Athletics (20) Y1-Y6 Gymnastics (outside agency) (20) Lunch time football and basketball FS/KS1: 50 Av. (on average across the week) KS2: 70 Av. (on average across the week)	<table border="1"> <tr> <td>FS/KS1 Total: 51 + 50av = 101</td> <td>KS2 Total: 159 + 70av = 229</td> </tr> <tr> <td>Decrease of 19 children from</td> <td>Increase of 64 children from</td> </tr> </table>	FS/KS1 Total: 51 + 50av = 101	KS2 Total: 159 + 70av = 229	Decrease of 19 children from	Increase of 64 children from
Summer												
FS/KS1 Football (20) KS2 Cricket (20) KS2 5K Running (26) KS2 Rounders (29) FS/KS1 Athletics (21) KS2 Hockey Team (10) KS2 Tennis (20) KS2 Badminton (10) KS2 Tag Rugby Team (9) KS2 Basketball (5) KS2 Athletics (20) Y1-Y6 Gymnastics (outside agency) (20) Lunch time football and basketball FS/KS1: 50 Av. (on average across the week) KS2: 70 Av. (on average across the week)												
<table border="1"> <tr> <td>FS/KS1 Total: 51 + 50av = 101</td> <td>KS2 Total: 159 + 70av = 229</td> </tr> <tr> <td>Decrease of 19 children from</td> <td>Increase of 64 children from</td> </tr> </table>	FS/KS1 Total: 51 + 50av = 101	KS2 Total: 159 + 70av = 229	Decrease of 19 children from	Increase of 64 children from								
FS/KS1 Total: 51 + 50av = 101	KS2 Total: 159 + 70av = 229											
Decrease of 19 children from	Increase of 64 children from											

					<table border="1"> <tr> <td>Spring to Summer 19% decrease Increase of 26 from Summer 2016-17 26% increase</td> <td>Spring to Summer 28% increase. Increase of 111 from Summer 2016-18 48% increase</td> </tr> <tr> <td colspan="2"> Actions arising from data findings: Due to the distribution of staff availability for after school clubs there were less KS1 staff offering a club and those who were offering a club choice to offer a no active/sporting club. JL was also required to provide Tag Rugby team provision therefore limiting the number of FS/KS1 clubs to 2 per week rather than the preferred 3. This will be looked at for 2018-19. </td> </tr> </table>	Spring to Summer 19% decrease Increase of 26 from Summer 2016-17 26% increase	Spring to Summer 28% increase. Increase of 111 from Summer 2016-18 48% increase	Actions arising from data findings: Due to the distribution of staff availability for after school clubs there were less KS1 staff offering a club and those who were offering a club choice to offer a no active/sporting club. JL was also required to provide Tag Rugby team provision therefore limiting the number of FS/KS1 clubs to 2 per week rather than the preferred 3. This will be looked at for 2018-19.	
Spring to Summer 19% decrease Increase of 26 from Summer 2016-17 26% increase	Spring to Summer 28% increase. Increase of 111 from Summer 2016-18 48% increase								
Actions arising from data findings: Due to the distribution of staff availability for after school clubs there were less KS1 staff offering a club and those who were offering a club choice to offer a no active/sporting club. JL was also required to provide Tag Rugby team provision therefore limiting the number of FS/KS1 clubs to 2 per week rather than the preferred 3. This will be looked at for 2018-19.									
<ul style="list-style-type: none"> To raise general activity levels of all children 	<ul style="list-style-type: none"> Purchase a class set of pedometers to track activity levels of children as a whole class Time table the pedometers across the term each class one week at a time Record data from the week broken down into daily steps Use data to compare and contrast to have class verses class completion, year group verses year group, individual overall most steps and house completion. Cross curricular links with 	<ul style="list-style-type: none"> All classes and all children engaging in the challenges Data being looked at and compared Children being challenged and competing in positive way More active children (and staff) 	<ul style="list-style-type: none"> Subject leader to monitor use Subject leader to collect and compare data Pupil conferencing Happy active children (and staff) Proud children in their achievements Children setting own and meeting personal step targets 	<ul style="list-style-type: none"> Set of pedometers - £4.99 each x 35= £174.65 	<p>Autumn Term Review:</p> <ul style="list-style-type: none"> Pedometers ordered and delivered AL is now planning and organising the use and time table of use. Provision of football on the field at lunch times has increase the activity levels of children average of 12 children per lunchtime as children are timetabled in year groups. Provision of KS1 and KS2 running club at lunch times once a week 25 children KS2 and average of 50 KS1 children each week. <p>Spring Term Review:</p> <ul style="list-style-type: none"> To date 3 classes have use the pedometers and the feedback from children and staff involved has been really positive. The children are becoming aware of how active they are and are keen to do as many steps as possible. 				

	PSHE, Maths and Science				<ul style="list-style-type: none"> • Staff have commented on the positive 'buzz' the pedometers are having. • Children who are wearing the pedometers can be seen jogging or jumping on the spot while waiting in a line to enter the room after playtimes and stood jumping at break times even if they are stood chatting. Therefore there has been an encouragement for children to increase their activity levels. • Parent feedback: <i>"...is really enjoying the pedometers and immediately came home and asked to order a cheap version of a fitbit with her remaining Christmas money." "...her 'fitbit' arrived today which although not the most active of days has at least made her aware when it buzzed at her she had been sat down for 45 minutes. It is good to get them aware of how much they are moving."</i> <p>Summer Term Review:</p> <p>Unfortunately not all classes had opportunity to use the pedometers due to the quality of the pedometers bought. The cases and clips broke causing the pedometers to be unwearable. The younger children found them too distracting and difficult to keep on their clothing. The data collected was useful and detailed below. ACTION: PE subject leader to investigate an alternate product and if an alternate product proves better then consider purchasing more to allow more children to use them at a time e.g. whole year groups at a time to provide more meaningful data. Also a suggestion that KS2 trial the products and then consider use in KS1 - try Year 2 only.</p> <p>Specific data: see separate report.</p>
--	-------------------------	--	--	--	---

Sport

- To increase the number and success of the school sports teams and school games.

- Join Gloucester school leagues
- Find support for school teams
- Provide team practises
- Raise the profile and recognition for school teams
- Attendance to school games events (available events are: Non GSSN Affiliated School - School Games Only events - High 5 Netball / Sports Hall Athletics / Key Steps 2 Gymnastics / Quick Sticks Hockey / Quad Kids / Panathlon / Archery / Mountain Biking / Change4Life / Kwik Cricket

- Increased school teams
- High attendance at school games events
- Achieving improved positions at school games and within the school sports leagues.
- Increase the interest and quality of team practises to prepare for matches and events.
- Write match reports and post onto website
- Have an achievements display board with the school teams and their achievements celebrated on it.

- Team monitoring
- Match results
- Match reports

- Sports coach wages £9746 (not in addition to above costing for sports coach - inclusive)
- Affiliation to GPSFA teams and leagues £110
- School Games attendance costs and transport £1200 approx.

Autumn Term Review:

Football Team currently 2nd in the league with 3 games left to play.

Gloucester Inter Schools' Leagues - Group 3 Table

	G	P	D	W	D	D	L	P	A	Pts
Beech Green	6	5	1	0	25	12	17			
Kingsway	7	3	3	1	15	11	16			
Linden	6	3	0	3	12	15	12			
Marblecliffe	7	1	2	4	12	14	11			
Mason	6	0	3	3	8	17	9			
Widden	6	1	1	2	4	7	7			

Netball Team currently 2nd with one game left to play before the league gets re-sorted with new teams to play.

Netball Championship One Table

	P	W	D	L	F	A	Pts
Coney Hill	3	3	0	0	33	0	9
Kingsway	3	2	1	0	17	7	8
Moat	4	1	1	2	9	15	6
Croft	3	1	0	2	8	24	5
Waterwells	3	0	0	3	6	27	3

Spring Term Review:

Football Team finished 2nd in the league on goal difference.

Gloucester Inter Schools' Leagues - Group 3 Table

	G	P	D	W	D	D	L	P	A	Pts
Beech Green	10	6	3	1	34	19	25			
Kingsway	10	4	4	2	21	16	22			
Widden	10	5	2	3	15	14	22			
Linden	10	5	1	4	23	25	21			
Marblecliffe	10	2	2	6	17	21	16			
Mason	10	0	4	6	11	26	14			

Increased success than in previous years in the league.

In the KO plate tournament we progressed to the semi-finals again this makes this year's football one of if not the **most successful** football team to date.

Netball Team finished 2nd in round one and was in the

top group from round 2 against 5 other top teams. We finished 3rd in the second round on goal difference. This is the **best result** in the league we have had in over 2 years.

Netball Championship One Table

	P	W	D	L	F	A	Pts
Coney Hill	5	5	0	0	58	8	15
Widden	5	5	0	0	31	18	13
Kingsway	5	2	0	3	15	29	9
Norton	5	2	0	3	16	36	9
Tredworth	5	1	1	3	26	32	8
Highnam	5	0	1	4	14	37	6

Key Steps 2 Gymnastics School Games was close on points. KPS team finished 11th of 15 schools. This was a **higher** than last year's team finish. From looking at the scored subject leader is able to see areas to work on and improve for future years.

Sportshall Athletics School Games Level 2 didn't go as well as it could have. Children were selected based on club attendance and possible this wasn't the strongest team able to take. We will learn from this for future events.

Quick Sticks Hockey Level 2 School games team. **We won** every game played and walked away with the winner's team trophy and **gold medals** for all players. This now progresses us to the Level 3 event in Cheltenham in March to represent Gloucester in the Gloucestershire Games.

Summer Term Review:

Tag Rugby League

Op 3 Table	Played	Won	Drawn	Lost	Tries	Against	Bonus	Points
Finlay	5	5	0	0	53	34	2	27
Waterwells	5	4	0	1	40	36	1	22
Kingsway	5	2	0	3	34	32	3	16
Field Court	5	2	0	3	37	44	1	14
Beech Green	5	2	0	2	31	33	1	13
Widden	5	0	0	5	16	30	4	8

Kingsway Primary School finished 3rd in their league

group which is an **improvement** on last year's final position.

Hockey League A Team

Group 2	Played	Won	Drawn	Lost	Goals	Against	Points
Kingway	14	14	0	0	55	3	42
St Mary's	14	10	2	2	39	10	34
Abbeymead	14	7	3	4	24	19	21

The A Team won the league and over 14 games played they won all scoring a total of 55 goals and conceding only 3! Amazing achievements.

B Team

League 2a	Played	Won	Drawn	Lost	Goals	Against	Points
St Mary's	14	10	2	2	34	15	34
Kingholm	14	9	2	3	30	11	34
Kingway	14	6	3	5	26	17	29

The B Team came 3rd overall against the other B Teams. **This was majority Year 5 children and has provided valuable experience for next year's league providing sustainability for success.**

Cricket League

Gr 3 table	Played	Won	Tied	Lost	Bonus	Runs	Points
Coney Hill	5	4	0	1	0	1291	17
Birdlip	4	4	0	0	0	1353	16
Linden	5	2	0	3	0	1023	11
Milnrow	4	2	0	2	1	1052	10
Kingway	5	1	0	4	1	938	9
Calton	5	1	0	4	0	1137	8

We played a very young Cricket team this year and have built skills to work on next year. We managed to finish 5th out of 6 teams in group 3 and this is one place higher than last year's team. **As the team was made up of Years 3,4 and 5 we are able to sustain and improve the successes of the school cricket team.**

P.E.					
<ul style="list-style-type: none"> To increase the number of children leaving KS1 working at or above age related expectations in PE. 	<ul style="list-style-type: none"> Sports coach JL to support a minimum of one PE lesson a week. With Year 1 having two supported session per class - including in continuous provision. Subject leader to monitor sports coach role within the PE lessons. (Learning walks, observations, pupil and staff conferencing) Subject leader to identify children in each class (inform class teachers and sports coaches of these children) Subject leader to compete mid-point assessment for target children who were identified as working below age Staff CPD (staff meetings) 	<ul style="list-style-type: none"> Less children in end of KS1 working below expectations Less children at the end of year 1 working below age related expectations Confident staff in teaching PE 52 target children to be reduced so that the target children who were WT or below are now at or above. 	<ul style="list-style-type: none"> Analysing data Pupil case studies Observations/; earning walks Sports coach termly reports Subject leader termly reports 	<ul style="list-style-type: none"> Sports coach wages £9746 (not in addition to above costing for sports coach - inclusive) 	<p>Autumn Term Review: AL worked alongside KS Year 2 teacher to provide CPD in teaching gymnastics. KS found it useful and allowed her to feel more confident in teaching gymnastics and how Mr Lane's role would benefit the SEND and WT children in the lessons.</p> <p>Spring Term Review: JL's role in PE lessons has received positive feedback from teachers. "...an amazing support and inspiration..." "...an amazing resource to all my children and given them encouragement and praise throughout." "...he has also given me support in all sessions and ideas for games and warm ups as has been gratefully received..." "...you are a fab resource to our school and for helping my own CDP, long may it continue!"</p> <p>Summer Term Review:</p> <ul style="list-style-type: none"> At the start of 2017-18 52 children were identified from the 2016-17 data as working below or towards age related expectations of the 52 target children 42% are now working at or above age related expectations. This information and data shows that the children identified and targeted do make progress and in this case have made accelerated progress. KS1 have seen a decrease of -6.5% of children achieving at or above age related expectations by the end of KS1. This is disappointing as the focus of the PE support by sports coach was targeted to KS1. Specialist cricket coaching for the children and CPD for Year 2 staff was also given. PE subject leader to unpick and

					<p>monitor KS1 data carefully during 2018-19 and following the Year 2 cohort into Year 3.</p> <ul style="list-style-type: none"> • Monitor outcomes for pupils during the year more carefully checking progress of the 2018-19 target children but also ensuring that no other children are falling behind the age related standard in PE and the necessary support being given. • PE subject leader has already identified target children for 2018-19 and the data shows: • Compared to 2017-18 this is already 11 children less across the school WT age related expectations or lower. This is a reduction of 21%. • 2018-19 will only have 9.8% of the whole school working below/towards age related expectations.
--	--	--	--	--	--

PE and Sports Funding			
October In	£11,363	April In	£8,117
Spend Allocation	Amount out	Spend Allocation	Amount out
Sports Coach Wages	£9,746	Sports Coach Wages	£5,170
GPSFA Affiliation	£110	School Games entry fees	£50
School Games Transport	£120	Wider opportunities-provision of after school clubs	£751.99
Pedometers	£174.65	Improved pedometers/activity trackers	£999
Storage trollies	£569.90	Scooter storage deficit	£46
School Games entry fees	£150.00		
Total Spend	£10,871	Total Spend	£7,017
Total Left	£492	Total Left	£1,100
2016-17 carry forward	£4,580		
playground markings	£591.00		
Re-surfacing to KS1 playground	£2,997.00		
Scooter storage	£233.00		
Scooters	£804.65		
Total Spend	£4,626		
Total left	-£46		

Financial notes and record.