







KINGSWAY PRIMARY SCHOOL'S PUPIL PREMIUM REPORT 2017-18

At KPS we allocate our entire school funding to activities that are most likely to have an impact on improving achievement for all. We use the funding we gain through the Pupil Premium grant to ensure a bespoke programme that meets the needs of these pupils more specifically. This provision is changed annually to ensure we reflect what is working well and avoid that which is not having the desired impact. Using the very latest research and our own internal knowledge, we carefully select what we spend the Pupil Premium allocation on every year being careful to ensure it matches the **current** needs of our **current** Pupil Premium pupils. Through the use of Pupil Premium we strive to close the achievement gap between those children who qualify and their peers and also provide them with strong pastoral support. Our aim is to also ensure that these children fulfil their potential regardless of the gap and that all our children in school make the necessary outstanding progress.

Pupil Premium (PP) received 2017/2018	
Total amount of PP to be used 17/18	£168,330 (£160,220 + £8,110 carry forward from previous year)

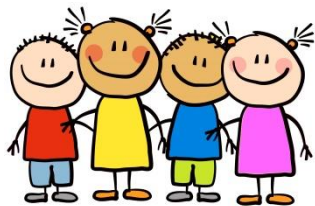
Barriers Identified at our school (2016 – 18)	
Attendance 	<p>The attendance of pupils who are Free School Meals is not as good as those who are not (9 percentage point's difference). If pupils are not in school, they cannot access the same learning as their peers and are likely to fall behind academically (DFE 2016 report).</p> <p>Action Required – ensure attendance is a high focus in any actions to raise attainment of pupils. Particular focus on those who are persistently absent.</p>
Resilience 	<p>Pupils entitled to PP often demonstrate less resilient behaviours and 'give up' when they find work more challenging. If attendance is also an issue then they are likely to have gaps that need to be caught up.</p> <p>Action Required – ensure sufficient extra teaching capacity within classes to support those pupils needing additional emotional and academic support. Maintain a highly qualified workforce that can deliver high calibre interventions such as 'Nurture', 'Thrive', 'Sand Play' and those interventions also related to SEN needs (approx. 50% of our PP pupils also have SEN needs).</p>
Support for families in Crisis or needing timely advice 	<p>This locality has a high need for family support however, supply cannot meet demand. It is therefore fundamental to the success of our pupils that we address this shortfall and ensure our families are as strong as possible.</p> <p>Action Required – offer timely support to families through our pastoral team (learning mentors) before they reach crisis and support families to develop and build on their own strengths.</p> <p>Provide additional structured conversations for parents twice every year therefore building better relationships with families.</p>
Inclusion 	<p>PP pupils do not attend clubs or residential visits as consistently as their peers. We need therefore to ensure that all pupils are able to participate in and experience new and challenging activities which support self-esteem, motivation and learning</p> <p>Action – As far as is practicable, ensure that financial constraints do not prevent a PP child from accessing opportunities on offer in school ie residential trips, clubs, resources for homework etc</p> <p>PP pupils often have SEN needs as well. We need to ensure resources are available to meet these needs which may be very specialised.</p> <p>Action – Purchase resources to support needs led teaching in classrooms</p>

Area of spending	Action	Cost
Attendance 	Attendance Improvement Officer to be appointed with a remit to: <ul style="list-style-type: none"> ✓ work on attendance every morning ✓ develop attendance rewards ✓ direct parents to support services where needed ✓ hold parents to account through Attendance Improvement Meetings Nurture Breakfast <ul style="list-style-type: none"> ✓ develop good morning routines ✓ provide less stressful start to mornings and 'smooth' transition into school ✓ provide emotional and social development support to those children who are anxious 	£11,828
Resilience 	Staff professional development including: <ul style="list-style-type: none"> ✓ Ongoing Thrive licensing with 8 practitioners 'Stress and Anxiety' CPD ✓ Train The Trainer Thrive licensing (contribution) A range of bespoke interventions for all year groups including: <ul style="list-style-type: none"> ✓ Dancing Bears, Language for Thinking, Talk Boost, Max's Marvellous Maths, Project ✓ Homework club – 1:1 or small group ✓ Phonic reading interventions for struggling early readers (R and Y1) and also those who did not pass Phonics Screening Test in Y1 (Y2) ✓ SEN intervention for those pupils who are also SEN ✓ Nurture group ('Puffins') targeted at Reception, Y1 and Y2 ✓ More able interventions such as small group 'greater depth' work in maths ✓ AfA in-depth conversations for all families with pupils entitled to Pupil Premium – In depth conversations of 20 mins twice every year with class teacher supported by learning mentor most familiar to family. Includes Children In Care. 	£3,000 £97,042 £15,976 £6,880
Support for families in Crisis or needing timely advice	Pastoral support from the team in school to provide: <ul style="list-style-type: none"> ✓ The safeguarding of all children in school ✓ Thrive needs analysis by one of school's 8 accredited practitioners, action plan and associated work with child 1:1 ✓ Nurture Group (Mon to Thurs mornings) and ongoing updates (staff) ✓ As needed, behaviour contracts, motivational charts and Pastoral Support Plans. ✓ Transition support in small groups to help children prepare to move to new settings 	£31,528



- ✓ Work with families on a daily basis to meet any unmet needs and provide parenting, behaviour and signposting support throughout the full school year (not just term time)
- ✓ PASS Survey (Pupil Attitudes to School and Self) – Annual survey of all disadvantaged pupils to ‘shine the light’ on behaviours that may be acting as a barrier to success ie self esteem, attitudes to attendance, resilience, motivation etc.
- ✓ Associated ‘therapeutic work’ (already costed above through Thrive)
- ✓ SERVICE CHILDREN’S CLUB WEEKLY run by Learning Mentor to ensure pupils retain contact with absent parent

Inclusion



Resources

- ✓ Bug Club License
- ✓ Special Educational Needs resources – A range of resources to support those with a special educational need as well as PP entitlement including Clicker 7

Eliminating disadvantage

- ✓ Funding for all PP pupils to attend our two residential in Y3 and Y6.

£1,700