Choosing resources for the ED-TED online resource bank

If you are not sure what is (not) a resource or whether your resource can be submitted and uploaded to the ED-TED online resource bank, please consider the prompts below as a guide to self-assess the resource(s) suitability.

- ✓ First, you should know that the *ED-TED online resource bank* is a dynamic, open access site to **share equity and diversity practices** within the **teacher education community**, and to **help teacher education programmes** and/or **teacher educators** to strengthen their preparation of pre-service teachers to teach for equity and diversity.

- ✓ The resource has to offer a **concrete (micro-level) example of equity and diversity pedagogical practices** to be used in teacher education, either **with pre-service teachers** or for the **professional development of teacher educators** in teaching for equity and diversity and/or **programme structures (meso-level)** that lead to equity in teaching and learning.

- ✓ In relation to **the type of resources**, (1) at the **micro-level** they could be any type of teaching and learning or assessment, or curriculum, or professional development resource that teacher educators or pre-service teachers could use. For example, a resource could be a **narrative**, or a **case study** that prompts a discussion related to equity and diversity, or a **rubric** to be used for marking a debate where equity and diversity practices are discussed, or an **assignment** that is promoting pre-service teachers to enhance their understanding of equity and diversity, etc. A resource could also be a **research article**[1] or an image of a **conceptual framework** that offers diversity-responsive practices by teacher educators. (2) At the **meso-level**, they could be for example a **diversity policy statement** or a **description** that explains where and how equity and diversity are addressed in the curriculum and the different subjects that compose it

- ✓ In relation to the **format of the resource**, the *ED-TED online resource bank*, will consider **word documents**, or **presentations**, or **audio** or **video** or **pdf** or **jpg** files, or **websites** that from your experience are successfully contributing to improve equity and diversity practices and understandings either for pre-service teachers, teacher educators, programme leaders and/or policy makers.

- ✓ Finally, and most importantly, whatever is the type and the format of the resource, it must include a **rich contextual information** that situates the resource within the **pre-service teacher preparation** and/or the **teacher educator professional development** experiences. It must describe the main elements or features and/or the pedagogical approach or programme structure in which the resource

[1] The ED-TED online resource bank will not upload/share research articles/books that do not provide a comprehensive explanation of the article (e.g., particular findings or suggested framework, etc.) and how it could be used help teacher education programmes and/or teacher educators to strengthen their preparation of pre-service teachers to teach for equity and diversity. This must be done as part of 'section 10' of the submission form.

can be used. Without this rich description, the resource will not be uploaded/shared in the *ED-TED online resource bank*.

- ✓ This **rich contextual information** will be used **by the audience** to understand the resource and its **pedagogical** or **professional development** options **for different contexts**. Also, for other teacher educators or relevant stakeholders to understand potential ways for using your resource in their context. This rich contextual information could also provide examples of ways of using the resource to impact teaching and learning

- ✓ Please, do **check the exemplars** published in the *ED-TED online resource bank* and the video for any further information and/or send an email to antonio.calderon@ul.ie