BLOG WRITING - SUPPORT NOTES

(Version October 2017)

To be read in conjunction with the Blog Submission Policy. See the InFo-Ted project website here: http://info-ted.eu/

As part of their Erasmus+ bid to support the professional development of teacher educators, InFo-TED are hosting a blog platform on their website. The blog is open to anyone to make a submission from the fields of Education, Teacher Education, Educational Policy, Educational Leadership and Professional Learning. The aim is to stimulate debate about and among teacher educators.

We are hosting a blog as a means to provide a basis for knowledge production, knowledge exchange and also a place to document ideas that are of value for the international teacher education community.

A blog might present descriptions of teacher educators' practices, but wider discussion and debate about the professional learning of teacher educators is also welcomed. All submissions should be based on evidence rather than assertions and should discuss substantive issues rather than personal criticism.

The editorial team welcome contributions of 500-750 words (including a maximum of 5 references), which might be:

1. short reports, summaries of research or literature reviews
2. opinion pieces
3. responses to (teacher education) policies
4. experiences as a teacher educator
5. accounts of reflective learning as a teacher educator
6. experiences using research
7. descriptions of good practices as a teacher educator
8. critical evaluations of teacher educator pedagogic approaches

The blogs are organised in a thematic way according to the following 13 categories:

1. ICT and technological change
2. Social change
3. Diversity
4. Communication and relations
5. Boundaries
6. Identities
7. Visions
8. How I teach is the message

9. Personal, local, national and global level

10. Stages of professional development
11. University-based and school-based teacher educators
12. Research

13. Assessment

Further descriptions of the categories can be found on the InFo-TED project website here: http://info-ted.eu/knowledge-base/

Prospective contributors should make sure that their contributions:

- are research informed
- do not have jargon, dense language and excessive references
- provide links to sources where possible
- use inclusive and non-derogatory language
- do not include obscene or rude content, or content that belittles or attacks persons or groups
- do not link to profane, obscene, rude, or illegal material or to sites that knowingly violate intellectual property rights.

We are looking for small pieces of writing – framing an issue of relevance to teacher educators and which would be of relevance to a wider international community. This would not limit local-focused submissions, but with the view that authors need to remember how to frame their issue to a wider audience. The use of terminology, duly defined and explained would be helpful. Excessive acronyms would be better to be avoided. We recommend that all authors think of the international readership of the website when composing their pieces.

All work is required to be the authors' own, with due citation in place for the work and ideas of others. This InFo-TED blog is primarily a text-based blog, yet if you do wish to include an image, please contact a member of the editorial team.

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