

ENOTHE

European Network
of Occupational Therapy
in Higher Education



MEMBERS' NEWSLETTER

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BOARD MESSAGE

Dear Members and Colleagues,

Mission, Vision, Values:

The European Network of Occupational Therapy in Higher Education (ENOTHE) is currently engaged in a critical endeavor to refine and formalize its Mission, Vision, and Values statements. These fundamental statements are essential for providing clear guidance on ENOTHE's strategic direction, articulating its core purpose and principles, and inspiring members to work collaboratively towards shared objectives. They serve as the cornerstone for strategic decision-making, define ENOTHE's organizational identity, and will inform the development of our strategic plan for the period of 2026-2030.

We express our sincere appreciation to the ENOTHE members who have actively participated in our Open Discussion sessions, contributing valuable insights to ensure that our Mission, Vision, and Values are articulated in a comprehensive and representative manner. Following three successful Open Discussion sessions held between January and February, we invite all members to participate in upcoming workshops scheduled for April and May. Further information regarding the Mission, Vision, and Values can be accessed at: <https://enothe.eu/mission-vision-values/>

Board Meeting in Helsinki and EMOTHE Launch:

The ENOTHE Board convened in Helsinki at Metropolia University for a series of productive working sessions, during which strategic decisions regarding the future direction of the organization were made.

We conducted a comprehensive review of the past year and engaged in discussions regarding the ENOTHE Annual Meeting, which will be held in Coimbra, Portugal, from October 23-25. Notably, we are pleased to announce the official launch of EMOTHE (European Magazine of Occupational Therapy in Higher Education), which is now open for submissions and for associate editor applications.

BOARD MESSAGE

Strategic Outlook:

The Board continues to work in accordance with the established action plan.

Over the forthcoming year, we will conduct a series of webinars titled "Occupational Therapy Education in... (Country Name)." We are grateful for the active participation of our members and note that registration for these webinars is proceeding rapidly.

We look forward to hearing the diverse national perspectives of our members.

We extend our gratitude for your ongoing contributions and anticipate further opportunities for collaborative endeavours in the future.

We wish all members a productive and enjoyable spring.

Sincerely,

The ENOTHE Board

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MEMBERS' NEWS



‘REST’- AN EXHIBITION OF PRINTS BY FIRST YEAR OCCUPATIONAL THERAPY STUDENTS AT UNIVERSITY COLLEGE CORK, IRELAND

First year Occupational Therapy students from University College Cork exhibit their work at the Jennings Gallery at Brookfield Health Sciences Complex. The prints explore the theme ‘Rest’ and depict the many and varied ways that the students experience rest in their everyday lives, from nature and reading, beloved pets, cups of tea and naps. Dr. Eithne Hunt, Occupational Therapist and College Lecturer, selected the theme ‘Rest’ for the students to explore, reflecting the philosophy and content of the year one curriculum. UCC’s first year Occupational Therapy students have this opportunity to participate in printmaking as part of the module OT1005 Creative Occupations and Health. The module was designed and is led by Dr. Hunt in collaboration with Cork Printmakers. The students participate in printmaking sessions for two hours each week over six weeks, and then critically reflect on their experiences and the exhibition theme in their end of module written paper.





Dr. Hunt said: "Occupational Therapists consider how energy is both spent and created by people as they do all that they need, want and have to do in their daily lives. The founders of Occupational Therapy understood the transformative power of and vital need for rest for health. We need to learn from the wisdom of our founders and make space for rest amidst the busyness of life".

The exhibition was curated by Dr. Eithne Hunt and Michelle Broderick and was opened by Anna Navin Young, a Coaching Psychologist, Researcher, and Educator specializing in time awareness and temporal wellness who said "In today's world, too often we intensify and fragment our time, placing value on how much we can do and how quickly we can do it. Quality rest reminds us that an hour spent calming our nervous systems, connecting meaningfully with ourselves, others, and the world around us; or otherwise feeling fulfilled and nourished in our time use is as fundamental to a life well-lived as an hour spent blasting through our to do list".



<https://www.ucc.ie/en/jennings-gallery/currentexhibition/>

Dr. Eithne Hunt e.hunt@ucc.ie and Michelle Broderick mbroderick@ucc.ie

NEWS FROM THE SIMBA PROJECT: COMPETENCY FRAMEWORK AND IMPLEMENTATION GUIDELINES FOR SIMULATION-BASED LEARNING IN OCCUPATIONAL THERAPY EDUCATION



We are very pleased to share some big news from the desks of the SIMBA team! SIMBA is a 3-year Erasmus+ funded project that aims to develop a package of evidence-based resources for the application of simulation-based learning and evaluation in all phases of undergraduate

occupational therapy education, where simulation-based learning (SBL) refers to a pedagogical method that recreates professional practice in a controlled setting, immersing occupational therapy students in a safe and authentic learning environment for developing competencies through guided practice.

Currently in our third year, we have been working intensively to successfully reach project milestones, which include a practical teachers' manual, 30 tested simulation scenarios and a standardized competency assessment tool for planning, implementing and evaluating SBL in occupational therapy education.

Development of this toolkit of practical resources has been informed by one of the first achievements of the SIMBA project: a comprehensive framework of professional competencies in simulation-based learning and guidelines for the implementation of SBL in OT education. **We are extremely pleased to announce that these results are now published in the book *Competency Framework and Implementation Guidelines for Simulation-based Learning in Occupational Therapy Education* and freely available on our project website: <https://simba.turkuamk.fi/results/>!**

Based on the results of a structured narrative literature review on SBL in OT education and other allied health professions and two focus group studies that examined the perspectives of OT stakeholders (educators, practitioners, and students) and SBL experts, this book offers a detailed overview of current theoretical, empirical, professional and practical knowledge about the application of a simulation-based learning methodology for the acquisition and evaluation of professional competencies in occupational therapy education. We hope that this will be a valuable resource for our ENOTHE colleagues in considering, developing and implementing SBL methodologies in OT education programmes throughout Europe and beyond!

Reference

Sangster Jokić, C., Magerat, L., Bartolac, A. & Klepo, I. (2025). Competency Framework and Implementation Guidelines for Simulated-based Learning in Occupational Therapy Education. Zdravstveno veleučilište, Zagreb. <https://simba.turkuamk.fi/>



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NEWS

Dear ENOTHE members,

As we embrace the start of a new year, we at SPOTeurope have a few exciting updates to share with you. These past few months have been productive, and we're thrilled to provide a look back at our activities.

There have been some changes within the board. Unfortunately, we have said goodbye to Megan Zina, who has worked passionately as Outreach Coordinator. It was a pleasure to have her on our team and we wish her all the best for the future. However, we are also happy to announce that Katerina Tsanaktsi, formerly our Social Media Lead, has now taken on the role of Outreach Coordinator.

In addition, we are delighted to welcome a new board member: Kato Omloop, who will now take on the role of Social Media Lead. We are confident that her creativity and fresh perspective will be a fantastic addition to our team!

January was a month filled with exciting opportunities for SPOTeurope to contribute to the internationalization of occupational therapy education.

First of all, SPOTeurope had the honor of participating in a conference in Amsterdam, where internationalization was the central theme. As SPOT Board members, Kira Hanßmann, Kato Omloop, and Gaëlle Van Liefferinge had the incredible opportunity to open the conference with an inspiring keynote speech. This was the perfect moment to showcase what SPOTeurope stands for and how our MiniSPOTs promote international collaboration and knowledge-sharing within occupational therapy.

A big thank you to the students and the Amsterdam University of Applied Sciences for organizing this inspiring event. We're excited for the next steps in the internationalization of occupational therapy practice!

In the upcoming months, we aim to engage even more students and start new initiatives, collaborations, and learning opportunities.



In addition to this conference, SPOTeurope was also present at another significant event: the in-person launch of the European Magazine of Occupational Therapy in Higher Education (EMOTHE) at Metropolia University of Applied Sciences. Our Student Board Member, Angela Lumpert Palacios, had the opportunity to participate in the brainstorming session and discussions, exploring ways in which professors could encourage students to contribute to the magazine.



During these discussions, they addressed key topics that are essential for integrating students into the development of occupational therapy higher education across Europe. It was an inspiring exchange of ideas, highlighting the importance of student engagement in shaping the future of OT education!

Furthermore, we are Thrilled to announce that SPOTeurope is currently working on a research project inspired by the student keynote speech at the ENOTHE AM in Oviedo, 2023, which focused on the student's role in higher education. Our goal is to deepen the understanding of student engagement in occupational therapy education across Europe. Recently, we published a survey as a key part of this project, and we warmly invite OT students to participate, especially those who have been involved in designing their study program or have ideas on how they would like to be engaged. If you're interested in contributing, you can find our survey on our social media platforms. Your input is invaluable in shaping the future of OT education!

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QUANTITATIVE RESEARCH
Occupational Therapy Students Needed

JOIN SPOTEUROPE'S RESEARCH

Title: Occupational Therapy Students' Role
in Higher Education in Europe

PURPOSE OF THE STUDY
This research aims to contribute to ongoing discussions on student involvement and quality assurance in European higher education, with specific implications for the field of Occupational Therapy.

Eligibility Criteria:

- OT bachelor's or master's students, or recent graduates
- Currently studying or having studied in a European country
- Experience in school activities or leadership, and knowledge of your study program's structure

Deadline: February 28th

Let's Reach Every OT Student in Europe!
Your voice is needed in defining the future of Occupational Therapy education.

For more info:
info@spoteurope.eu



SPOT europe
Student Platform for Occupational Therapy

We are also excited to share that in the coming months, we will be organizing several interesting and inspiring Spotinars! Stay tuned and keep an eye on our social media platforms for more details. We can't wait to connect, learn, and grow together!

In the upcoming months, we aim to engage even more students and start new initiatives, collaborations, and learning opportunities.

That's all for now! We will be back in the ENOTHE summer newsletter with more updates.

Warm regards,
The Board of SPOTeurope

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UPDATES

EUROPEAN MAGAZINE OF OCCUPATIONAL THERAPY IN HIGHER EDUCATION (EMOTHE)

The magazine is an official publication of the European Network of Occupational Therapy in Higher Education (ENOTHE), with free access to ENOTHE members and paid access to non-ENOTHE members.

The aim of the European Magazine of Occupational Therapy in Higher Education is to advance knowledge in occupational therapy education, within Europe and the rest of the world, through the publication of scientific studies, scholarly reports and theoretical papers.

The EMOTHE would provide relevant information on all aspects of occupational therapy education and will cover curriculum development, pedagogical methods, examination, internationalization, clinical and community training, as well as campus, distance and hybrid learning. It also includes transversal topics such as communication, technology and artificial intelligence and sustainability.



European Magazine of
Occupational Therapy in
Higher Education

A publication of the European Network of
Occupational Therapy in Higher Education

www.emothe.eu

EMOTHE accepts the following submission types:

- ▶ Development work article (Articles should be instructional in nature and should be written in a style that readers outside the area of specialty could understand);
- ▶ Research article (Articles should be scientific in nature and should be follow scientific writing);
- ▶ Student article (Reports not submitted as original development research article);
- ▶ Resource reviews (Review of books/resources that can be used in teaching or learning);
- ▶ Letters to the editor.

EMOTHE

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Submit your work!

Developmental work article
Research article
Student article
Resource reviews
Letters to the editor

review

Get involved!

Associate editor
Reviewer

www.emothe.eu

“OCCUPATIONAL THERAPY EDUCATION IN [COUNTRY NAME]” WEBINAR SERIES

ENOTHE is currently developing together with its ordinary members (universities/institutions with an Occupational Therapy programme) this webinar series. So far, the webinars scheduled are:



KNOW MORE AND
REGISTER [HERE](#)

ENOTHE'S MISSION, VISION, VALUES

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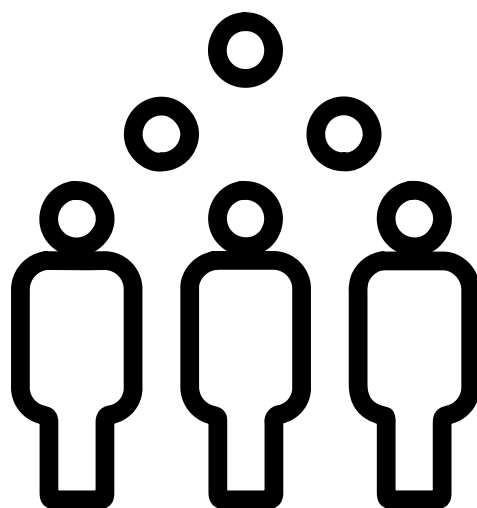


Now that open discussions are concluded, we are moving forward with workshops. Members can catch up on the latest developments about ENOTHE's mission, vision, and values on our website.

ENOTHE THINK TANK

The ENOTHE Think Tank serves as a platform for idea generation and as a sounding board for board and member-proposed initiatives. By fostering broad member engagement, it aims to promote innovation, collaboration, and strategic thinking to advance occupational therapy education (and practice) across Europe.

Members can know more and engage at our website.





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Hotel Vila Galé
Coimbra, Portugal

“Occupational Therapy Education: fostering global citizenship and partnerships”

Human variation and diversity competence; Curriculum designs
for social action and planetary health; Technology for bridging
gaps

ENOTHE Annual Meetings are open to Occupational Therapy educators,
researchers, students, clinicians and other occupational therapy interested
persons

Submissions

Abstract review is done through a dedicated platform; this is a double-blind review; nepotism is prevented.

Review period*: 1 - 15th April 2025

Results: 18th April 2025

Registration

Annual Meeting registration Fees for all delegates (students, educators, fieldwork educators, practitioners, researchers, PhD students and retired) include:

- 3-day annual meeting event (23-25 October 2025) with access to all presentation formats, Keynote presentations and HvB Lecture
- lunches and coffee breaks
- social events

- **Early Bird Registration**

(1 March 2025 - 31 May 2025)

- **Regular Registration**

(1 June 2025 – 31 July 2025)

- **Last Call Registration**

(1 August- 30 September 2025)

Hanneke van Bruggen Lecture

The Hanneke van Bruggen Lecture is held once a year during the ENOTHE Annual Meeting and is awarded to an Occupational Therapist working in Europe, preceded by member nominations directed to the ENOTHE Board.

Nominations open - deadline April 15th

Student Scholarship for Participation in the ENOTHE Annual Meeting 2025

Eligibility Criteria:

Students must meet the following basic requirements:

Be currently enrolled as a full-time or part-time BSc or MSc student at an institution that is a current ENOTHE ordinary member;

Be a presenter of an accepted abstract for an oral presentation, poster, poster with a pitch, workshop or meet-up/symposium, and;

Has not received a similar scholarship for participation in the ENOTHE AM.

(Deadline for applications is May 2nd 2025)

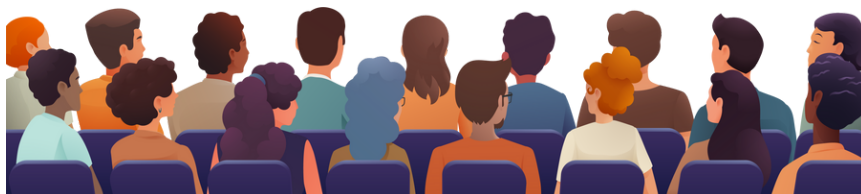
Sponsors and Exhibitors opportunities

Why exhibit?

To promote and make your services, products and/or solutions known to occupational therapy educators, students, practitioners and researchers from Europe and from around the world;

Exhibition gives you a chance for face-to-face interaction and note that congress attendants are in the right mind frame to become interest in what you are exhibiting.

<https://enothe.eu/portugal-25/>



BECOME AN ENOTHE MEMBER IN 2025!

- Universities / Institutions with an Occupational Therapy programme,
- Organisations related with Occupational Therapy
- or Individuals related with Occupational Therapy,

become an ENOTHE member in 2025!

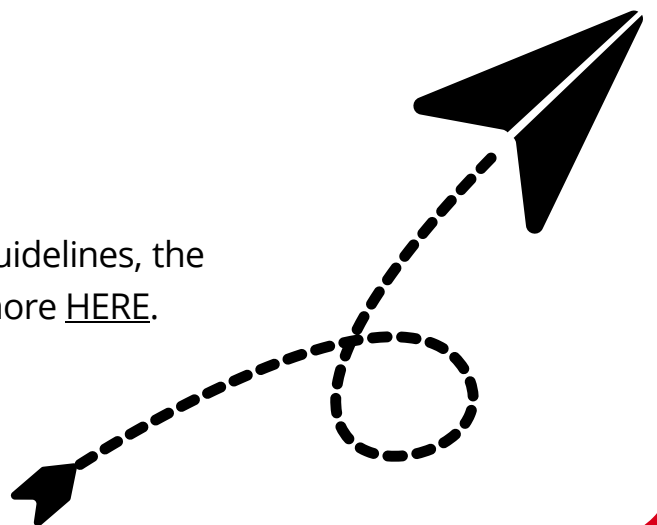
Know more here: <https://forms.office.com/e/Xqrp0H0nc4>



SUBMIT TO THIS NEWSLETTER ALL YEAR ROUND

3 publications a year: Spring, Summer, Winter

Know more about the newsletter submission guidelines, the online submission form, disclosure and much more [HERE](#).



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