



# ENOTHE

European Network  
of Occupational Therapy  
in Higher Education



## E - NEWSLETTER

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# "Goodbye Mr President"

Dear members, dear ENOTHE friends and family,

The 26th Annual Meeting in Tblisi last October is a wrap. It was a fantastic meeting and we were very happy to have organized it with the local hosts at the University and the Association. For the first time since long ENOTHE members were able again to meet and network in person. Next to sharing presentations and celebrate the latest developments in occupational therapy education we started the review process of TUNING and ongoing activities of ECOLE. The hybrid part made it possible for all to join this annual meeting and I am proud of ENOTHE that inclusivity in this and other ways is high on the agenda of the network.

For me personally, it was the last ENOTHE Annual Meeting in my role of president, which is actually just a part of a longer board period since 2016 when I was elected to the board in Galway. Ever since I have had the opportunity to work together with a great international and diverse team of board members and ENOTHE coordinators. Hereby, as I did in the closing ceremony in Tblisi, I would like to express my gratitude to all those inspiring colleagues, students, yearly hosts, leaders and innovators in ENOTHE, ROTOS, COTEC, Occupational Therapy Europe and WFOT who contributed to the work we have accomplished in this period. Special thanks for the 'Goodbye Mr President' after movie and the creative inclusive outing from the Georgian students and the audience. ENOTHE has contributed largely in my professional and personal development and growth in a positive way. The international work is such a wonderful experience in the context of ENOTHE that I wholeheartedly recommend it to anyone with the ambition to change, improve, innovate and foster occupational therapy education in Europe.

A lot can happen in just six years and no one could have predicted the world to change that quickly and that the impact on education would accelerate blended learning, online teaching and resilience of occupational therapy programs. I hope to have contributed to the teamwork needed for ENOTHE's mission to guide a further transition to flexible programs and sustainable competence and quality assessment. Members engagement and commitment is therefore key in succeeding. Together we have the luxury to think ahead about what our future OT's need in practice to serve the societal challenges of tomorrow in health and wellbeing. Contextualizing education to the setting where it will be applied, advocating student initiatives and voices and critical self-examination of programs on inclusivity are some the aspects I hope will be naturally embedded in the design of future curricula. It is up to us, to make that happen.

# "Goodbye Mr President"

Thank you all so much, once more, for all your support all these years. And like they say; once you have been in touch with ENOTHE it will never truly leave you. See you around ;)

Warm regards,  
Soemitro Poerbodipoero





# Message from the President

Dear members,

The 26th Annual Meeting in Tbilisi was a very symbolic place for me personally, a return to the first motherland in a new role. ENOTHE journey started for me as a student here, in Georgia, and it is a site where again you granted me confidence during the re-election. It was an emotional moment to see how uniting the forces by an organization of such a special event can bring meaningful changes to the context, not only from the educational perspective but also impacting the whole Caucasian region broadly. Nothing could be heavier than the long-term pandemic period, post-pandemic social context and global peace threats for the persons and communities who live under vulnerability, chronic conditions, or circumstances of occupational injustices. We question if our education is innovative, ethical, inclusive enough, or prepares responsible citizens. Socially responsible educational actions can give reply to those complex health and social challenges internationally. The Annual Meeting was one of those actions of reinforcing higher education that has already started to have a “snowball effect” not only in Georgia but broadly in Europe and beyond. ENOTHE believes strengthening quality education at three cycle levels is a core for the development of our profession and research in different countries.

Since 2018 as an ENOTHE Board member and Vice-president, I have had the chance to get enrolled in the wonderful work with President, Board members, ENOTHE Coordinator and Financial manager, inspiring colleagues, powerful students, and groups of students having strong international and intercultural experience, learning a lot, and cocreating. Ever since many actions were undertaken by members, with members, and SPOTeurope's valuable support: creating a new platform for interaction and opportunities, Think Tank, creating ENOTHE Center for Learning and Exchange with many new activities as courses for students or train-the-trainer courses, webinars, a spin-off for projects, a new strategic plan, etc. Member engagement was crucial for making this possible. The everyday courage of our members was there to give a reply, to come, to share, to connect through these difficult years online and, for the first time since, face-to-face: each small step and each small contribution was meaningful. The same everyday courage helps our Tuning Task Force to be available, to discuss the competencies and to make multiple proposals.

# Message from the President

My involvement in Occupational Therapy Europe work gave me experience in political lobbying and strategy design. Tight collaboration with WFOT, COTEC, and ROTOS has permitted us as a community of educators, researchers, and practitioners to give adequate replies to inquiries from different countries in education development and advisory on the curricula.

I am happy to take on my new board role as ENOTHE President. It is a privilege to work with an energetic ENOTHE Board team open to innovation and disposed to give continuity to ENOTHE's vision and mission. I am grateful for this opportunity to learn.

See you in Spain, Oviedo,

Warm regards,  
Maria Kapanadze



# WELCOME



**Leonie  
Friedrich**  
General Board  
Member

- What is the main achievement of your career in Occupational Therapy?
- What I have to offer to ENOTHE?
- What are your dreams concerning the future of ENOTHE?

Know more about Leonie  
at ENOTHE [here](#)!

# WELCOME



**Annette  
Köppenburg**  
Auditor

Know more about ENOTHE auditors  
[here!](#)

## Echoes from 26th ENOTHE Annual Meeting, Tbilisi - Georgia

ENOTHE  
European Network  
of Occupational Therapy  
in Higher Education



26<sup>th</sup> Annual Meeting  
14-16 October 2022  
TBILISI / GEORGIA

IVANE JAVAKHISHVILI TBILISI  
STATE UNIVERSITY



26th ENOTHE annual meeting took place in Tbilisi this year. The local community of occupational therapists was beyond thrilled and thankful to host the hybrid event with the possibility of being connected and meet in person besides the existing complex socio-political background in the region and after the limited human interactions caused by the global pandemic.

Ivane Javakishvili Tbilisi State University as the hosting institution together with Georgian Occupational Therapists Association in active collaboration with ENOTHE board during the preparation and the meeting stages gained valuable experience that added visibility to the occupational therapy profession and its position within the university, for the country and beyond. This will lead in the future to better support of the Occupational Therapy education program to expand, raise awareness in society and equip the program with much-needed resources to take new generations of students.

Local Mini SPOT was established. Students of the occupational therapy program in Georgia were actively involved with SPOT Europe student members in various activities, as well as organizational part of the meeting. This was a unique opportunity for them to work together with students outside of their small community of practice and learning. Being part of a small group can sometimes feel alienating for students, practitioners, and teachers.

Partnerships with a local organization in preparation and during the meeting days contributed to raising awareness of the profession in the local context. Occupational therapy is still gaining its name in Georgia, and this event contributed to the acknowledgment of the work occupational therapists do in and outside the country.



## Echoes from 26th ENOTHE Annual Meeting, Tbilisi - Georgia

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STATE UNIVERSITY



Occupational Therapy teachers, practitioners and students had an opportunity to establish professional relationships with their peers from all over the Europe. Both on individual and group levels they have exchanged their knowledge, experience, and willingness to continue staying in touch and plan the projects in the future.

ENOTHE annual meeting reminded everyone involved that teachers, practitioners and students are working towards similar goals, sharing the same challenges and values. Sharing practical and academic experiences contribute to the feeling of belonging. And while context makes our practices different, that doesn't separate us. It unites us by sharing our professional knowledge diverse and, therefore, more valuable and applicable.

And finally, as Prof. Debbie Kramer-Roy reminded us during her Hanneke Van Bruggen Lecture, there are doors that we come across throughout our careers, and while some of them are closed, doors are for opening new pathways. We are excited to continue building on the relationships that were established during the meeting by being open to feedback, exchanging knowledge, connecting future-generation students, and learning together.

Ana Revazishvili, Nino Rukhadze

Occupational Therapy Bachelor Program, Faculty of Psychology and Educational Sciences, Ivane Javakhishvili Tbilisi State University

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**Samantha Shann**  
**WFOT President**



It was a privilege to participate in 26th ENOTHE Annual Meeting and TUNING day, the relationship and collaboration between WFOT and ENOTHE is important to ensure quality occupational therapy education across Europe. The Meeting was very well organised with excellent presentations and workshops plus creative ways to interact and engage with delegates. The contributions from SPOT Europe and other students were extremely valuable helping to shape the future of the profession. It was also appreciated that myself, Soemitro Poerbodipoero, Maria Kapanadze, Rusudan Lortkipanidze and Nino Rukhadze were able to meet and discuss issues relevant to the occupational therapy education programme at Ivane Javakishvili Tbilisi State. Further meetings were also possible with the Georgian Occupational Therapists Association and key stakeholders, working together on workforce planning, education standards and promoting the role of occupational therapy in rehabilitation.



# ENOTHE CENTER OF LEARNING AND EXCHANGE



ENOTHE  
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THURSDAY  
01.12.2022  
6:00-7:00PM CET  
@ZOOM

**SexGen-OTOS promotes  
sexuality and gender in  
occupational therapy  
education**



REGISTER NOW →

[HTTPS://FORMS.OFFICE.COM/R/BY71UZGSTU](https://forms.office.com/R/BY71UZGSTU)

## Speakers

ENOTHE  
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**Jaime Leite Junior, PhD cand.**

Federal University of São Carlos  
(UFSCar/Brazil)  
Western University (UWO/Canada)



**Jens Schneider, PhD**

Freelance Occupational Therapist and  
Lecturer at Ergotherapie Jens Schneider



**SexGen-OTOS promotes  
sexuality and gender in  
occupational therapy  
education**

**ENOTHE webinars** aim to enhance network communication and exchange within the ENOTHE community. In the beginning of December, we held a webinar on sexuality and gender in occupational therapy education. In this webinar, Jaime Leite Junior and Jens Schneider introduced their network SexGen-OTOS and its activities. They have raised important awareness about how this topic is relevant for occupational therapy (education) and participants discussed challenges and opportunities about sexuality and gender within their own education and training. For further information visit our website: <https://enothe.eu/e-c-o-l-e-enothe-center-for-learning-exchange/webinars/>

We plan to host around three webinars a year and are grateful for your active involvement. Therefore, you can find a survey to collect your interest in contributing to this webinar as presenters. Here is the link for further information and the survey: <https://forms.office.com/r/TXCRkuTDgj>

In case you have any other input regarding webinars, please let us know at: [info@enothe.eu](mailto:info@enothe.eu)

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# ENOTHE CENTER OF LEARNING AND EXCHANGE

## ENOTHE Tuning Updates

### **Tuning pre-conference day**

The ENOTHE Tuning Task Force was enthusiastic about proposing the pre-conference Tuning Day opportunity. There was a complex preparation behind the scene. ENOTHE Board expresses special gratefulness to two coordinators, Dr Ursula Costa and Dr Elke Krauss, who accompanied the group to shape the initial project proposal. Special thanks to Dr Sofia Vikström, Mrs Ines Viana Moldes, and Mrs Vanessa Rosalina for planning the process and dynamics based on the design thinking approach. Participants from more than 20 countries were registered, including Austria, Armenia, Belgium, Cyprus, France, Georgia, Germany, Hungary, Indonesia, Ireland, Lithuania, Mongolia, Netherlands, Palestine, Poland, Portugal, Romania, Spain, Sweden, UK. Teachers, researchers, students, and practitioners have engaged in deep discussions on how they envision future competencies.

During the opening, the keynote, Dr Robert Wagenaar, covered the Tuning Academy vision and process of the reference and assessment frameworks' update. The event counted with the meaningful contribution of the keynote Dr Hanneke van Bruggen about the historical tuning process in occupational therapy and the detailed advisory on how to oversee the possible actual challenges. Later, the organisation team explained the current work of the ENOTHE Tuning Taskforce, inviting all for a broad debate about the profession. The group work continued both online and in a face-to-face format. Six groups used the inductive process of clustering. The identified themes touched transversally all cycle levels: internationalization and intercultural competencies; OT processes, professional reasoning, and practical skills as a core of the knowledge; social responsibility in praxis and research; critical reasoning and scientific systematic approach at all cycle levels; skills for global change as advocacy, entrepreneurship and leadership for policy development; advanced communication skills; dissemination; and research broadly.





# ENOTHE CENTER OF LEARNING AND EXCHANGE

## ENOTHE Tuning Updates

ENOTHE Tuning Task Force thanks all participants for their crucial input to the first step of the process and very positive feedback. Thanks to Georgian team and volunteers for an excellent organisation and to ENOTHE Board members for backing up at the key points of the process. Special thanks go to our special guests and the main stakeholders, Samantha Shann, WFOT President, and Dr Alison Laver-Fawcett, ROTOS Chair.



To follow TUNING activities and timeline visit: <https://enothe.eu/e-c-o-l-e-enothe-center-for-learning-exchange/tuning/>



Dear ENOTHE members,

The last 4 months have been very exciting for SPOTeurope! We had the opportunity to co-host the ENOTHE Student Summer Course 2022 which focused on Community Perspectives on Occupation and Implications in a “Digital Society” which was a fantastic experience. We would like to thank everyone who joined the event and created an inclusive learning environment. We also hosted another one of our very interesting SPOTinars hosted by our own president Julie Valckx - where she talked about a very important topic; Globalization and Occupational Therapy. After the summer course, SPOTeurope had almost two months of summer vacation to recover and rest before the board members Ulrik, Kira and Megan headed to the 18th WFOT Congress in Paris! And what an Occupational R-Evolution it was - even for the SPOTeurope team who created a lot of new partnerships and friendships across continents. People were very enthusiastic about the idea of SPOTeurope and our poster at the poster-session - and even inspired to start a SPOT within their own continents. So it will be interesting to see the opportunities for growth of the student voices within Occupational Therapy over the next few years. We also managed to put together a small event with the interested students at the congress - where we went to a coffee shop and shared thoughts on cultural differences, Occupational Therapy and what it means to be a student. After the WFOT Congress we saw a take-off in our following on social media which is something we are ecstatic about. It means that the interest in our work is growing and that it is easier for us to reach all the students!

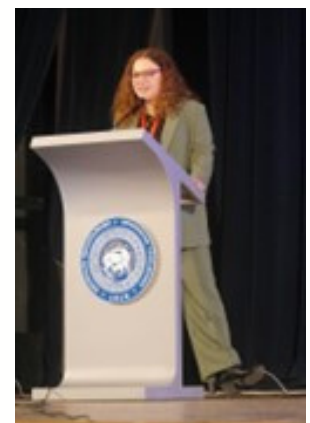


In October, we were off to Georgia for the ENOTHE annual meeting. Before the beginning of the congress the Tuning task force organised a Tuning Day, on which students and teachers/professors worked in groups to give their input on relevant topics and skills - these would be included in the revised version of our reference framework for OT in higher education.



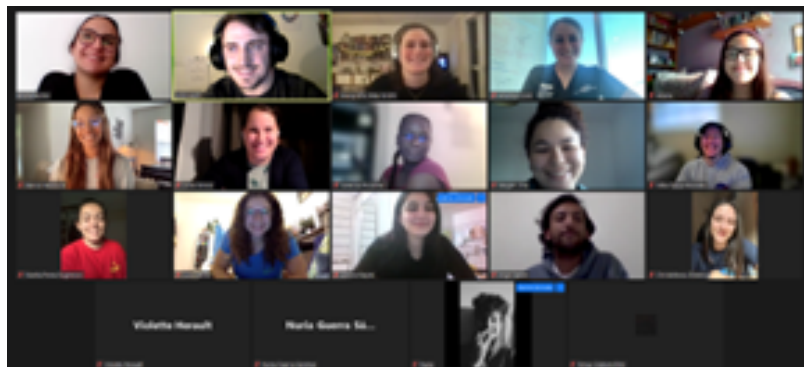
Julie had the honour of being the first ever student to have a keynote speech at an ENOTHE congress. She presented her view on globalisation, internationalisation and occupational therapy.

SPOTeurope hosted a workshop together with mini SPOT Georgia, in which students could learn more about Georgian culture and the creation of their mini SPOT. The students also got to have their own sensory experience with different items that were prepared by the Georgian students. These included wheat grains, peas, Georgian herbs and spices and oats.



Working together with the Georgian students was a great experience for us. It was awesome to see so many students interested in internationalisation and motivated to establish a mini SPOT. At the ENOTHE social dinner the Georgian students presented some of their traditional dances. In addition to learning about new and relevant topics in Higher Education of OT in Europe by taking part in workshops and listening to presentations, we also learned a lot about a culture that was new to us.

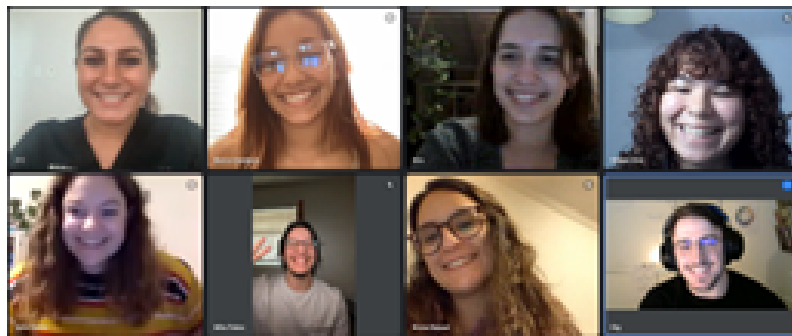
On the 1st of November we held our annual Student Session. We presented our promo presentation to a crowd of 40 students with many different nationalities. We invited everyone to participate using an application that allows them to answer questions and share their ideas. There was an interest in creating a miniSPOT in France, everyone also shared ideas for specific topics they would like in the podcast and an interest in future events such as the journal club, videos from Occupational Therapists in different countries and more students being invited to write for the blog to share student perspectives.



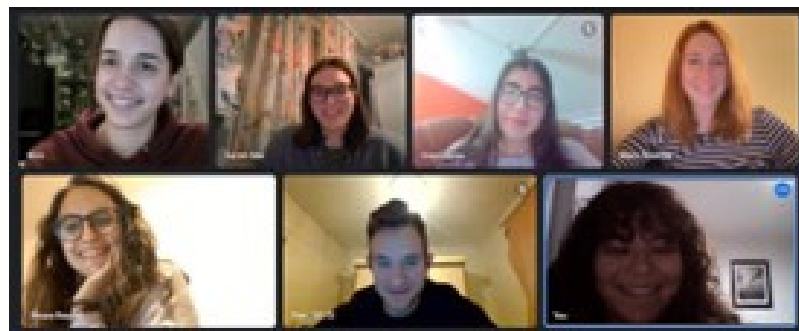
Our Social Media account has focused on staying updated on current trends and promoting important themes for Occupational Therapy such as the World Occupational Therapy Day and Mental Health Day. On the World OT Day our general board member, Ulrik Løth Holm, joined a panel at the Occupational Therapy Europe online seminar along with ENOTHE president, Maria Kapanadze, earlier ENOTHE president Soemitro Poerbodipoero, WFOT president Samantha Shann and ROTOS chairperson Professor Alison Laver-Fawcett. Some of the ideas that our board member Ulrik shared with the audience was that we have to keep in mind the dark side of possibilities. And that as Occupational Therapists we can create focal attention towards meaningfulness when there are too many possibilities (choice overload) based on the strengths and interests of the individual - a core strength of the OT approach!



As mentioned earlier, a few new opportunities are coming up for expanding the ideas of a student voice and there are also new things being 'cooked-up' within the SPOTeurope board. We are almost ready to launch our podcast, the journal club and a new layout of our website. Our board will also experience changes in the near future since our current president Julie Valckx finished her studies and is being replaced by our own Bruna Bastos. At the same time, we helped the newly founded board of SPOTamericas over a meeting - where we shared our experiences of managing a SPOT.



Lastly we had our final event of the year on the 20.11. where we hosted the second miniSPOT gathering! It was great to see some familiar faces again and hear of the activities and events mini SPOTs from Prague, Ankara, Zuyd, Tbilisi and Leiria had planned over the past few months.



Greetings,  
The board of SPOTeurope



info@spoteurope.eu  
www.spoteurope.eu

In the academic year 2019/2020, the Optative Course Unit "**Intervention Programmes in Addictive Behaviors**" began at the School of Health Sciences of the Polytechnic of Leiria. The main objective is acquiring general knowledge in the context of addictive behaviors, integrating specific concepts, strategies, and tools for the development of intervention and prevention plans in a community context, based on current scientific evidence. It addresses general aspects related to the diagnosis of these behaviors, the different factors associated with addictions and presents basic notions of neurobiology, giving special focus to the way in which future professionals must design effective and efficient prevention programmes for addictive behaviors.

This Curricular Unit of 3 ECTS is addressed to students of Occupational Therapy, Physiotherapy and Dietetics and Nutrition who, through the interaction between the different knowledge, can integrate multidisciplinary concepts and approaches. The pedagogical methods used aim to promote, in the classroom context, the involvement and participation of students in critical reflection, teamwork, motivation and performance, using active strategies for better acquisition of programmatic contents. In this way, students are encouraged to work in groups to analyse and discuss examples of professional practice with scientific evidence, elaborate intervention programmes, produce materials in the field of education and health promotion and participate in a workshop, having as speakers, professionals who work in this area of intervention.

Being an area of action that needs more intervention from occupational therapists and health professionals in general, in Portugal, it is intended that students acquire strategies and skills to work in structuring the roles, habits and routines of people with addictions, besides helping in the search for meaning in life, from a personal, social and spiritual point of view, based on the performance of meaningful occupations. We also intend that occupational therapy students learn to identify and analyse the client's occupational performance, through specific instruments for that purpose, as well as evaluate the context, in order to promote the performance of these people, integrating their knowledge in a multidisciplinary dynamic.

The success of this course, as evidenced by the pedagogical surveys carried out among students, allows us to continue our commitment to differentiated and relevant training in the current social and health context.



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School of Health Sciences  
Polytechnic of Leiria  
Campus 2  
Morro do Lena – Alto do Vieiro  
Apartado 4163 | 2411-901 Leiria – PORTUGAL  
Tel. (+351) 244 845 300 – Extensão nº 210283

**Francisco Javier Vidal Barrantes**

Visiting Adjunct Prof.

[francisco.barrantes@ipleiria.pt](mailto:francisco.barrantes@ipleiria.pt) | [www.ipleiria.pt](http://www.ipleiria.pt)

Profile: [ORCID](#) | [Google Scholar Citations](#) | [LinkedIn](#)

## News from the UKROTHE project

At the request of the Ukrainian Minister of Health in Ukraine, VIVES University of Applied Sciences in Bruges (Belgium) supports the development of the bachelor's degree in occupational therapy in 3 Ukrainian universities. These universities (Khmelnitskyi National University, Ivan Franko University Drohobych and Prydniprovsk Stage Academy Dnipro) are allowed by the Ministry of Education to develop a bachelor's degree in occupational therapy. From 26th till the 30th of September a Train-the-trainer week was organized at the VIVES University of Applied Science in Bruges. The 26 participants were from the mentioned Universities (except Prydniprovsk Stage Academy), the rehabilitation center "Modrychi" and the Charity Fund "CARITAS" of the Sambir-Drohobysk Diocese of the UGCC. Their visit enabled them to broaden their knowledge of occupational therapy through various workshops and field visits to various care institutions in the region.

The purpose of the visit was to take the acquired knowledge to Ukraine and to further develop a bachelor's degree in occupational therapy. An important point of attention that VIVES kept in mind in their training is to respond to the needs that will arise among Ukrainian occupational therapists as a result of the current war situation.

The visit is part of an Erasmus+ capacity-building project. The project already started in November 2019, but due to the corona pandemic, the guidance has only been provided digitally until now. Due to the current subsequent war situation in the country, it was not easy to set up a physical training program.



## News from the UKROTHE project (cont.)

In addition to various lecturers from the universities, there were also health care professionals from the Modrychi rehabilitation center and the Caritas or Sambir-Drohobych Diocese rehabilitation center.

The Ukrainians were very happy that they have finally been able to come to VIVES to get acquainted with the bachelor's degree in occupational therapy. They were impressed by the skills labs, didactical methods, adjustments tailored to people with disabilities and the way health care is organized in Western Europe. There was a great interest in the fieldwork visits during the train the trainer week. For example, a practical lesson module on experiencing being blind in Blindenzorg Licht en Liefde in Varsenare, a visit to the care ethics lab sTimul (VIVES campus Roeselare), a practical training in the Hospital AZ Sint-Jan in Bruges, a visit to VZW UNIEK and Ons Erf, to get information about the care for people with profound multiple disabilities.

Unfortunately, 1 of the Ukrainian partner universities could not send a delegate, Prydniprovsk State Academy is located too close to the war front. There was also a meeting between the province of West Flanders, Caritas and VIVES on the topic of the support of refugees at Caritas. Caritas has played a strong role in receiving refugees from the start of the war in Ukraine.

**Sharon Schillewaert** - [sharon.schillewaert@vives.be](mailto:sharon.schillewaert@vives.be)

# UKROTHE

STUDY PROGRAMME OCCUPATIONAL THERAPY IN UKRAINE



Co-funded by the  
Erasmus+ Programme  
of the European Union

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## The next edition of Occupational Therapies Without Borders is calling for contributions!

**Occupational Therapies Without Borders 3rd Edition, Elsevier.**

**Editors:** Nick Pollard, Ana Malfitano, Sarah Kantartzis and Dikaïos Sakellariou

Occupational Therapies without Borders has been a widely used and leading international textbook since its first edition (1st Edition in two vols: 2005 and 2012, and the 2nd edition in 2016).

Noted for its authors' concerns with social aspects of occupational therapy and occupational science approaches, Occupational Therapies without Borders is a frequently cited textbook. Some education programmes have had entire modules based on the contents. This new edition will contain a wholly new set of chapters addressing the intersections of critical theories with occupational therapy, with contributions from around the world.

The book will contain two parts:

**Part I:** Critical theoretical approaches and Occupational Therapy – this section will approach different critical theories informing contemporary perspectives in occupational therapy knowledge and practices, such as occupational science, social occupational therapy, feminism, community development, disability studies, social and human rights, and social markers of differences such as gender, race and class.

**Part II:** Experiences of practice and education based on critical theories  
This section will concern the application of ideas which have been addressed in the first section into practice and education and authors are particularly encouraged to consider how the considerable socio-political changes related to the climate crisis, social turbulence, and health and social emergencies will impact on practice and education in the next decade.

**We invite 300-500 word proposals for contributions for Part II.**

**Deadline for submission of chapter proposals:** January 3rd, 2023.

**Editors will reply to all proposal authors:** February 1st, 2023.

**Chapter length:** 5,000 words including tables, figures and references.

**Submission of first draft chapters:** August 31st, 2023.

**Submission of final draft chapters:** May 1st, 2024.

Please send proposals and enquiries to [N.Pollard@shu.ac.uk](mailto:N.Pollard@shu.ac.uk)



Over the past couple of years, the School-Based Occupational Therapy International Group (SBOT-IN), carried out an ENOTHE Project (see <https://enothe.eu/school-based-occupational-therapy/>) as part of which we developed a website with curriculum resources for Occupational Therapy students, which can be found here:

<https://school-basedoccupationaltherapycurriculum.weebly.com/>

This past year, three students from Zuyd University of Applied Sciences carried out an excellent BSc thesis research project to evaluate the website with participants from across Europe, at the initiative of SBOT-IN member Sarah Meuser. The resulting Advisory Report is now helping us to further improve the usability and content of the website. We are very pleased to report that the students won the national thesis prize from the Dutch Occupational Therapy Association Ergotherapie Nederland. Congratulations to Marloes Hoebe, Lian Bekema and Daphne Korste and their thesis supervisor Vera Killen! See [LinkedIn HBO Afstudeerprijs EN](#) (in Dutch), which provided national publicity for our SBOT Curriculum website. Do contact us for further information about the thesis research, or to find out how you can contribute materials or information to the website.

**Debbie Kramer-Roy** and **Sophie Ulbrich-Ford**

Contact email: [sbot.curriculum@gmail.com](mailto:sbot.curriculum@gmail.com)

## 2nd International Rehabilitation Conference, Athens, Greece.

The Faculty of the Health School at Metropolitan College organized the 2nd International Rehabilitation Conference, with main theme "From disability to person and quality of life", on the 4-5 of November, 2022. Members of the staff of the Occupational Therapy Department acquired leading roles in the organization and scientific support of the conference. The conference lasted for two full days, of 22 hours of presentations; 4 rooms in parallel, 5 keynote speeches, 4 plenary talks, 7 round tables, 34 oral presentations, 30 poster presentations, 10 workshops, 20 conference supporters, 42 student volunteers, and more than 300 participants.

<https://rehabconf.mitropolitiko.edu.gr/>



## Enhancing community and social engagement for people with Learning Disabilities

The Occupational Therapy Department, of Metropolitan College in Larissa, invited service users from Center of Creative Activities "Prosvasi" of Larissa, which functions as a Center for Creative Employment of People with Disabilities in the Municipality of Larissa. The service users participated in group activities designed by the faculty and students of the Occupational Therapy Department, Larissa Campus.

The activities included games with a large parachute to enhance social interaction, baking, indoor sensory activities, and drawing/painting.



## Membership in the World Rehabilitation Alliance

The School of Health of Metropolitan College, through the Institute of Occupational Science & Rehabilitation, has been approved as a member of the World Rehabilitation Alliance (WRA). The World Rehabilitation Alliance (WRA) is a WHO global network of stakeholders whose mission is to support the implementation of the Rehabilitation 2030 Initiative through advocacy activities. It focuses on promoting rehabilitation as an essential health service that is integral to Universal Health Coverage and to the realization of Sustainable Development Goal 3 Ensure healthy lives and promote well-being for all at all ages.

Metropolitan College is the first college in Greece that becomes a member of the World Rehabilitation Alliance.



INSTITUTE OF  
OCCUPATIONAL SCIENCE  
AND REHABILITATION  
— METROPOLITAN COLLEGE

**ELENA GLYKI** [egliki@mitropolitiko.edu.gr](mailto:egliki@mitropolitiko.edu.gr)



## A virtual exhibition of practice placement innovations

Glasgow Caledonian University Allied Health Professions (AHPs) are showcasing how they tackled the placement crisis during COVID-19 with a virtual exhibition.

In 2021, GCU received funds from the Scottish Government to increase the use of simulation and to grow placement capacity within AHP and nursing programmes, in response to the difficulties securing practice placements during the pandemic.

Now they have created an online exhibition – led and created by Anita Volkert, lecturer in Occupational Therapy in the Department of Occupational Therapy, Human Nutrition and Dietetics, School of Health and Life Sciences AHP Practice Placements Lead, with the help of a GCU MSc 3D Design for Virtual Environments graduate who captured their work through 13 e-posters.

View the virtual GCU Placement Innovation Showcase exhibition here - <https://www.artsteps.com/view/6255852506a002d91637bcbb>



## Research Showcase

Glasgow Caledonian University (GCU) Department of Occupational Therapy, Human Nutrition and Dietetics hosted its inaugural research showcase to celebrate and share the breadth of research being produced by staff and students.

The free online event also marked 60 years of Occupational Therapy education in Glasgow and 21 years of the Allied Health Professions (AHPs) within Scotland.

The Occupational Therapy, Human Nutrition and Dietetics Research Showcase attracted representatives from councils, NHS, charities and other universities across the UK and around the globe from as far afield as Australia.

Reader and Head of the Department of Occupational Therapy, Human Nutrition and Dietetics Professor Katrina Bannigan was the keynote speaker. She shared her research expertise and highlighted the fantastic achievements within the University's Research Centre for Health (ReaCH).

Staff and students also gave 13 presentations covering a range of practice based research topics in disciplines and excellence in occupational therapy education research.

The event was organised by Occupational Therapy Lecturer and PhD student Leona Mc Quaid, Occupational Therapy Lecturer and research lead for the department Dr Katie Thomson and Academic Development Tutor Dr Lina Petrakieva.



For more information about the event visit the website - <https://bit.ly/OTHNDShowcase2>

## The dream leads life and scientific evidence should lead practice



As occupational therapists who engage with academia or science, we naturally focus on traditional academic activities and/or we are also involved in scientific development projects. However, we do not spend much time reflecting on the most important common infrastructure for science, namely scientific publication, even though we constantly depend on reading research presented by our colleagues in scientific articles and rely on the same journals to handle our manuscripts presenting results of our research.

Since 2013, and after the completion of the first cycle of studies in occupational therapy in School of Health Sciences of Polytechnic of Leiria (ESSLei), completed the first research projects of our students, we felt the difficulty in publishing in Portuguese and in Portugal with specific contents of our scientific area. At that time, the first proposal to create the journal was made, but the process showed to be a challenge that one day we would be able to overcome.

The biennial promotion of the Academic Journeys of Occupational Therapy (JATO) by Portuguese Association of Occupational Therapists (APTO) since 2017, and the annual holding of the Internal Journeys of Occupational Therapy in ESSLei (JITO) since 2015, were two ways to share and disseminate science and knowledge among peers, with stakeholders and with the community.

We certainly all agree that it is extremely important for the development of Occupational Therapy in Portugal, to have a place where we can share the scientific evidence that supports our practice, and it is based on this sense of knowledge sharing that we do not lower our arms and we have achieved the challenge of creating the **Portuguese Journal of Occupational Therapy**.

In this first issue, proudly presented on the World Day of Occupational Therapy, we share a first batch of papers submitted to the last Academic Journeys of Occupational Therapy, which took place in Leiria in 2022. Two more batches will be published in the coming months. The contents of the papers published in these first numbers are the responsibility of their authors and the evaluation of the Higher Schools that have sent them.

We will be open to any publication that you wish to submit, just visit the journal's website, and submit your article. We have an editorial team committed to the success of the journal and the editorial board includes renowned researchers, professors, and practice therapists in different areas of study.

We hope that this is the beginning and a place of sharing knowledge and practices, opening the way to an upward trajectory of disclosure of what is best done in Occupational Therapy in Portugal and who knows, in the rest of the world.

See you soon at



The Editors:

Jaime Ribeiro (Editor-in-Chief),

Maria Dulce Gomes,

Liliana Teixeira



## IV Award Dr. Silvia Sanz Victoria

It is a pleasure to inform that the ceremony of the IV edition of Dr Silvia Sanz Victoria Grant Award was celebrated on November 23, 2022. This grant has two award categories: professional occupational therapist's research and student's research.

This award aims to pay tribute to the occupational therapist, Dr Silvia Sanz Victoria, who left us on May 17, 2018, after 10 years as a teacher at the University School of Nursing and Occupational Therapy of Terrassa, Autonomous University of Barcelona (EUIT/UAB). The trajectory of Dr Silvia Sanz was marked by her concern around a gender perspective in occupational therapy, community approaches, as well as advocacy for the human rights of people with functional diversities. Dr Silvia Sanz Victoria was recognised for her commitment to research and teaching as well as for her dedication in keeping alive the interests of the students towards a critical perspective of occupational therapy. This grant aims to give continuity to her heritage, career, and contributions to the development of the discipline of Occupational Therapy. Thus, in this 2022 edition, the winning projects have been for:

Cristina Mendoza Holgado (professional category) for her research proposal "Perception of the digitalization of activities of daily living and its influence on the social participation of the elderly population"

Empar Casaña Escriche (student category) for her research proposal "Social networks and the use of mobile phones in young people: impact on daily life and on occupational balance"

Link: <http://euit.fdsll.cat/es/beca-doctora-silvia-sanz-victoria/>

Cristina Rodríguez Sandiás, Lecturer, [cristinarodriguez@euit.fdsll.cat](mailto:cristinarodriguez@euit.fdsll.cat)

Elisabet Capdevila Puigpiquer, Lecturer, [elisabetcapdevila@euit.fdsll.cat](mailto:elisabetcapdevila@euit.fdsll.cat)



# Save the Date

## ENOTHE

European Network  
of Occupational Therapy  
in Higher Education



27<sup>th</sup> Annual Meeting  
5-7 October 2023

OVIEDO / SPAIN

FACULTAD PADRE OSSÓ (centro  
adscrito a la UNIVERSIDAD DE OVIEDO)  
DPT OF OCCUPATIONAL THERAPY



The annual meeting website:

**<https://enothe.eu/annual-meeting/oviedo-spain-23/>**

*we look forward to seeing you  
there!*

# ENOTHE

European Network  
of Occupational Therapy  
in Higher Education



Holzmeistergasse 7-9 2/1 | A-1210 Vienna |  
Austria Central Association Register ZVR: 1929 378541



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