ENOTHE

European Network of Occupational Therapy in Higher Education



E-NEWSLETTER

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Dear ENOTHE community,

Welcome to the spring edition of our ENOTHE newsletter and the first edition in the European Year of Skills. A year that focuses on promoting the recognition of skills and qualifications across Europe. This emphasis of the European Union ideally matches our aim as a community to contribute to the standards and quality of education of occupational therapists and is also the topic of this year's Annual Meeting in Oviedo.

To provide occupational therapy students an education that is preparing them for their future, it requires ENOTHE to be responsive towards current developments such as social, environmental, and digital changes and challenges. Therefore, we are offering webinars, supporting summer schools, and facilitate the ability to network within our community. An important key stone in this year is the work of the TUNING task force that is contributing to vital steps towards the further development of education of occupational therapists in all three cycles. Those initiatives are possible thanks to the ongoing engagement of our members.

The board is also working assiduously to remain a strong and sustainable network and community. In December some of the board members were meeting up in Vienna for organizational manners. Likewise, this was the opportunity to officially celebrate Mandy Boaz farewell and cordially thank her for all her commitment over the last years. We are grateful to have had and now still have someone in the office who is supporting our sustainable development as an organization.

For this purpose, the board was also meeting in January in Stockholm to work on our year plan and to distribute tasks and roles in the new board. We thank Karolinska Institutet, Division of Occupational Therapy, for hosting us generously and offering spaces for the board work. During that meeting, one of our key points was to clarify steps to guarantee the financial sustainability of ENOTHE, to maintain a robust network in the future. Furthermore, we emphasized how to tackle members' needs now and in the future by being visible as a network. To increase our visibility, we have worked on a promotion video in order to recruit more members. Since this community only works and lives through you - the members - we are delighted that our network is expanding, and we are already getting to 116 members this year.

We are looking forward to seeing you in October and to keeping you informed about our developments!

Best regards, the ENOTHE board

written by Vanessa Röck on behalf of the ENOTHE Board

Maria Kapanadze Caroline Fischl Lisette Farias Vera Leonie Friedrich Sigitas Mingaila



Members can now publish with ENOTHE under an ISBN

So far you could publish together with ENOTHE under Creative Commons license Attribution-NonCommercial-NoDerivatives 4.0 International. From now on, you can also publish with us under an ISBN. The first ENOTHE ISBN publication will be the Book of Abstracts of the 2023 ENOTHE Annual meeting Oviedo - Spain.

Have you created a resource that could be useful to the ENOTHE community?

We would love to create, with your help, an area full of unique resources that can help equip Occupational Therapists professionally both in and out of Higher Education as well as students training to be the Occupational Therapists of the future.

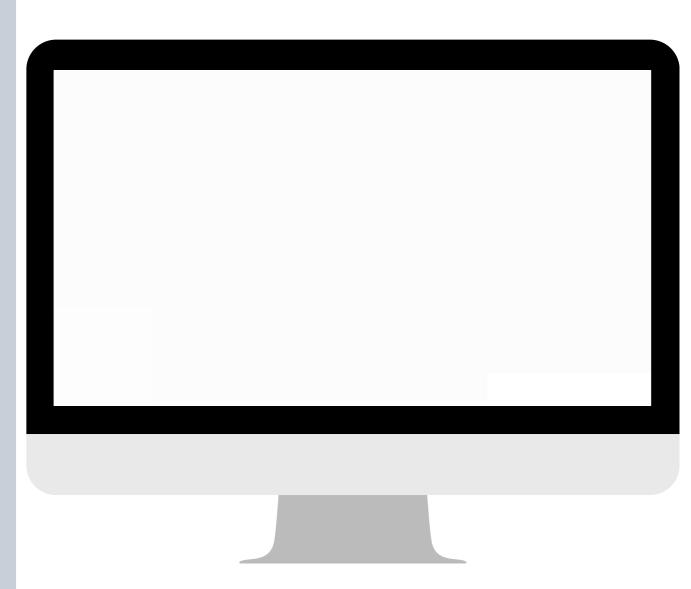
We hope by doing this together with you we can direct them to find further information to help advance Occupational Therapy as a field across Europe. If you wish to know more information, contact us info@enothe.eu



ENOTHE visablity and marketing

In the European year of skills, we would like to take the opportunity to make the strengths and benefits of our network visable in order to facilitate the education of future occupational therapists.

Thus, we are currently working on updating our marketing strategy. This process will imply several steps and we are happy to share one of the first outcomes with you: watch our first ENOTHE promotion video!





ENOTHE Webinars

ENOTHE webinars aim to enhance network communication and exchange within the ENOTHE community. As such ENOTHE webinars will now proceed as a member privilege (free for members) and as pay-per-view for non-members.

Registration will remain mandatory and we will continue using the platform Zoom. Our webinars last for 60 Minutes and contain about 40 Minutes presentation and 20 Minutes discussion. However, we are also open to adapt the format to the speakers and audience requirements.

For this year we have already 2 webinars lined-up and shortly updates will be shared. Again, we invite you to consider contributing as webinar presenters, in a topic of your choice, within the scope of Occupational Therapy Education, and for that, please use this form to express your interest: https://forms.office.com/r/TXCRkuTDgj

We are most grateful for your active involvement.







ENOTHE Tuning Updates

The ENOTHE TUNING Task Force has continued its intensive collaborative work in the past months and will join CALOHEx Team, TUNING Academy, in Madrid in 27-29 April. During the Madrid meeting, the taskforce will consider assessment frameworks and revisit the project steps face-to-face. The taskforce will have the unique possibility to discuss the process, challenges and outcomes with teachers in other subject areas, such as Medicine and Business.

In the upcoming months, the project will get feedback from experts, COTEC, WFOT, ROTOS, and the Terminology group, using two rounds of the Delphi method, scheduled before and after the open consultation of the first draft of reference frameworks. Simultaneously, ENOTHE TUNING Task Force will work on the second edition of the reference frameworks.

The involvement of European schools in the open consultation will be crucial for the success. We encourage you to participate in the open consultation. Please stay tuned for updates!

TUNING - ENOTHE







Dear ENOTHE member, Dear student,

We are pleased to announce the 3rd edition of the international ENOTHE Student Summer Course. The topic for this edition is "Community Perspectives on Occupation and Implications for a Sustainable and Digital Society" and the aim is to provide the necessary skills to:

- 1. Describe the role of occupational therapists in community work with diverse groups, considering the multiple challenges and opportunities that the pandemic and the digitalisation of many occupations has brought to societies.
- 2. Explain how the use of occupation can enhance participation of individuals and groups in community.
- 3. Evaluate the influence of local context and policies on occupation for diverse groups and communities.
- 4. Gain a deeper understanding about advocacy and policy, from a community perspective.
- 5. Design community programs by learning about currently innovative projects and community-based assessments.



Students interested in fostering change within communities and adopting a community-based approach to address issues of relevance to occupation, such as occupational injustice and social marginalization through digital transitions are welcome to apply for this course. The course will follow an evidence-based approach, as well as recollect best-practices in the field.

The hosts of this course are the Occupational Therapy Programmes of First Faculty of Medicine in Prague (Charles University), the Health University of Applied Sciences Tyrol (FH Gesundheit) and University School of Nursing and Occupational Therapy of Terrassa (Autonomous University of Barcelona), together in collaboration with ENOTHE and SPOTeurope.

Through lectures with European experts in the field, discussions and practical sessions, our mission is to contribute to the development of occupational therapy competencies, including critical reasoning, teamwork skills, and the ability to create change and incorporate/facilitate efficient collaboration among key stakeholders. This course will facilitate a unique intercultural dialogue and international experience sharing among Occupational Therapy students. Alongside, SPOTeurope will guide unique educational student exchange workshops and leading rich social programmes.

We look forward to seeing you there,
The FNOTHE Student Summer Course 2023 Task Force







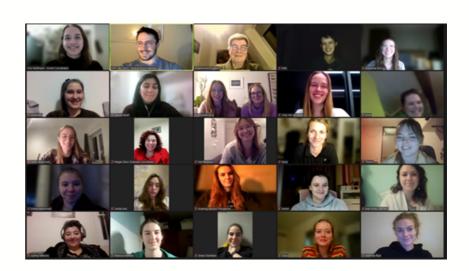
Dear ENOTHE members,

Since the new year has started a few things have happened in SPOTeurope. The following is a short summary of what SPOT has been up to over the past four months.

There have been a few changes on the board. First of all, we would like to thank Julie Valckx, who was the president of the community and has now finished her studies, for her dedication and motivation in the process. We wish that both her educational and clinical life will be full of success. She is being replaced by our own Bruna Bastos, who is now the new term president of SPOTeurope. We believe that Bruna will achieve great things for SPOT with her organizational talent and experience as president of her student organization in Leiria. Kira Hanßmann, who was the "Blogger" for the past year, is currently taking on the role of "Event Coordinator". Also, Aleyna Kayım from Turkey joined the team in the role of "Blogger" and Angela Lumpert Palacios from Spain joined the team for the "Social Media Coordinator". Together we will continue our teamwork with devotion.

To start off the new year, we had yet another meeting with our study colleagues in the US, who have since then officially launched SPOTamericas. We are looking forward to future collaborations with them and are rooting for their great success.

On February 21, 2023, we held a Spotinar event titled "Thinking Outside the Box - Global Challenges, Local Occupational Solutions" with Hanneke van Bruggen as our host. In this context, we had the opportunity to experience an influential webinar on the impact of the awareness required by a change in the local, national, and international context, the responsibility of being a change-maker as an occupational therapist, and the social transformation steps that will take place through occupations. Thank you so much to dear Hanneke van Bruggen and all participants.



Student Platform Occupational

Our general board member Ulrik Løth Holm has been working to get the journal club started. The aim is to have one meeting per month with the authors of selected research articles. The journal club will be open to all OT students and free of charge. We intend to have the first journal club meeting within the next three months.

As we are reaching new milestones on our social media platform Instagram, with new followers joining in regularly, we are happy to announce that the discord community has been growing as well. To further support the positive development of our SPOT community, the board has also focused on making plans for a complete redesign of the layout of the website. We are expecting to launch the new website by this summer. The reboot will include new and updated blog categories and an increase in accessibility to facilitate the exploration of each section, and many more functions.

Lastly, we hosted the first Mini SPOT Gathering in 2023, on the 3rd of March, in which members from Georgia, Leiria, and the two new mini SPOTs from Vienna and Belgium (OT MSc) attended. They shared upcoming events organized by each mini SPOT, as well as some cultural differences in OT education in these countries. We were able to get a more direct opinion on the upcoming projects by

SPOTeurope.



That is all we have to report for the moment. We will be back with a new update in the ENOTHE summer newsletter.

Greetings,
The board of SPOTeurope



Rural Occupations: Focus of New OTD Program in US

Shannon Levandowski slevandowski@tarleton.edu
Tarleton State University

Rural Americans (Estadoundienses) face numerous health care disparities compared to their counterparts in urban, city locations (CDC, 2023). Rural Americans are more likely to die from heart disease, cancer, unintentional injury, chronic lower respiratory disease, and stroke than their urban counterparts (CDC, 2023). Health care in the rural areas of the United States, which makes up about 46 million persons, is often difficult to access and maintain due to lack of service providers committed to the rural American communities. Tarleton State University, located in rural Texas, United States, seeks to answer this need with the creation of health programs in the rural communities served (Tarleton, 2022). As part of a large funding commitment from the Texas State Government, Tarleton State has begun the development of rural focused health care professions, including a Doctor of Occupational Therapy program. Using the "grow your own" model in rural health care medical education, the Tarleton State OTD program will provide a direct focus on rural, underserved health care needs of the local community (American Academy of Family Physicians, 2023). Students will engage in rural community roles, active engagement with local community members and innovative fieldwork experiences within rural locations. Tarleton State OTD students will be fostered into providing care to rural communities not only in Texas, but around the nation through direct instruction, application of skills and integration into rural communities. We are eager to share rural occupation experiences through the eyes of the rural American and gain insight into the occupations of international rural communities. Please feel free to connect with Dr. Shannon Levandowski. Program Director, to initiate conversations regarding shared interest in rural research, education models or on-site student experiences within occupational therapy education.

https://www.tarleton.edu



Groupwork, An interdisciplinary journal for working with groups

Special international issue Groupwork for Social Transformation

Guest Editor: Nick Pollard

Social transformation requires services to be delivered as part of the life of the community. Around the world a range of professionals now work collaboratively, collectively and sustainably to support community members in improving their life situation. Inclusive engagement is as essential as clinical practice. Social circumstances, environment, and opportunities cause striking inequalities in life expectancy and life quality. ese underlying issues must be addressed. Social Groupwork is an appropriate approach for all those involved whether in social work, occupational science, mental health, community development, health education, or child development.

e Call: We invite proposals for critically informed papers describing the application of groupwork for social transformation. Submissions may be from any profession involved and may cover research, practice or policy. We welcome submissions co-written with relevant community groups. Papers should generally be no longer than 9,000 words.

For more information see the Notes for Contributors at http://www.whitingbirch.net/cgi-bin/scribe?showinfo=ip015;from=ig01. All submissions will be subject to double blind peer review.

Abstracts of no more than 300 words should be sent to Jane McLaughlin (jm4whitingbich@aol.co.uk)

Editorial enquiries to Nick Pollard (N.Pollard@shu.ac.uk)

Topics include (but are not restricted to) • Co-designing and co-producing community health and wellbeing projects to address inequities or vulnerabilities • Group agency and activism for change • Working collaboratively with group members' capacities to meet community needs • Transformative pedagogies and group engagement in experiencing change

Key Dates:

July 2023 Expressions of interest including a 300 word abstract October 2023 Full Papers submitted for peer review November 2023 Papers returned for revisions December 2023 Revised papers submitted January 2024 Special edition published (nb papers will go online in advance publication as accepted)

About the Journal: Groupwork is a fully refereed interdisciplinary journal dedicated to promoting work with groups where interpersonal perspectives are of special interest. Health and mental health, criminal justice, social work and welfare, youth work and various forms of adult education and community development all naturally fall within this sphere. It is published in the United Kingdom, and international in scope. It is published by Whiting & Birch Ltd (enquiries@whitingbirch.net)

"Dissemination of students' experience in research works in the field of rehabilitation" - 2nd international scientific-practical students conference

The Department of Rehabilitation of Kauno Kolegija Higher Education Institution is inviting you to participate in the 2nd international scientific-practical students conference "Dissemination of students' experience in research works in the field of rehabilitation" on the 23d of May 2023.

The international scientific conference is intended for various study program students who are looking for answers on how to create a quality in healthcare, prevention of diseases, and provide rehabilitation services for people of various ages.

Important dates:

- By 12th May 2023 online registration of participants here.
- By 22nd May 2023 abstract online submission here.
- By 17th May 2023 Announcement of the conference program.
- Start of the conference 1 p.m. (GTM +2 time zone).

More detailed information you can find on the conference page: https://www.kaunokolegija.lt/en/dissemination-of-students-experience-in-research-works-in-the-field-of-rehabilitation/

For more information, please contact: ke.katedra@go.kauko.lt



"BRAIN AWARENESS WEEK"

On March 22nd we, Kauno Kolegija Higher Education Institution are having a national brain-bee quiz game for school students and our 1st year occupational therapy and physiotherapy students for international Brain Awarness Week.

"BRAIN AWARENESS WEEK" is a global campaign aimed at arousing public enthusiasm for brain activity. That's what the quiz was aiming for. The first part consisted of a question-and-answer session on human anatomical systems, while the second part featured creativity-enhancing team tasks that ranged from blindfold brain puzzles to active physical activities. The main idea of the event is to help students know human body and the brain functions better through activities and creativities.

(Sending a picture from our event that was held last year)



The Government of Catalonia awards the Josep Trueta Medal to Ana Forns, the first occupational therapist and one of the first teachers in Catalonia

University School of Nursing and Occupational Therapy of Terrassa is highly proud of the Governmental recognition of Ana Forns, an emeritus professor and one of the first teachers and co-founder of the programme at our university. The Award was promoted by College of Occupational Therapists of Catalonia.

The Executive Committee of the Government of Catalonia has approved the concession of the Josep Trueta Medals and Plaques for Health Merit this Tuesday, 21 February 2023. Ana Forns, who is considered the first occupational therapist, is among the 15 medals awarded to professionals. This recognition echoes the hearts of Occupational Therapists at the national, European and world levels: a reason for celebration and gratitude for this distinction with which we recognise and honour people who have stood out significantly in the progress and improvement of health.



Anna Forns graduated as an occupational therapist from the Liverpool School of Occupational Therapy in 1952, UK. World Health Organization has awarded her career studies. She is considered the first occupational therapist in Catalonia and one of the first in Spain. She organised the first occupational therapy department in Catalonia with occupational therapy for children with poliomyelitis and a rehabilitation centre in Terrassa.

She created the occupational therapy departments of Vall d'Hebron Barcelona Hospital and the Institute Guttmann and the departments of insurance companies such as Asepeyo and Mútua Catalana. She represented Spain at the World Federation of Occupational Therapists (WFOT). She was a professor at the University School of Nursing and Occupational Therapy of Terrassa and was invited as a key speaker at various international congresses.









27th ENOTHE Annual Meeting 26-28 October 2023

Ovie Spain

de Oviedo)



NEW DATES

Annual Meeting, now - 26-28 October

Abstract Submission Deadline, now - 7 April



https://enothe.eu/annual-meeting/oviedo-spain-23/

In order for our members, annual meeting attendance and the annual meeting in itself to be a wholesome, sustainable and affordable event, there was a need to change the Annual Meeting dates due to an international event in the city of Oviedo.

With this the Abstract Submission deadline was extended to April 7th!

You can submit within the Annual meeting topics "European year of skills 2023: Lifelong learning, Empowering students and teachers, Digital transitions/innovations in teaching", in a variety of formats: oral presentation, workshop, poster, masterclass, meet-up.

All presentations, regardless of their formats, should be done in the ENOTHE official language - English.

Find more information on the Abstract submission process here: https://enothe.eu/annual-meeting/oviedo-spain-23/#abstractsandreview



STUDENTS, EDUCATORS, RESEARCHERS CAN APPLY!

abstract reviewers call



ENOTHE member institution



workload: 10-15 abstracts



review period: March 16th until April 1st 2023



review done at ExOrdo platform (online)



review method: random assignment; nepotism prevented; double blind

gain experience as a reviewer

add it to your portfolio

Apply here: https://forms.office.com/r/R23v8nGU4v



We would like to thank all the submissions received for abstract reviewer. And for the availability of the selected reviewers to adjust to the new review dates.



registration opens March 1st!

early bird, regular and onsite fees available

https://enothe.eu/annual-meeting/oviedo-spain-23/

Registration Fees for all delegates (students, teachers, practitioners and researchers) include: 3-day annual meeting event (5-7 October 2023) with access to all presentation formats, Keynote presentations and HvB Lecture, lunches, coffee breaks, social events.

All registration fees are subdivided according world bank status.

Registration fees for teachers/academics, researchers, practitioners and retired lecturers are also subdivided as:

- early registration (1st March 2nd June 2023),
- regular registration (3rd June 30th September 2023)
- onsite registration (1st 4th October 2023).

Student registration fee is available for students from all 3 cycles.

Access detailed information about registration and the registration form here: https://enothe.eu/annual-meeting/oviedo-spain-23/#registration

"Hanneke van Bruggen Lecture"

2023 Nominations are Open!



27th ENOTHE Annual Meeting 26-28 October 2023

Oviedo, Spain
Facultad Padre Ossó
(centro adscrito a la Universidad de Oviedo)



Hanneke van Bruggen Lecture nominations are undergoing and **deadline is April**15th

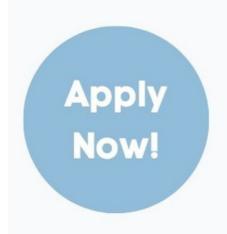
The Hanneke van Bruggen Lecture is held once a year during the ENOTHE Annual Meeting and is awarded to an Occupational Therapist working in Europe. Other professionals that advocate the Occupational Therapy education development are more than welcome to be invited for this honour.

Find all information, guidelines and procedures for this nomination here: https://enothe.eu/annual-meeting/oviedo-spain-23/#hvblecture

market places applications open

Deadline: September 15th 2023 https://forms.office.com/e/xF42c5CCEG

Marketplaces are designated sessions, within the framework of the ENOTHE annual meeting, aimed at promoting collaboration within and between occupational therapy education, research and organisations.





Marketplaces are designated sessions within the framework of the ENOTHE annual meeting aimed at promoting collaboration within and between occupational therapy education, research and organisations. Sessions will be timed to coincide with breaks in the programme so that delegates can visit and engage with presenters on a drop-in basis.

Free Market Places are available for ENOTHE members that have registered for the AM.

Access the Market Place application form here.

If you are interested in having a Market Place, but you are not an ENOTHE member, contact us at info@enothe.eu



European Network of Occupational Therapy in Higher Education



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