



20th Annual Meeting of ENOTHE

European Network of Occupational Therapy
in Higher Education

23 - 25 October 2014

HAN Campus Nijmegen, The Netherlands



2014 Year of **Reconciling**
Work and Family Life in Europe



THE EU YEAR FOR RECONCILING WORK AND FAMILY LIFE

Conference Venue: HAN University of Applied Sciences

Kapittelweg 33, 6525 EN Nijmegen, The Netherlands

Telephone number: +31 24 3531111

Wednesday 22 nd October 2014		
Time		Location
16.00-18.00	Registration	Central Hall HAN Kapittelweg

Thursday 23 rd October 2014		
Time		Location
08.30-09.30	Registration, Coffee & Tea	Central Hall HAN Kapittelweg
09.30-10.00	Welcome address by the Host <i>Ineke Stijnen</i> Manager OT department Opening of the 20th Annual ENOTHE meeting <i>Brian Ellingham</i> ENOTHE President <i>(Oslo and Akershus University College of Applied Sciences, Norway)</i>	Auditorium FEM
10.00-10.45	Keynote Address 1 “Challenges for educating health professionals. The global view and what is happening in Europe” <i>Dr Erica Wheeler</i> Department of Health Workforce WHO Geneva, Switzerland	Auditorium FEM
10.45-11.15	Coffee and Tea break	Central Hall FEM
11.15-12.00	Keynote Address 2 “Competences in a Global and European context towards 2020” <i>Hanneke van Bruggen, Hon. Dscie, FWFOT,</i> <i>Head of the OT programme Tbilisi University, Georgia,</i> <i>Adjunct Prof. Dalhousie University, Canada</i> <i>Director of FAPADAG (www.fapadaq.com)</i>	Auditorium FEM

12.00-12.30	<p align="center">Introduction to Workshops <i>Brian Ellingham</i> EUROPE 2020, HORIZON 2020 AND HEALTH 2020</p> <p><i>Does current learning in Bachelor programmes fit European policies? Are the content of programmes still relevant and sustainable? Have some institutions added or changed competencies based on the new societal challenges that we face? LINKING OT competencies are interdependent in relation to Europe</i></p>	Auditorium FEM
12.30-14.00	<p align="center">Lunch Poster Presentations & Market Places</p>	HAN Kapittelweg
	<p align="center">TOURS OF HAN OT SKILLS FACILITIES</p>	Tours start in Canteen
14.15-15.45	<p align="center">PARALLEL SESSIONS: TUNING WORKSHOPS</p>	HAN Kapittelweg
	<p>WORKSHOP 1</p> <p>TUNING KNOWLEDGE OF OCCUPATIONAL THERAPY in relation to European Policy</p>	B 1.01
	<p>WORKSHOP 2</p> <p>TUNING OCCUPATIONAL THERAPY PROCESS AND PROFESSIONAL REASONING in relation to European Policy</p>	B 1.03
	<p>WORKSHOP 3</p> <p>TUNING PROFESSIONAL RELATIONSHIPS AND PARTNERSHIPS in relation to European Policy</p>	B 1.04
	<p>WORKSHOP 4</p> <p>TUNING PROFESSIONAL AUTONOMY AND ACCOUNTABILITY in relation to European Policy</p>	B 1.05
	<p>WORKSHOP 5</p> <p>TUNING RESEARCH AND DEVELOPMENT IN OCCUPATIONAL THERAPY in relation to European Policy</p>	B 1.06
	<p>WORKSHOP 6</p> <p>TUNING THE MANAGEMENT AND PROMOTION OF OCCUPATIONAL THERAPY in relation to European Policy</p>	B 2.01
	<p>WORKSHOP 7</p> <p>Do current learning outcomes (competencies) for Masters programmes fit European Policies ENOTHE Masters Project Group (day 1) Dr Ursula Costa,(University of Applied Sciences Tyrol, Austria) Dr Daphne Kos, (University of Belgium), Dr Alison Laver-Fawcett, (York St John University, UK), & Ton Satink (European Masters of Science in Occupational Therapy) AT, B, D, CA, CH, D, DK, N, NK & UK</p>	B 2.02

	WORKSHOP 8 Post-Doctoral Research: How this meets evidence requirements. The role and contribution in relation to European Policy	B 2.03
16.00-17.00	General Assembly Part 1 Board and Members Opportunity for open discussion	A 0.05
16.00-17.00	Student Session Organised by Student	K 35
18.00-19.30	Drinks Reception at “De Waagh” in City Centre Staff, students and COTEC Board invited	Grote Markt 26, 6511 KB, Nijmegen

Friday 24th October 2014		
Time		Location
08.45-09.30	Registration, Coffee & Tea	FEM Central hall
09.30-09.45	Welcome Summary of Tuning Workshops <i>Brian Ellingham</i> <i>ENOTHE President</i> <i>(Oslo and Akershus University College of Applied Sciences, Norway)</i>	Auditorium FEM
09.45-10.30	Keynote Address 1 Primary Health Care: the role and contribution of Occupational Therapy <i>Professor Jan de Maeseneer</i> <i>Department of General Practice and Primary Health Care</i> <i>Ghent University</i> <i>Belgium</i>	Auditorium FEM
10.30-11.15	Keynote Address 2 Meaningful Activity as a Health Promoting Factor: Occupational Therapy’s Potential for Clients and their Families <i>Dr. Ursula Costa (OT, PH), head of MSc in OT at the University of Applied Sciences Tyrol (fh gesundheit), Austria</i>	Auditorium FEM
11.15-11.45	Coffee & Tea Break	HAN Kapittelweg
11.45-13.15	PARALLEL SESSIONS: WORKSHOPS	HAN Kapittelweg
	WORKSHOP 9. TUNING Part 2 Preparation for a new working group of people interested in participating in a review of how tuning is currently used in Europe <i>ENOTHE Board to lead the session</i>	B 1.01

	<p>WORKSHOP 10. Horizon 2020</p> <p>Quality enhancement through cooperation within Masters Occupational Therapy programmes in Europe ENOTHE Masters Project Group <i>Dr Ursula Costa (University of Applied Sciences Tyrol, Austria, Dr Daphne Kos (University of Belgium), Dr Alison Laver-Fawcett (York, St John University, UK)</i> AT, B, D, CA, CH, D, DK, N, NK & UK</p>	B 1.03
	<p>WORKSHOP 11. Reconciling work and family life</p> <p>Occupational based working on normalization of family life and roles in asylum seekers <i>Reninka de Koker and Luc Vercruyssen (Hogeschool-Universiteit Brussel – Katholieke Hogeschool Sint-Lieven HUB-KAHO, Brussels, Belgium)</i></p>	B. 104
	<p>WORKSHOP 12. The Brain</p> <p>Learning neurology the occupational therapy way: active learning and creativity <i>Collette Beecher (Sheffield Hallam University, UK)</i></p>	B 1.05
	<p>WORKSHOP 13. Health 2020</p> <p>A new challenge: how to address the occupational needs of vulnerable citizens in the community <i>Rieke Hengelaar and Ruth Zinkstok (Hogeschool van Amsterdam, Netherlands)</i></p>	B 1.06
	<p>WORKSHOP 14. Reconciling work and family life</p> <p>Toolbox: care and attention <i>Sara Janquart, Sara van Oppen and Iris van Heel (PXL University College, Hasselt, Belgium)</i></p>	B 2.01
	<p>WORKSHOP 15. The Brain</p> <p>Adult AD(H)D Opportunities for Occupational Therapists to advance non-pharmacological occupation focused practice <i>Catriona Dillingham (Queen Margaret University, UK)</i></p>	B 2.02
	<p>WORKSHOP 16. The Brain</p> <p>Revolutionary new way to train the brain! New thinking and creativity <i>Bente Jochumsen and Henrik Holm and 2 students (VIA University College, Aarhus, Denmark)</i></p>	B 2.03
	<p>WORKSHOP 17. EU 2020 Goals</p> <p>Systemic work, family constellations in Occupational therapy education!? <i>Ine Gerrits, Selma van Huijzen and Arie van der Wijst (Rotterdam University of Applied Science, Netherlands)</i></p>	B 2.04

	WORKSHOP 18. Reconciling work and family life & The Brain The power of students in research projects <i>Ton Satink and Eveline Heitink</i> <i>(HAN University of Applied Sciences, Netherlands)</i>	B 2.05
	WORKSHOP 19. EU 2020 Goals Making internationalization possible <i>Marina Arell-Sundberg and Jennie Nyman</i> <i>(Arcada University UAS and Helsinki Metropolitan University UAS, Finland)</i>	B 2.06
	WORKSHOP 20. EU 2020 Goals ENOTHE Project Group - Citizenship: Focusing on citizenship and the curriculum <i>Inés Viana Moldes ENOTHE Board (University of Coruna, Spain)</i> <i>Hetty Franssen (University of Tunis-El Manar, Tunisia)</i> <i>Sarah Kantartzis (Queen Margaret University, UK)</i> <i>Nick Pollard (Sheffield Hallam University, UK)</i>	B 2.07
	WORKSHOP 21. EU 2020 goals Do Practice Placement Educators require support when supervising a student with disabilities? <i>Laraine Epstein and Victoria Nolan (Coventry University, UK)</i> <i>Rachel Booth (Tees, Esk and Wear Valleys NHS Foundation Trust, UK)</i>	B 2.08
	WORKSHOP 22. EU 2020 goals Interprofessional fieldwork placements: effectively utilizing peer-learning and collaborative supervision <i>Cori Schmitz and Karin Werther (University of Alberta, Canada)</i>	B 3.01
13.15-14.15	<p style="text-align: center;">Lunch</p> <p style="text-align: center;">Poster Presentations & Market Places</p>	HAN Kapittelweg
	<p style="text-align: center;">TOURS OF HAN OT SKILLS FACILITIES</p>	Tours start in the canteen
14.15-15.45	<p style="text-align: center;">PARALLEL SESSIONS: ORAL PRESENTATIONS</p>	HAN Kapittelweg
	SESSION 1. The Brain Presentation 1 Volunteers with cognitive impairment engage in greeting card making for improved wellbeing <i>Hannah J Frankamp, Allison Grosh and Linda A Hunt</i> <i>(Pacific University, Oregon, USA)</i> Presentation 2 Informing society about dementia: a creative blend between occupational therapy and photography <i>Sanne Windels, Geole Ossthuysse, Elke van Ryckeghem, Sarina Verlee</i> <i>(VIVES University College, Belgium)</i>	B 1.01

	<p>SESSION 2. The Brain</p> <p>Presentation 3 A meaningful occupation: who decides? <i>Rebecca Bamford and Samantha Dore</i> <i>(Coventry University, UK)</i></p> <p>Presentation 4 The impact of sleep deprivation in the occupational therapy process <i>Tanja Di Nicola, Yvonne Indermühle, Livia Schächli and Vanessa Sutter.</i> <i>(ZHAW Zurich University of Applied Science, Switzerland)</i></p> <p>Presentation 5 A look at the diversity of the brain from young to old <i>Nadine Fassl, Nathalie Jaschinski, Anna Lena Häfele, Francesca Panter</i> <i>(Berufsfachschule für Ergotherapie Reutlingen, Germany)</i></p>	B 1.03
	<p>SESSION 3. The Brain</p> <p>Presentation 6 The locked-in syndrome from an occupational therapy perspective <i>Stephanie Gerber, Florentina Jilg, Stefanie Kauer, and Katrin Zohner</i> <i>(Univeristy of Applied Sciences Wiener Neustadt, Austria)</i></p> <p>Presentation 7 Sensorimotor processing and the central coherence in Autism: different occupations at the brain's paths <i>Dr Panagiotis Siaperas (AMC Metropolitan College Athens, Greece)</i></p> <p>Presentation 8 The use of dialectical behavioral therapy strategies for children in crisis in an occupational therapy setting <i>Niamh Allum (Queen Margaret University, UK)</i></p>	B 1.04
	<p>SESSION 4. The Brain</p> <p>Presentation 9 OT & Sport: the benefits to mental health <i>Nicola Luntley, Michelle Whitehead (Coventry University, UK)</i></p> <p>Presentation 10 Inclusion of people with cognitive impairments. Focus: attitudes of parents in inclusive education in Austria, the Netherlands and Belgium <i>Angelika Radkohl, Miriam Berger and students from HAN and HOWEST</i> <i>(FH Joanneum University of Applied Sciences, Austria)</i></p> <p>Presentation 11 The amazing capabilities of our brains: a motivational short film <i>Pascal Dräger, Rieke Funk, Julia Wehnert and Estela Zürn</i> <i>(Wannsee Schule, Berlin, Germany)</i></p>	B 1.05

	<p>SESSION 5. The Brain</p> <p>Presentation 12 (20) Parents' occupations to enable child's participation in the context <i>Babara Piškur, Anna J.H.M. Beurskens, Marian J. Jongmans, Marjolijn Ketelaar, Barbara Casparie and Rob J.E.M. Smeets</i> <i>(Zuyd University and Maastricht University and University Medical Center Utrecht and Rehabilitation Center De Hoogstraat and Utrecht University, Netherlands)</i></p> <p>Presentation 13 How to support parents of children with a disability <i>Tamara Bärnfeind, Martijn Steijns, Judith Rühl, Linda Schulte and Barbara Piškur (Zuyd University of Applied Sciences, Netherlands)</i></p>	B 1.06
	<p>SESSION 6. Reconciling work and family life</p> <p>Presentation 14 Wellbeing of caregivers of children with cerebral palsy in Nepal <i>Riek Hengelaar (Hogeschool van Amsterdam, Netherlands)</i></p> <p>Presentation 15 An investigation into the scope for occupational therapy practice with single parents within the employment setting <i>Judith Mcdonagh, Rosie Palfrey and Thomas McGrath</i> <i>(Cardiff Univeristy, UK)</i></p> <p>Presentation 16 Adaptation and coping of young mothers with newborns in managing daily living. <i>Lara Biliet and Elena Andries (Artevelde University College, Ghent, B)</i></p>	B 2.01
	<p>SESSION 7. Reconciling work and family life</p> <p>Presentation 17 Training for caregivers' support with the Red Cross <i>Marion Bodenmann, Julien Duinat and Mellie Huguenin-Dezot (EESP-Lausanne, Switzerland)</i></p> <p>Presentation 18 The impact of having a disabled child on Pakistani parents' employment opportunities. <i>Dr Debbie Kramer-Roy (Brunel University, UK)</i></p>	B 2.02
	<p>SESSION 8. Reconciling work and family life</p> <p>Presentation 19 Personal assistant services to support family and work life: occupational therapy's role <i>Rita P Fleming-Castaldy (University of Scranton, USA)</i></p> <p>Presentation 20 (12) Minor neuro-rehabilitation in a multidisciplinary context <i>Sabine van Erp (Hogeschool van Arnhem en Nijmegen, Netherlands)</i></p>	B 2.03

	SESSION 9. Reconciling work and family life and EU 2020 goals Presentation 21 Wellbeing at work to enhance wellbeing at home <i>Basilie Gurtner, Line Kottelat and Anouk Martinet</i> <i>(University of Applied Sciences of Western Switzerland)</i> Presentation 22 Benchmarking a systematic and reflective process of learning and improving <i>Marleen Kaijen and Karen Van De Putte</i> <i>(HAN University of Applied Science Nijmegen and Artvelde University College, Belgium)</i>	B 2.04
15.45-16.00	Coffee & Tea break	Canteen
16.00-17.00	General Assembly Part 2 Board and Members Business Meeting for Voting	A 0.05
16.00-17.00	Student Forum Organised by Students	K 35
19.00-00.00	Social Dinner in City Centre De Lindenberg <i>Huis voor de Kunsten</i> Staff, students and COTEC members invited	Ridderstraat 23, 6511 TM Nijmegen

Saturday 25 th October 2014		
Time		Location
9.30-10:00	Welcome, Coffee & Tea	FEM Central Hall
10.00-10.45	Keynote Address The Dutch Design of Co-Creation: Education, Practice and Research in an Higher Education Environment <i>Dr Esther Steultjens</i> <i>Associate Professor in Neuro Rehabilitation, University of Applied Sciences HAN, Nijmegen, The Netherlands</i>	Auditorium FEM
10.00-10.45	TOURS OF HAN OT SKILLS FACILITIES for COTEC members	HAN Kapittelweg
10.45-11.30	Hanneke Van Bruggen Lecture <i>Professor Gaynor Sadlo</i> <i>Professor of Occupational Science</i> <i>University of Brighton, UK</i>	Auditorium FEM
11.30-12.00	Tuning Workshop Feedback – Potential ENOTHE Projects <i>Brian Ellingham</i> <i>ENOTHE President & Board</i>	Auditorium FEM
12.00-13.00	Lunch Poster Presentations & Market Places	HAN Kapittelweg

	TOURS OF HAN OT SKILLS FACILITIES	Tours starts from Canteen
13.00-14.30	PARALLEL SESSIONS: ORAL PRESENTATIONS	HAN Kapittelweg
	<p>SESSION 1. EU 2020 goals & Horizon 2020</p> <p>Presentation 23 Educational design research concerning evidence based decision making in undergraduate occupational therapy students <i>Erica Baarends, Ellen Domhof and Steffi Schmitz (Zuyd University, Netherlands)</i></p> <p>Presentation 24 BA- proposal made in collaboration between students and clinical practitioner at the OT-program <i>Anne Hove (Metropolitan University College, Denmark)</i></p> <p>Presentation 25 Clinical utility and face validity of the Activity Card Sort UK (ASC-UK) <i>Dr Alison Laver-Fawcett (York St John University, UK)</i></p>	B 1.01 Cancelled
	<p>SESSION 2. Reconciling work and family life</p> <p>Presentation 26 Is there a place for occupational therapy in Scottish primary schools? <i>Karen Page (Queen Margaret University, UK)</i></p> <p>Presentation 27 A student's view on the experience with course 'system-consciously work' <i>Babet van Nimwegen, Julian Hernandez Gonzalez , Merel van der Sar and Amy Hereijgers (Rotterdam University of Applied Science, Netherlands)</i></p> <p>Presentation 28 Students involved in life-course research: an opportunity to develop a client-centred approach! <i>Selma van Huijzen, (Rotterdam University of Applied Sciences, Research Centre for Innovations in Care, Research Group Disability studies; Diversity in Participation)</i></p>	B 1.03
	<p>SESSION 3. EU 2020 goals</p> <p>Presentation 29 Occupational therapy in a community development project in a secluded area of Amsterdam <i>Anne Kromhout and Morrin O'Shea (Amsterdam School of Health Professions, Netherlands)</i></p> <p>Presentation 30 HEA Project: a multidisciplinary R & D project targeting living conditions for elderly</p>	B 1.04

	<p><i>Arola Annikki (Arcada University of Applied Science, Finland)</i></p> <p>Presentation 31 Occupational transitions in young transgender adults <i>Jen Schneider (Zuyd Hogeschool, Netherlands)</i></p>	
	<p>SESSION 4. EU 2020 goals</p> <p>Presentation 32 Experiences with an international student workshop on community development in healthcare <i>Anne-Mie Engelen and Ruth Zinkstok (HoGent University College, Ghent, Belgium and Hogeschool van Amsterdam, Netherlands)</i></p> <p>Presentation 33 Role emerging placements for occupational therapy students in primary psychiatric care interventions in younger adults with psychosis (IPS) <i>Marly Kammerer and Soemitro Poerbodipoero (Hogeschool van Amsterdam, Netherlands)</i></p> <p>Presentation 34 Valued qualities exhibited by occupational therapy students: an exploration of preceptor perspectives <i>Karin Werther and Cori Schmitz (Glenrose Rehabilitation Hospital and University of Alberta, Canada)</i></p>	B 1.05
	<p>SESSION 5: EU 2020 goals</p> <p>Presentation 35 Differences as catalysts for professional learning: an insight from international mobility <i>Susanne Guidetti, Sofia Vikström, Staffan Josephsson and Julius Kamwesiga (Karolinska Institutet, Sweden)</i></p> <p>Presentation 36 Examining the wider context of evidence based occupational therapy <i>Kee Hean Lim (Brunel University, UK)</i></p> <p>Presentation 37 Facilitating ecological awareness among higher education students <i>Silvia Martins (Escola Superior De Saúde Do Alcoitao (Portugal))</i></p>	B 1.06
	<p>SESSION 6. The Brain & EU 2020 goals & Horizon 2020</p> <p>Presentation 38 Technology is human activity made solid <i>Jon Sorgaard (Sor-Trondelag University College, Norway)</i></p> <p>Presentation 39 Positive influences of a research project on occupational therapy educations</p>	B 2.01

	<p><i>Dr Renate Ruckser-Scher and Mag. Sabine Dielacher</i> <i>(University of Applied Sciences for Health Professions, Upper Austria)</i></p> <p>Presentation 40 Implementing practically oriented occupational therapy in study curriculum: example of a best practice <i>Sven van Geel (AP University College, Antwerp, Belgium)</i></p>	
	<p>SESSION 7.</p> <p>WORKSHOP 23. EU 2020 goals</p> <p>A human rights perspective within our curricula and practice <i>Sarah Kantartzis (Queen Margaret University, UK)</i></p>	B 2.02
14.30-15.00	<p>Introduction to the 2015 European Theme For Development <i>Marius Wanders</i> <i>Representative for World Vision International & Executive Director of</i> <i>"World Vision Brussels & EU Representation ivzw/aisbl" in Brussels</i></p>	A 0.05
15.00-15.15	<p>Presentation from the 21st Annual Meeting 2015 Host Bulgaria</p>	A 0.05
15.15 - 15.45	<p>Closing ceremony</p>	A 0.05
15.45 - 16.30	<p>Farewell drink</p>	Central Hall

MARKET PLACES IN THE CANTEEN of HAN Kapittelweg

TITLE	MARKET PLACES TYPE	PRESENTER(S) & INSTITUTION
Continue your professional development with Dalhousie University	Education	<i>Tanya Packer and Robin Stadnyk, School of Occupational Therapy, Dalhousie University, Canada</i>
Opportunities for study and research in Ireland	Education	<i>Karen McCarthy University College Cork, Ireland</i>
Scandinavian Journal of Occupational Therapy – 20 th Anniversary	Research	<i>Informa Healthcare/Scandinavian Journal of Occupational Therapy</i>
Internationalization at home - OT work with children	Education	<i>Maria Prellwitz and Alexandra Olofsson. Lulea University of Technology, Sweden</i>
International Masters in occupational therapy at Jönköping University	Education	<i>Sofi Fristedt and Ann Johansson School of Health Sciences Jönköping, Sweden</i>
Finding solutions for people with disabilities returning to work following accidents	Organisations	<i>Louise Raffourt, Léo Bricout, Domitille Faucher, Salomé Gustave IFE ADERE, France</i>
Multidisciplinary supervision in clinical placement	Education	<i>Sidsel Kaland Bergen University College, Norway</i>
Master programmes in Occupational Therapy/Occupational Science in Europe – a place to meet, to get information, and to network	Education	<i>Dr Ursula Costa ENOTHE Masters project group</i>
The ProFouND project: Fall Prevention in 2020, are students prepared?	Education	<i>Marije Bolt European forum for Primary Care and Profound</i>
The world is bigger than your own country	Organisations	<i>Jantina Kroese and Mieke le Granse Dutch OT association</i>

POSTER PRESENTATIONS IN THE CANTEEN of HAN Kapittelweg

TITLE	PRESENTER (S) & INSTITUTION
1 Ten students of Student Company Stermoo got skilled in entrepreneurship with setting up a real company and developing an innovative spoon for children: the 'Zelfie'	<i>Menno Haans, Susan Ravenhorst, Maike Steuten, Daphne Schuhmacher, Larissa Reijnders, Yvonne Janssen, Judie Rutten, Alex de Veld (HAN University of Applied Sciences, Nijmegen, NL)</i>
2 Iskitler region of Ankara: determination of waste pickers' activities and roles (Horizon 2020 and EU 2020 goals)	<i>Sinem Kars (Hacettepe Üniversitesi, Turkey)</i>
3 HIV & AIDS The stigma: impact upon occupational performance of the over 50s in the UK (EU 2020)	<i>Elizabeth McCarthy (nee Preddy) (University of Derby, UK)</i>
4 awaiting title (Significant contribution to serious game for patients with neurological disorders) (The Brain)	<i>Julia Unger (FH JOANNEUM Gesellschaft, mbH, Styria, Austria)</i>
5 Work & Family...find yourself, find the balance (Reconciling work and family life)	<i>Magdalena Radler, Kathrin Meidl and Natalie Wildauer (University of Applied Sciences, Salzburg, Austria)</i>

6 Time and space in everyday life (Reconciling work and family life)	<i>Iris Breinocker, Johanna Linimayr and Elisabeth Mittermayr (FH Gesundheitsberufe OÖ GmbH, Austria)</i>
7 Organizing multidisciplinary collaboration of fieldwork as part of an ordinary program (EU 2020 goals)	<i>Sidsel Kaland (Bergen University College, Norway)</i>
8 Tool box: care with attention (Reconciling work and family life)	<i>Sara Janquart, Sara Vanoppen and Iris Vanheel (PXL University College, Belgium)</i>
9 Executive function and attachment quality in relation to social participation (The Brain)	<i>Sven ven Geel (AP University College of Antwerp, Belgium)</i>
10 Informing society about dementia: a creative blend between occupational therapy and photography (The Brain)	<i>Sanne Windels, Geole Ossthuyse, Elke van Ryckeghem, Sarina Verlee (VIVES University College, Belgium)</i>
11 Awaiting title (Effect of therapies on the brain) (The Brain)	<i>Debbie Entius and Sabine van Neuenhuze (Artesis Plantijn, Hogeschool, Belgium)</i>
12 Spatial Awareness in Children (The Brain)	<i>Mirelle Pasop (Hogeschool van Amsterdam, Netherlands)</i>
13 Keeping the steering wheel under control (Horizon 2020)	<i>Larisa Baci (IMC FH Krems University of Applied Sciences, Austria)</i>
14 The stigma of obesity in Turkish Society (Reconciling work and family life)	<i>Kezban Temuçin and Kübra Şehadet Sezer (Hacettepe Üniversitesi, Turkey)</i>
15 Occupational therapy for effective end of life care: an evidence based case study (Horizon 2020)	<i>Kee Hean Lim (Brunel University, UK)</i>
16 Maximising independence and minimising risk of future falls: an occupational therapy intervention (Horizon 2020)	<i>Lisa Samaras (Brunel University, UK)</i>
17 awaiting title (quality of life and coping focus on people with mental health issues) (Reconciling work and family life)	<i>Kian Haynes, Sacha Rasmussen and Maria Lux (VIA University College Holstebro, Denmark)</i>
18 Prevention in a workplace in Denmark (Reconciling work and family life)	<i>Lone Peterson (UCSJ Campus, Næsved, Denmark)</i>
19 Postural stability in young adults with Down syndrome participating in occupational therapy workshop (Reconciling work and family life)	<i>Joanna Zima (University School of Physical Education in Wroclaw, Poland)</i>
20 The impact of meaningful occupations on emotions: how occupations make people feel happy (The Brain)	<i>Katharina Haber and Malena Teufelhart (University of Applied Studies, Vienna, Austria)</i>
21 How to build family life: organization and timing versus overwork and tensions (Reconciling work and family life)	<i>Salomé Gustave, Domitille Faucher, Louise Raffourt and Léo Bricout (IFE Adere, Paris, France)</i>
22 Barriers and stimuli in experiences in initiating activities of daily living in persons with a depressive disorder (Reconciling work and family life)	<i>Alexia Aelvoet and Annabel Amelynck (University College Howest, Belgium)</i>
23 Relax, take it easy (The Brain)	<i>Frederique del Fosse et d'ESpierre, Sien Roose and Steffi Vandabeele (University College Howest, Kortrijk, Belgium)</i>
24. Occupational science and occupational therapy research in the context of science (EU 2020 goals)	<i>Dr Ursula Costa, Erich Streitwiesser and Erna Schönthaler (Ergotherapie Austria)</i>

MARKET PLACES AND POSTER PRESENTATIONS SCHEDULE

Day & Date	Time
Thursday, 23 October	12.30-14.00
Friday, 24 October	13.15-14.15
Saturday, 25 October	12.00-13.00