

SPRING 2022

ENOTHE E-NEWSLETTER



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ENOTHE

European Network
of Occupational Therapy
in Higher Education



Message from the President

Dear colleagues,

In the 2021 Spring ENOTHE newsletter, I ended my presidential contribution encouraging you all to keep up the good work and look towards a brighter future. We do this by remaining positive with our 'growing mindset' of opening up even more opportunities for occupational therapy (OT) education than before.

I know for many of us, the world does not look so positive. Although Europe is steadily recovering from the pandemic crisis, we are now seeing a war crisis, an energy and a climate crises like we have not encountered before. I realise that this is all shockingly new and so close for my generation and our children. It feels as if we do not learn enough from the past to prevent devastating situations like the ones happening now on the Eastern side of Europe.

In this newsletter and on our website, you will find a new call for ECOLE projects within the ENOTHE network by and for members. We strongly recommend to take a look and support projects in line with the above mentioned developments.

New ENOTHE webinars are coming up on important topics like leadership, early career educators and curriculum development. The new released second ECOLE Summer Course already has 41 students participating which exciting and promising.

And of course, we are in full preparation of our next Annual Meeting in Georgia this autumn. A hybrid event in which there is room for all to contribute and participate in a variety of attractive formats. Look out for the latest announcements!

We have started up the process of reviewing 'Tuning' and aligning with the CALOHEE European working group and soon we will join meetings in Bologna. After that, ENOTHE will facilitate regional 'Tuning' meetings for members. Taskforces will be created from these meetings and the work will be shared at the Pre-ENOTHE Annual Meeting 'Tuning' day organised before the Georgia annual meeting.

Enjoy the newsletter contributions from our members who passionately tell about their latest developments. Be inspired to share knowledge and experience by sending in your abstracts for the October Georgia Annual meeting before May. Remember to nominate your expert colleague for the Hanneke van Bruggen lecture. Or, even better, consider to nominate yourselves as an active board member in the upcoming years. ENOTHE will always benefit from the innovation, rotation, renewal and diversity it creates for the Network itself!

I am very much aware that, with my board term ending in October, the 2022 June newsletter will be my last address as President in the newsletter. With Maria, Caroline, Lisette, Sigita, the two Vanessa's and a strong ENOTHE coordination with Marta and Mandy, continuity is guaranteed. In October, ENOTHE will also need a new board member to further strengthen this dream team.

Wishing you all a happy, healthy and safe Easter break on behalf of the ENOTHE board.

Your President, Soemitro





ENOTHE Membership Fee Structure Survey 2022

BY SIGITAS MINGAILA, TREASURER AND MANDY BOAZ, FINANCE ADMINISTRATOR

ENOTHE is reviewing the current membership fee structure to improve the equality, fairness and diversity of the network organisation.

ENOTHE are pleased to announce that all members are invited to participate in this survey. The results of the survey will be shared with all members in the June 2022 newsletter.



Your views and contribution to the survey are greatly valued.

The survey will be open for 2 weeks from 25 April until 6 May 2022.

Closing at 23.00 Central European Time (CET)



**ENOTHE CENTER OF
LEARNING AND EXCHANGE**

PROJECTS APPLICATIONS 2022



Important dates:

- **Deadline for applications May 27, 2022, at 12 noon CET**
- **Communication of the awarded project(s) 17 June 2022**
- **Projects are expected to start at the end of August/September 2022**

Detailed information here:
<https://enothe.eu/e-c-o-l-e-enothe-center-for-learning-exchange/projects/>

ENOTHE
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in Higher Education





ENOTHE Student Summer Course 2022

Community Perspectives on Occupation and Implications in a "Digital Society"

27th June - 1st July 2022
online

ENOTHE
European Network
of Occupational Therapy
in Higher Education



FIRST FACULTY
OF MEDICINE
Charles University

euit: Escola Universit ria
d'Infermeria i Ter pia Ocupacional
de Terrassa

fh gesundheit | health university
of applied sciences tyrol



SPOT
Student Platform Occupational Therapy

aim is to provide skills to:

- Describe the role of occupational therapists in community work with diverse groups, considering the multiple challenges and opportunities that the pandemic and the digitalisation of many occupations has brought to societies.
- Explain how the use of occupation can enhance participation of individuals and groups in the community.
- Evaluate the influence of local context and policies on occupation for diverse groups and communities.
- Gain a deeper understanding about advocacy and policy, from a community perspective.
- Design community programs by learning about current innovative projects and community-based assessments.

Contact hours:
20H + 10H

Suggested ECTS: 1

All occupational therapy cycle
students are welcome to apply.

Worldwide Occupational Therapy
students are welcome to apply.

Early registration:
until April 30th 2022

Late registration:
until June 15th 2022

Find more information here:

[HTTPS://ENOTHE.EU/E-C-O-L-E-ENOTHE-CENTER-FOR-LEARNING-EXCHANGE/2022-STUDENT-SUMMER-COURSE/](https://enotHE.eu/e-c-o-l-e-enotHE-center-for-learning-exchange/2022-student-summer-course/)

OT-Europe News



Occupational Therapy
Europe



24th March 2022

17:00-18:00 C.E.T

via Zoom

Sustainability Perspectives in Crisis Management

Occupational Therapy Europe Webinar

Presentations, Reflective Discussions in Break Out Rooms and Panel Discussion

www.oteurope.eu

#OTEurope #COTEC #ENOTHE #ROTOS



Occupational Therapy
Europe



24th March 2022

17:00-18:00 C.E.T

via Zoom

Sustainability Perspectives in Crisis Management

Occupational Therapy Europe Webinar

Programme

- Perspectives from:
 - OT-Europe Interest Group Displaced Persons
 - Dr. Claire Hart (Senior Lecturer in Occupational Therapy at Northumbria University)
- Shared Reflections in Break-Out Rooms
- Panel Discussion with:
 - OT-Europe Interest Group Displaced Persons
 - Dr. Claire Hart (Senior Lecturer in Occupational Therapy at Northumbria University)
 - Vanessa Röck, MSc (Health University of Applied Sciences Tyrol, OT-EuroMaster alumni)

www.oteurope.eu

#OTEurope #COTEC #ENOTHE #ROTOS

On 24 March, OT-Europe celebrated a webinar on Sustainability, hosted by ENOTHE. This webinar created momentum to move from watching on the sidelines into action. The main idea was to address this issue based on the urgent need to reply to war crises personally and professionally. ENOTHE recognises that crises situations that emerge from unsustainable occupational patterns and social injustices may result in prolonged occupational disruptions and occupational deprivation.

The OT-Europe Interest Group on Displaced Persons stressed a sustainability perspective in Occupational Therapy support for displaced persons to be based on and consider basic human rights. The second presenter, Claire Hart, spoke about "The Sustainable Self" and acknowledged the value of 'being with' people who experience traumatic life events and encouraged us to value our own sustainability and resilience in order to provide ongoing, meaningful therapy.

The participants were invited to continue the dialogue and transfer the discussion into real actions during the meet-up Action for Peace celebrated on March 29. The participants worked in four groups and came out with diverse actions in responding to the refugee crisis from several educational perspectives: finding out about OTs working with refugees in a professional capacity; sharing information on volunteers working with refugees; developing educational resources for teachers and educators on competencies; promoting trauma-informed competencies and individual resilience; and creation of an informal network with Ukrainian universities with OT departments to support teachers and students. ENOTHE is grateful for all members who were so responsive and expressed their willingness to develop those actions further on.

Dear ENOTHE members,

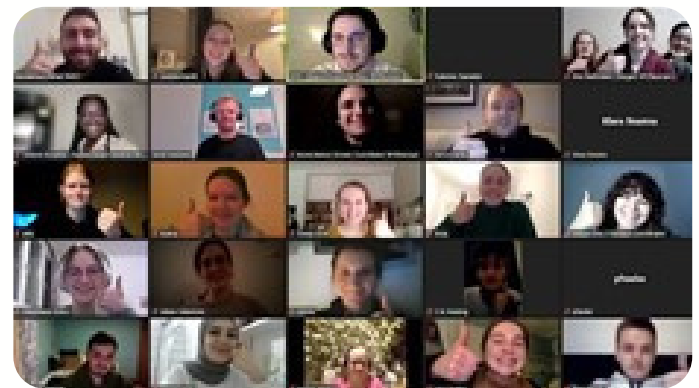
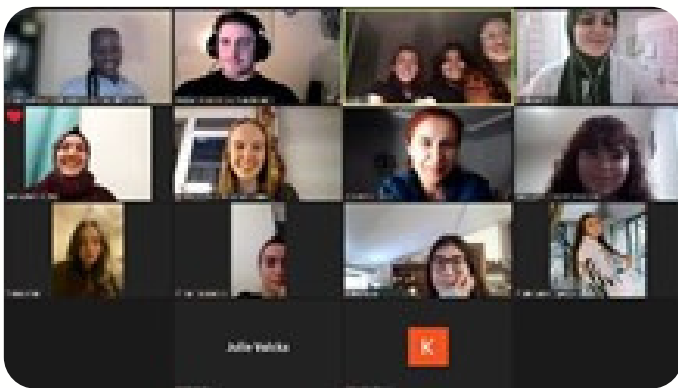
A new year has begun, and we have some updates from SPOT about what happened the past three months. This newsletter for ENOTHE will be a summary on everything SPOT has been up to lately.

First, we want to mention the student session of 2021, which took place on the 1st of December. Around 25 students took part. We received a lot of positive feedback and a few students suggested we expand our advertising, so more students and especially universities will hear of SPOT. There also seems to be a lot of interest in getting involved with SPOT. Therefore, we have published a new role description for sounding board members, in hopes of getting more students involved. Concerning the mini SPOTs we have great news. We have expanded and three new mini SPOTs have been established in the past few months. Our outreach coordinator Megan updated the SPOTeurope map, where it's easier to find contact information on any students and teachers currently involved with SPOT.

Also, the Sounding Board has gained five new members. One of them, Aleyna Kayim, has described her motivation to join the sounding board in the following way: "I am happy to be a member of this inclusive environment where participants can meet in an intercultural environment, share their ideas freely and realise their thoughts with projects, as well as communicate with people from different countries and cultures. In the future, my dream is to be one of the people who strive for the formation of a sustainable and inclusive health system in the globalising world and I believe being in SPOT community will give me a great perspective on this path." During the Sounding Board meeting on the 19th of March many ideas were exchanged, especially concerning our new and additional way for students to connect and exchange - a discord server.

This leads to the next topic we want to share with you: Discord. Our general board member Ulrik has created a server on discord for the SPOT community. The main goal is to achieve a more direct connection to the OT student community in Europe and the world. Topic specific chatrooms allow for the students to communicate directly with each other, exchange ideas, study together and generally make new connections in the OT student world. The server will soon be launched and promoted, as well as continuously updated and improved. We, the board, have lately started using it for our meetings.

Another new topic in this newsletter is the first mini SPOT gathering, which took place via zoom on the 13 th of March 2022. The idea is to create a space for the mini SPOT's where they can exchange some thoughts amongst each other, share insight on their own culture and places they live in and how OT is developed there. The mini SPOT members can share any questions or receive advice on activities to arrange at their own university, on Instagram posts and everything else they would like an opinion on. This also gives them the opportunity to regularly get in touch with the board. The gathering was reviewed very positively by the attending mini SPOT's, which is why we want to continue this offer in the future on a regular basis.



Our first big event this year, for all OT students, was the SPOTinar on "OT in disadvantaged, marginalized and addicted population". Jacob Madsen, a professor at the University College of Northern Denmark, gave an insight on his research work surrounding the topic of social inequality in health and the moving the focus away from the occupational performance of one client and redirecting it to the whole situation of the person. A more detailed summary of the SPOTinar will be published soon. A total of around 60 students took part in this SPOTinar. The next one will be held in May, addressing the topic of "OT in Autism". The following is an appeal to all ENOTHE members: If you have a certain topic and lecturer in mind who would like to present at a SPOTinar, please contact our events coordinator Bruna via: events@spoteurope.eu Lastly, we have some updates from two (mini) SPOT's: MiniSPOT ESSLei has teamed up with mini SPOT Hogent for a post on Instagram regarding the topic OT Academic Life, where it is described what it's like to study and live in the city of Ghent. For the first time this year they are also organising face-to-face events for the students. SPOT Prague has promoted OT at various university events and hosted two online webinars. They posted on their social media about different events, movies to enjoy (while learning something about people with disabilities) and barrier-free cafes to discover.

Thank you for your time. We hope to have given you a good insight on the past few months.

Wishing you all the best,
The board of SPOTeurope



Email: info@spoteurope.eu
Website: www.spoteurope.eu

REVERSE MENTORING- DO WE REALLY UNDERSTAND OUR STUDENTS?

**SIAN BURGESS, ASSISTANT DISCIPLINE LEAD,
OCCUPATIONAL THERAPY, UNIVERSITY OF DERBY UK**

Reverse mentoring has been used in a variety of professional, community and educational environments, to identify and solve organisational needs and understand the needs of marginalised groups within our communities, and this was the context I was interested in. Consequently, I embarked on a journey to accept my lack of knowledge and experience in terms of culture, spirituality, and race.

What I have done?

My interest started when I became aware a student volunteering with a charity working with the Punjabi community to address the understanding of living with a mental health diagnosis. Another student used Twitter to engage with professional issues, but seamlessly linked this to their Muslim faith.

I invited them to engage in some informal discussions to help me understand their faith and communities more.

These reverse mentoring discussions have helped me to question some of the current delivery of teaching, learning and support which we provide to our students.

The impact?

Engaging with students in this way allows conversations to flow in a way that they would not normally within a classroom, or in and around campus.

As a result of the conversations, I have questioned what information we ask of students at induction in order that we support their learning and gained some understanding of why some students failed to engage with their personal academic tutors.

Why not give it a go yourself?

Simons (2021) highlighted that inclusion is derived from a sense of being welcomed and belonging within a community.

Why not reach out to someone in your student cohort and have a conversation with them that isn't focussed on assignments and learning outcomes to enable us all to understand each other better and improve our learning communities.

ACTIVITIES AND PROJECTS IN KAUNAS UNIVERSITY OF APPLIED SCIENCES, FACULTY OF MEDICINE REHABILITATION DEPARTMENT

**GIEDRĖ SASNAUSKIENĖ
ASISTENTĖ, ERGOTERAPEUTĖ
REABILITACIJOS KATEDRA**

In the 2022 we are implementing an Erasmus+ Blended Intensive Program (BIP) on the theme: "Soft skills in rehabilitation team". The consortium will be made up of Higher Education Institutions from Latvia, Estonia, Poland and Lithuania. Program will cover competencies in soft skills for rehabilitation team while managing the patient with burns. Students from physical therapy, occupational therapy, nursing and social worker study programs will participate.

The Nordplus program project "Empowering puppetry" starts in 2022 April. Network Empowering Puppetry unites higher education institutions educating social work, arts, technologies and health studies – Kauno kolegija and NGO New Generation of Womens' Initiatives (Lithuania), HAMK UAS (Finland), Tartu Health Care College (Estonia), P. Stradins Medical College (Latvia). Project is planned for 3 years with various activities.

Program will include new techniques for working with people using abstract objects, immersed in the field of puppetry therapy, gained knowledge and ideas on how to better understand their clients / patients, their stories and find solutions to complex situations. Students from rehabilitation, social work and IT will participate.

Kaunas University of Applied Sciences and occupational therapists, together with physical therapists become one of the Brain Awareness Week Partners in 2022.

Brain Awareness Week is the global campaign to foster public enthusiasm and support for brain science. Every March, partners host imaginative activities in their communities that share the wonders of the brain and the impact brain science has on our everyday lives. Partners include colleges and universities, hospitals, medical research institutions, K-12 schools, advocacy groups, outreach organizations, professional associations, government agencies, corporations, and more.

Program included interactive quiz time for school's 11-12 grades students.

LOOKING FOR FURTHER COLLABORATIONS ON RESEARCH AND PROJECTS

PANAGIOTIS SIAPERAS
DEAN OF FACULTY OF HEALTH & REHABILITATION SCIENCES
COORDINATOR INSTITUTE OF OCCUPATIONAL SCIENCE &
REHABILITATION, PSIAPERAS@MITROPOLITIKO.EDU.GR



INSTITUTE OF
OCCUPATIONAL SCIENCE
AND REHABILITATION

— METROPOLITAN COLLEGE



Athens, Greece
4-5, November 2022

The Institute of Occupational Science and Rehabilitation of the Metropolitan College, is a source of interdisciplinary cooperation and research in Occupational Science and interventions in any type of Rehabilitation (biological and psychosocial). The institute is under the supervision of the Academic Council of the Metropolitan College and Professor Gail Whiteford Strategic Professor & Conjoint Chair, Allied Health and Community Wellbeing of the Charles Strurt University Australia. Until today the Institute has been involved in various research projects and collaborations in national and international level:

- During the development of the Rehabilitation Competency Framework of the World Health Organization and its translation and adaptation into the Greek Language with the support of the Greek Ministry for Health. <https://apps.who.int/iris/handle/10665/338782>
- Partner at an Erasmus+ project Erasmus +KA2 Strategic partnership (social inclusion for mental disability and Leisure Skills) <https://leisureskillsproject.eu/>
- Team member of the occupational narratives project of the World Federation of Occupational Therapists: <https://occupational-narratives.wfot.org>
- Member of the team that was involved at the Greek translation and adaptation of the LGBT+ Awareness and Good Practice Guidelines for Occupational Therapists manual of the Irish Association of Occupational Therapists.
- Two national and one international large-scale research studies on adults and children about the impact of COVID-19 quarantine to daily occupations.
- Research on the Impact of Occupational Therapy in Neonatal Intensive care Unit.
- Research on Autism Spectrum Disorders
- The Type, and the Effect of Therapeutic Exercise on Quality of Life and Fatigue in Patients with Systemic Lupus Erythematosus in Greece: A cross-sectional study.
- Sustainability in Health allied sciences
- Occupational disruption on displaced populations
- A large research study in Greece on DCDQ
- Neuromuscular retraining and technical chiropractic: A randomized double-blind controlled trial.

We are always open for collaborations with organizations academic and research institutes on the field of Occupational Science and Rehabilitation. A good opportunity to meet is next November at the 2nd International Rehabilitation Conference themed "From Disability to Person and Quality of life" organized by the Faculty of Health and Rehabilitation Sciences of Metropolitan College will be held at Maroussi Campus on 4th and 5th of November 2022.

For further information you could also Contact Dr. Panagiotis Siaperas psiaperas@mitropolitiko.edu.gr

OCCUPATIONAL THERAPISTS EDUCATORS NEEDED

**LAURA IRVINE-BROWN, GRIFFITH UNIVERSITY, AUSTRALIA. EMAIL:
L.IRVINE-BROWN@GRIFFITH.EDU.AU**

Critical thinking is regarded as essential for occupational therapy (OT) practices that are social responsive. The WFOT Minimum Standards for the education of occupational therapists describes critical thinking as a key outcome for OT programs. Despite this, critical thinking remains an elusive concept in OT literature, and there are few studies investigating how it is taught and integrated into OT educational programs. This ambiguity potentially undermines efforts to support future practitioners' critical thinking and therefore may limit practices for the individuals, communities, and populations. Researchers at Griffith University (Australia), Federal University of São Carlos (Brazil) and the Karolinska Institute (Sweden) are undertaking a study to explore critical thinking in OT education.

Specifically, the study aims to investigate the following research questions:

1. How are occupational therapy educators conceptualising critical thinking?
2. How are occupational therapy educators teaching critical thinking in their programs?
3. How are occupational therapy educators measuring the development of critical thinking in students?

If you are an occupational therapy therapist currently teaching in an OT program you are invited to participate in this research by completing an online survey:

<https://prodsurvey.rcs.griffith.edu.au/prodls200/index.php/723427?lang=en>

The survey is currently available in English, with Spanish and Portuguese versions coming soon. We acknowledge that it would be desirable to have the survey available in more languages, but due to a lack of resources this was not possible. Phase two of the study will involve focus groups. This study has ethical approval, ethics number: GU 2021/915

If you would like more information, please contact:

Lisette Farias, Karolinska Institute, Sweden.

Email: Lisette.farias.vera@ki.se

or

Laura Irvine-Brown, Griffith University, Australia.

Email: l.irvine-brown@griffith.edu.au



Co-funded by the
Erasmus+ Programme
of the European Union

P.PORTO

ESKOLA



**ANNE-MARIE DENOLF (ANNEMARIE.DENOLF@VIVES.BE) LORENZO BILLIET (LORENZO.BILLIET@VIVES.BE)
SHARON SCHILLEWAERT (SHARON.SCHILLEWAERT@VIVES.BE)
VIVES UNIVERSITY COLLEGE OF APPLIED SCIENCES PARTICIPANT
UKROTHER PROJECT**

In the UKROTHER project, 3 Ukraine HEI's (Higher Education Institutes) are supported by Belgian and Portuguese HEI's to implement a curriculum for Occupational Therapists according to the standards of the World Federation of Occupational Therapy.

Due to the current war in Ukraine, the project is on hold. VIVES stays in contact with the Ukrainian colleagues and started different projects of support.

In addition to financial and material support for the partner organisations Caritas and Modrichy, and the 3 Ukrainian HEI's, VIVES University of Applied Sciences collaborates with "Blindenzorg Licht & Liefde" in a shelter for Ukrainian people in Varsenare. We'll welcome 80 persons. (<https://www.blindenzorglichtenliefde.be/>).

Freya Deleu coordinates the project, assisted by Lorenzo Billiet. They are both occupational therapists who graduated at the VIVES University of applied sciences.

The project is community and participation based. There's focus on the identity, roles and the culture of the participants. They cook their own meals, perform meaningful activities, s.a. raising vegetables, taking responsibility for their living environment, go to school, ... with support of the inhabitants of Varsenare.



The Ukrainian Occupational therapy students from Ivan Franko University in Drohobych who are studying at VIVES at this moment, continue their study program. They also participate in the shelter project. Their strength is the ability to communicate to the people in Ukrainian language. The experiences at the shelter are real learning experiences that are integrated in their study program.

You can support our projects via this link: <https://www.vives.be/nl/nieuws/steun-voor-oeckraïense-partners?fbclid=IwAR0g5jhl2G-bZAuqyb7nzA0q-z77v6650sYmC9Qa3iXe79s6nUvz5sz4uPg>

Our thoughts are with our colleagues in Ukraine and the whole country. May this war stop soon.



CLIMATE CHANGE AND ENVIRONMENTAL IMPACT OF HUMAN OCCUPATIONS IN THE REUNION ISLAND OT EDUCATION PROGRAM.

SOPHIE DOMENJOURD
HEAD OF THE OT EDUCATION PROGRAM IN THE OCCUPATIONAL THERAPY
REGIONAL INSTITUTE IN REUNION ISLAND / INSTITUT RÉGIONAL DE
FORMATION EN ERGOTHÉRAPIE (IRFE), LA RÉUNION.
SOPHIE.DOMENJOURD@GMAIL.COM

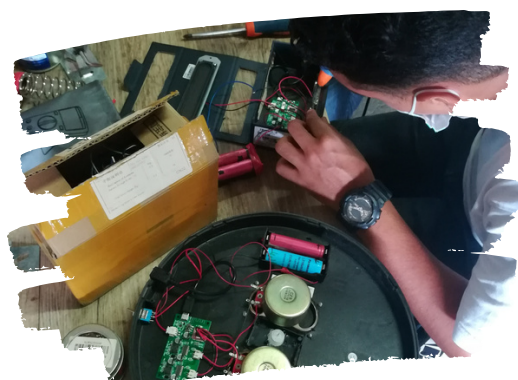


2nd year students take part in the 3h « Climate Fresk » workshop, followed by a 12h Bluetooth Speaker Creation workshop at Recup'R, to approach climate change, environmental impact of human occupations and environmental and occupational injustice.

The « Climate Fresk » workshop aims to raise awareness and understanding among people about climate change. It uses a 42-card game based on the IPCC report, each card representing a cause or a consequence of climate change. As a team, using collective intelligence and guided by the facilitator, the participants find the cause-effect relationships, arranging the cards on a 1m X 2m Fresk. This reconstruction provides keys to understand the complexity and develop an overview of climate change and the causal interactions with human activities and health. During the creative phase, the students decorate and choose a title representing their Fresk. Then the debriefing phase is a time to share, express thoughts and feelings about climate change and debate about solutions

The students then participate at the Bluetooth Speaker Creation workshop in the third place Recup'R, that enhances environment friendly, social and solidarity projects. The students each made a Bluetooth Speaker out of recycled material. They dismantled broken electronic devices and reassembled them in a customized container. They learned about collaborative circular economy, how to maximise human, material, social resources, as well as time and energy. They then wrote a paper analysing their occupation as a student during the workshop with Kielhofner's Model of Human Occupation. They also wrote about environmental impact of this occupation, of human occupations in general as well as environmental and occupation injustice.

The « Climate Fresk » is at its' third year in the Institute's education program, the Bluetooth speaker workshop at Recup'R is at it's second. We plan to pursue this project in the upcoming years.



METROPOLITAN COLLEGE DEPARTMENT OF OCCUPATIONAL THERAPY: STUDENT AND STAFF ACTIVITIES TOWARDS TO SUSTAINABLE DEVELOPMENT GOALS

MIRKKA LADA, PROGRAMME LEADER OCCUPATIONAL THERAPY ATHENS CAMPUS
MLDADA@MITROPOLITIKO.EDU.GR

ELENA GLIKI, PROGRAMME LEADER MAROUSI CAMPUS EGLIKI@MITROPOLITIKO.EDU.GR,
DEPARTMENT OF OCCUPATIONAL THERAPY, SCHOOL OF HEALTH & REHABILITATION
SCIENCES METROPOLITAN COLLEGE GREECE

Sustainability & Occupational Therapy:

The seminar on the relationship of Occupational Therapy and the UN Sustainable development goals organized by the department of Occupational therapy and the Programme Leader of Athens Campus Ms Mirka involved occupational therapy students and tutors and other members of Metropolitan College. Students had the opportunity, through this interactive event, to define sustainability and occupation and their interdependent relationship. There were available various recyclable materials and objects, which people use daily where students commented and reflected on their views regarding their use and the environmental impact they cause. In addition, in collaboration with the Dietetics department there were available for reflection different kind of foods - part of a healthy and unhealthy diet. Students and tutors, through discussion, tried to convey the message that every occupation we perform daily, creates the environmental footprint left on our planet, and therefore it is important to choose recyclable objects, clothes and materials with a healthy way of daily activities. At the end of the event, the students, in collaboration with other participants., selected some of the available recyclable materials in order to give them a new form, with different utility and purpose.



Sustainable Goal 17 Strengthen the means of implementation and revitalize the global partnership for sustainable development (Capacity development).

The department of Occupational Therapy of Metropolitan College and Programme Leader of Maroussi Campus Ms. Elena Gliki, in collaboration with Amymoni Association for children and blind adults with multiple disabilities organized a workshop for students and tutors from various programme of studies (Speech Therapy, Physiotherapy, Psychology, Pedagogy, Special Education) at Maroussi Campus. The aim of the workshop was to reinstall the collaboration and share experience of intervening with families with visually impaired children and adults with multiple disabilities. This gave to all the participants the opportunity to see and understand the work of the occupational therapist and the multi-disciplinary team working with this population and how the personal, social and environmental requirements affect the way occupational therapists will plan sustainable occupational therapy process.



UPDATE ON THE ENOTHE TERMINOLOGY PROJECT

Over a decade ago, the ENOTHE terminology project group produced a glossary of core occupational therapy concepts, translated the definitions into six European languages and organised the concepts into a descriptive theory of occupation: the European Conceptual Framework for Occupational Therapy (ECFOT). The ECFOT describes occupation as a complex, dynamic system (Brea, 2017; Creek, 2010; Meyer, 2013).

In 2018, five members of the group got back together to continue working on the project: Miguel Brea (Spain), Jennifer Creek (UK), Sylvie Meyer (Switzerland), Hilde Pitteljon (Belgium) and Johanna Stadler-Grillmaier (Austria). We are exploring how change occurs in the client's occupations, within the context of the intervention, in order to support the reasoning of the occupational therapy practitioner. If we understand the process by which occupations change over time, we can influence that process to help our clients make positive changes in their lives.



We have been using the ECFOT as a tool for analysing the changes that occur in the occupational lives of people of all ages and with a variety of health conditions, using real case stories from our five countries. We have identified the elements of the change process and are testing the theory on further case studies, working with colleagues in clinical practice.

During the COVID-19 pandemic, we had to meet online, which slowed our progress. Last year, we offered an online workshop at the COTEC-ENOTHE conference, to share our work and receive feedback from participants. This informed the next stage of the project, which is now progressing more smoothly as we are again able to meet in person.

We look forward to sharing the new, applied theory with ENOTHE members before too long.

Brea, M. (2017). Marco conceptual europeo para terapia ocupacional. Ed. Síntesis.

Creek, J. (2010). The core concepts of occupational therapy: A dynamic framework for practice. London : Jessica Kingsley Publishers.

Meyer, S. (2013). De l'activité à la participation. De Boeck.

*Call
for submissions
is now open!*

Submit here:
[https://enothe2022.
exordo.com](https://enothe2022.exordo.com)

Deadline May 6th
(23:59CET)

[https://enothe.eu/annual-
meeting/georgia-22/](https://enothe.eu/annual-meeting/georgia-22/)

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in Higher Education



26th Annual Meeting
14-16 October 2022
TBILISI / GEORGIA

IVANE JAVAKHISHVILI TBILISI
STATE UNIVERSITY



Hybrid event



**Poster
Presentation**



**Oral
Presentation**

Workshop Presentation

Meet-Up Presentation

**Meet-Up Presentation on Development of
the Master of Science programme in Georgia**

Masterclass / Expert session

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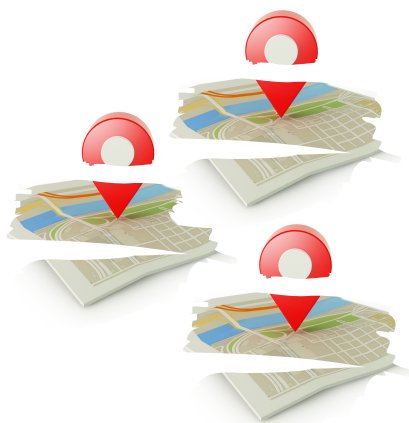


26th Annual Meeting
14-16 October 2022
TBILISI / GEORGIA

IVANE JAVAKHISHVILI TBILISI
STATE UNIVERSITY

tuning days

in-person pre-Annual meeting events



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26th Annual Meeting
14-16 October 2022
TBILISI / GEORGIA

IVANE JAVAKHISHVILI TBILISI
STATE UNIVERSITY



regional **&** @Annual Meeting
to be scheduled October 13th 2022

Tuning days (both events)
are included in the Annual Meeting registration fee

<https://enothe.eu/annual-meeting/georgia-22/>

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26th Annual Meeting
14-16 October 2022
TBILISI / GEORGIA

IVANE JAVAKHISHVILI TBILISI
STATE UNIVERSITY

“Hanneke van Bruggen Lecture”

2022 Nominations are Open!

Deadline May 1st 2022

[HTTPS://ENOTHE.EU/ANNUAL-MEETING/HVB-LECTURE/](https://enothe.eu/annual-meeting/hvb-lecture/)



ENOTHE

European Network
of Occupational Therapy
in Higher Education



26th Annual Meeting
14-16 October 2022
TBILISI / GEORGIA

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STATE UNIVERSITY

28th ENOTHE General Assembly

1 (one) Board member vacancy open!



2 Board members up for re-election!



Maria Kapanadze



Lisette Farias Vera

Deadline October 1st 2022

[HTTPS://ENOTHE.EU/MEMBERS-PAGES/ENOTHE-BOARD-NOMINATION-2022/](https://enothe.eu/members-pages/enothe-board-nomination-2022/)

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Holzmeistergasse 7-9 2/1 | A-1210 Vienna |
Austria Central Association Register ZVR: 1929 378541



www.enothe.eu



@enOThe1



info@enothe.eu