



E- Newsletter Summer 2021

Need a music playlist for
this Summer?

Here is the Board and
office one!



Have a nice Summer!

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Message from the President

Dear colleagues,

First of all, we would like to thank you for your active participation in all activities and communications. We are happy that the webinars offered during these months resulted in your very positive responses and recognition as having good quality and that they were meaningful for your educational path and career.

ENOTHE Board has continued to work intensively online. One of the main challenges is the elaboration of the Strategy Plan 2021-2025. The core idea is to reflect and find our primary focus - Education. In July, we will send out the latest version of the working documents. In its pre-GA workshop of October 7th, 2021 we will ask you to give feedback and input.

We are working on the preparation of all 3 ENOTHE Pre-General Assembly workshops (October 7th, 2021) and on the General Assembly (October 14th, 2021). We kindly invite you to participate and save the dates! Your participation will be crucial to give continuity to our commencements.

We would like to remind you that nominations for [Board](#) and [Auditor](#) positions are open. Please, strongly consider joining our great team with a modern, inspiring, and productive style of working.

The Hanneke van Bruggen lecture nomination procedures were revised and will be announced in the GA, for a new call. Start thinking about which inspiring, innovating and leading OT educators, practitioners or researchers you would like to nominate to share their experiences at the next Annual Meeting in Georgia 2022!

ENOTHE Office continued hard work on all new activities brought about ECOLE start-up. The office contracts were renewed according to the broad spectrum of these new demands.

The website was updated with information about how members can [express their interest](#) and propose building capacity building courses, student courses or projects.

Besides, we will be recruiting new Think Tank members, which will help us think about ENOTHE innovations and support us in planning ongoing activities.

More great news: ENOTHE Board wants to push and start the process of the Tuning competencies revision and update in November 2021.

With the release of the new Erasmus+ Programme, our members have the chance to express interest in finding partners when exploring different ERASMUS opportunities. All you need is to access the sent mail and fill out your profile on the shared document. Need help, [contact us](#).

We are also pleased to announce that the first edition of the [ENOTHE student summer course](#) was successfully released. We thank all partners involved as well as SPOTEurope for their compromised work and for making it possible.

ENOTHE is of course doing its part in the Occupational Therapy Europe Executive Committee which has continued its work on the elaboration of the strategic plan and action plan, further development of ROTOS, participation and endorsements in different forums at European level concerning education, training and practice. And an improving collaboration with WFOT on developing programs and associations throughout Europe.

After all preparations of Organising and Scientific Committees, we immensely desire to see you online again at the forthcoming [COTEC-ENOTHE Congress - Prague](#) in September.

We hope you enjoy this summer newsletter and are grateful for all contributions that are coming from our members. You make ENOTHE the working network!

Along with speedy vaccinations around Europe and worldwide, on behalf of the whole board I wish you a peaceful and more relaxing summer that brings more quality of life to the things you do.

Soemitro Poerbodipoero



ENOTHE News and Updates

ENOTHE Webinars

The COVID-19 Pandemic has caused social distancing and the postponing of various events and activities but also opened a new window for ENOTHE and its members.

On March 2020 ENOTHE board made, on social media, an open invitation to members to share knowledge and experience online on how teaching is now adapted according to the circumstances. This gave the opportunity to formal and informal exchange of ideas. On November 2020 and after the introduction of ECOLE this action became more systematic with the ENOTHE webinars. Many members gave very interesting suggestions of topics to present and share their knowledge and experience. Up to now we had successfully completed 4 webinars with presenters from different institutions and countries: "Preparation & delivery of an on-line simulated practice placement in occupational therapy during COVID-19 outbreak " - Metropolitan College, Athens, Greece ; "Internationalising the Curriculum (IoC) -how to start?" - Jönköping University, Sweden; "Blended learning: integrating virtual and face to face teaching in occupational therapy programmes at the University of Plymouth" - University of Plymouth, United Kingdom; "Integrating Occupational Science in a Competence-Based Curriculum for Occupational Therapy Program in Finland" - Arcada UAS Helsinki, Finland. The ENOTHE Webinars reflect the members' wishes and needs.

All the webinars have the friendly-family atmosphere that we all experience at the ENOTHE meetings and are held for an hour in the afternoon, giving an opportunity for open and constructive discussion between students and academics across Europe. In addition, the webinars have given the opportunity for new and experienced ENOTHE members to get to know each other and discuss for future collaborations. The feedback from the evaluation of the webinars is very positive and the aim is to continue and further improve this initiative.

We would like to thank you all for embracing this initiative and especially the presenters for suggesting and presenting those interesting topics.

You may find the recording of the lecture part of all webinars held, until now on our website [HERE](#).

Panagiotis Siaperas

ENOTHE Board member

ENOTHE First Online Student Summer Course

12th -15th July 2021

The ENOTHE board is honoured to introduce the first online student summer course "Digital perspectives on Occupational Therapy education" facilitated by ENOTHE board members and co-organized with three institutions representatives (European University Cyprus, Charles University in Czech Republic, and EUIT University College of Nursing and Occupational Therapy of Terrassa in Spain) and SPOTeurope representatives. The aim of this course is to provide students with knowledge and skills about digital and innovative solutions that are relevant for the future of occupational therapy practice.

In response to the challenge that the current pandemic has placed on the profession and considering the digital competencies that may be required in the near future, the organizing team has selected the best of practice in telehealth/rehabilitation and digital solutions to facilitate the development of students' competences in these areas. Since the course is international in nature, it also has the potential to facilitate the creation of new networks among students and interchange of experiences between teachers and students across Europe.

The team has developed this course from the beginning, meaning that it is completely new and created collaboratively. As such, the team has discussed every module, bringing their unique expertise and experiences into the course. As a facilitator of this process, it has been a pleasure to work with such an engaged group of people from different institutions and countries. On behalf of the ENOTHE Board, we hope to continue facilitating this type of initiatives that focus on responding to current educational demands by bringing our network together.

For more information, please follow the link <https://enothe.eu/e-c-o-l-e-enothe-center-for-learning-exchange/student-spring-summer-course/>

We will let you know how the students evaluated the course in the fall.

Best Regards,

Lisette Farias

ENOTHE Board Member

Financial Sustainability for ENOTHE

As you will be aware a detailed financial explanation is provided at the forth coming General Assembly in October 2021. Therefore, the following will concentrate on some key points that contribute to both short-term and longer-term financial sustainability for ENOTHE.

Providing a firm foundation for the ENOTHE network was imperative to the work of ENOTHE. In November 2017, ENOTHE, was officially approved through Austrian Law and became an Association. The next challenge was to gain Charitable status with the assistance of an Austrian lawyer with expertise in Austrian tax law. ENOTHE were pleased to announce that in July 2020 the Association was officially approved.

Charitable status means that ENOTHE is subject to paying VAT on all goods and services that they purchase and is not able to claim back any VAT. ENOTHE however, is advantaged by Charitable status in that it does not have to submit annual tax assessments/ returns to Austria and does not pay tax on membership fees income and any other ENOTHE activities. In other words, ENOTHE should not gain profits but that money raised should be for the benefit of members and to support public good works.

ENOTHE as a Charity, does not employ any staff directly but contract for administrative services. ENOTHE's administrative coordinator and ENOTHE coordinator are contracted for their services and entirely responsible as self-employed, for paying tax and insurance in their own respective countries.

As stated in the 2020 GA it is important to put the ENOTHE Association finances into a broader context. 2020 and 2021 have been extraordinary unprecedented years for everyone, particularly in relation to the on-going impact of the global COVID 19 pandemic. Currently, ENOTHE finances remain in a healthy position with a small but steady rise in the ENOTHE bank account.

The decision to defer, rather than cancel the 2020 COTEC ENOTHE Joint Congress in Prague until 2021, with hindsight, was financially a sound choice. Cancellation would have left ENOTHE losing many thousands of euros. Adopting an on-line conference style Congress has ensured that ENOTHE is still on track with the proposed expenditure.

Opportunities for income generation is still desired in the long term, within the parameters of Charitable status. Developing new initiatives accessible to all members, for example summer schools, products and resources developed from working projects, retaining current members and gaining new members

ENOTHE, like most organisations, is committed to reducing its impact on the planet and embracing the principles of climate emergency and keeping green where possible. It is hard to find any positives during the continued COVID 19 pandemic but for ENOTHE, this has meant

that travel, meetings, working projects, paper-work, business, including the Prague Congress had to all be conducted on-line. This mode of operation will need to continue until it is safe to travel and engage directly with others. Going forward, the ENOTHE board and members, supported by a forward-thinking strategy will need to continue to review all aspects of expenditure and online, hybrid and face-to-face activities. There is a need to consider long term, how best to develop future activities and working practices, in order to reduce the impact on the planet and remain financially sustainable for the future.

Sigitas Mingaila, ENOTHE Board member/Treasurer

Mandy Boaz, Financial Administrator



General Assembly

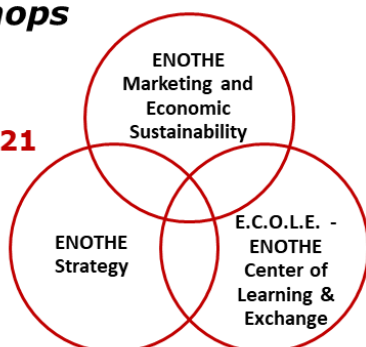
October 14th, 2021

**16:00 – 17:30
CET**

Pre-General Assembly Workshops

October 7th, 2021

**16:00 – 19:15
CET**



SAVE THE DATE!

@Teams

www.enothe.eu

Dear ENOTHE members,

As we are closing in on this eventful academic year we, SPOTeurope, look back to all the amazing things that have been organised and shared with and by our amazing platform, students and teachers included! Before we say our goodbyes for the summertime we would like to give you a little bit of an insight into what we have been working on for the past couple of months.

The virtual COTEC-ENOTHE congress will be there soon and next to the student session within the programme, SPOT Prague and SPOTeurope will collaboratively organise a student program around it. In advance, we are planning an event to get started and afterwards to round up the congress. Therefore, please save the following dates: 14th September and 22nd September 18:00-19:30 C.E.T. Of course, we will also use our social media network to exchange throughout congress time and beyond. Updated information will follow soon.

Next to that, we are also already in the preparations for the upcoming annual ENOTHE meeting in Georgia 2022. SPOTeurope is more than happy to plan and work together with encouraging students from a newly established mini SPOT Georgia.

Another event, where SPOTeurope works in collaboration with ENOTHE, is the student summer course. We are grateful to be able to have contributed with feedback from students on the topic and look forward to a flourishing exchange with students all over Europe.

Moreover, in June we had our SPOTweek. Following the leap we took last year, we decided to establish the first week of June as a week when we celebrate, reflect, and communicate even more with students (or any interested party)! For the first day, we decided to do our very first Live Video on our Instagram account, where we re-introduced ourselves and got in contact with students who wanted to share their part with us. Among other things, we had the chance to discuss a student's request-question " Why should OT get more recognition?". As the week went by, besides sharing a small insight on the board and its history we also gave the spotlight to a mini SPOT and a representative student who wanted to share their experiences regarding our collaboration and more! You can always see these posts by visiting our Instagram page.

Moving on, another regular event that we have established over the last year is the Town Hall meeting. Town Hall meetings were the outcome of plenty of brainstorming alongside our mini SPOTs, representatives, and fellow students with the sole purpose to find more suitable and effective ways to approach students, listen to them, and therefore bring their perspectives into ENOTHE's board. During these, we, the SPOTeurope board, meet with our mini SPOTs and student representatives to collectively gather information about topics, events, and procedures. Speaking of which, we are having our next Town Hall meeting on the 24th of June to decide on a candidate for the Student Board Member (part of ENOTHE and SPOTeurope board) position.

The change of the Student Board Member is not the only change that is going to occur this year since for the last three weeks we have a new board member, Vanessa Rozalina (see photo), as our social media lead! We are currently open for applications for the outreach position and if anyone of you is interested you can always email us at: info@spoteurope.eu



Closing off these short updates we would like to thank you, ENOTHE, for providing us once again a platform to share our accomplishments and express our needs. We wish everyone a nice summer and a handful of rest!

Kind regards,
SPOTeurope's board



News from Members

Metropolitan College (Greece)

The Occupational Therapy Department of Metropolitan College (Greece) in cooperation with the Institute of Research of Occupation & Rehabilitation, organized the 6th Occupational Therapy Symposium. The event was delivered online, on Saturday the 22nd of May, 2021. This was the 6th Symposium since the first one in 2012, organized by the Occupational Therapy Department, which has evolved as a trademark event for occupational therapists and other allied health professionals in Greece.

This year's theme was "Occupation & Sustainable development: a multidisciplinary approach in education and practice in health professionals", which highlighted topics that concern every modern health professional, attracting a large number of students and specialists. Given the interdisciplinary nature of this year's event, speakers from the fields of not only Occupational Therapy, but also Sports, Speech Therapy and Physiotherapy spoke at the 6th Symposium, utilizing specialists from all campuses of the Metropolitan College.

During the presentations and speeches, the topic of Sustainable Development or Sustainable Development and



Έργο και Αειφόρος Ανάπτυξη:
διεπιστημονική προσέγγιση στην εκπαίδευση
και στην πρακτική επαγγελματιών υγείας

Σάββατο 22/5/2021 **9.00-13.30**

Στο 6ο Συμπόσιο Εργοθεραπείας, που διοργανώνεται με πρωτοβουλία του Τμήματος Εργοθεραπείας του Μητροπολιτικού Κολlegίου και του Ινστιτούτου Επιστήμης του Έργου και της Αποκατάστασης (ΙΝΕΕΑΠ), αναδεικνύεται ο ρόλος της διεπιστημονικής προσέγγισης του Έργου ως παράγοντας Αειφόρου Ανάπτυξης στην εκπαίδευση, αλλά και στις παρεμβάσεις των επιστημόνων σε άτομα, κοινωνίες και πληθυσμούς.



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Μητροπολιτικού Κολlegίου
& ΙΝΕΕΑΠ

#followyourfuture

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Circular Economy were presented, as well as its connection with health, modern practice and health professions' education. Occupational Therapy students were given the opportunity to present their work related to the subject, which they prepared under the supervision of lecturers in the Occupational Therapy department in the context of their studies. At the same time, a research work was presented by the Metropolitan College on the subject, which was triggered and ran during the Covid-19 pandemic.

The event was honored by the presence of Mr. George Kremlis - Adviser to the Prime Minister Of Greece on Energy, Environment, Climate & Circular Economy and Professor Moses Ikiugu, FAOTA Coordinator Occupational Therapy of the University of South Dakota. Mr. Ikiugu, as a representative of the World Federation of Occupational Therapists (WFOT), presented the pioneering strategic plan and WFOT's work and sustainable development efforts.

The participants of the symposium also had the opportunity to follow the activities of the Greek Scout Corps <https://www.sep.org.gr/el/normal/home> of the oldest and largest voluntary and pedagogical movement in Greece which has pioneered and fully adopted UNESCO Sustainable Development Goals https://www.sep.org.gr/el/static/sustainable_development_goals

With their in-depth presentations and personal testimonies, the speakers who honored the Symposium managed not only to inform their audience, but also to create a dynamic dialogue with them by discussing sustainability interdisciplinary.



**INSTITUTE OF
OCCUPATIONAL SCIENCE
AND REHABILITATION**

— METROPOLITAN COLLEGE

Glasgow Caledonian University

On 24th May 2021, 8 Glasgow Caledonian University Occupational Therapy students commenced an online, international placement with Think Pacific. After two weeks of cultural immersion and competency training, they chose from an array of public health projects, supporting both third sector organisations and the government of Fiji to deliver the UN sustainable development goals. Fiji is a middle income country located in the South Pacific, with challenges including climate change, and equal access to resourcing and healthcare. As the students approach the end of their placements, we asked them to summarise their projects and experience in a sentence and image and include a sample of these below:

Bethany (L3 BSc Occupational Therapy):



This Innovative placement experience has given me the opportunity to engage, explore and expand new skills sets. I have been working on creating a logo for the Fiji National Kidney Centre. Which only opened its doors in January 2021 so an awesome opportunity to help them find their feet in some way!



Laura (L3 BSc Occupational Therapy):

A plan to implement sustainable hygiene and waste disposal facilities within rural communities in the northern islands of Fiji. The objective is to build better toilets to adapt to Fiji's changing environment, promote education of hygiene awareness, develop functional capabilities for future employability, enhance collective visions of villages by encouraging community engagement, and, ultimately, to maintain and increase lifespans from lack of access to clean water and adequate hygiene facilities.

Aminat (Yr 2 Msc Occupational Therapy):

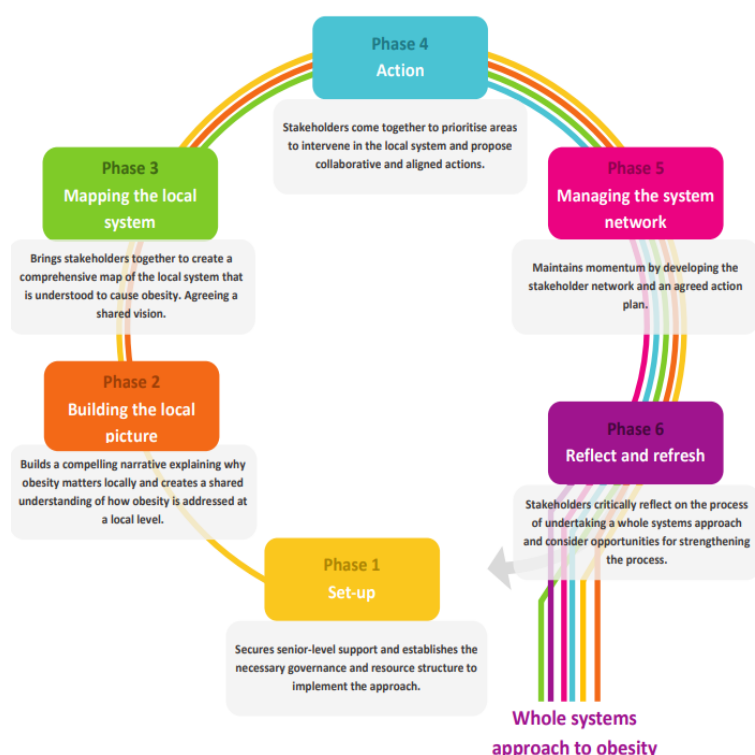
My action project is about creating awareness about violence against women and girls in Fiji. It is a project that promotes the rights of women, promotes social inclusion, and speaks against occupational/social injustice experienced by women and girls in Fiji.

It is a very important public health related project because violence against women and girls in Fiji is one of the highest in the world.



Helen (Yr 2 MSc Occupational Therapy):

The worldwide diabetes epidemic is being felt particularly acutely in the Pacific Islands including Fiji. Diabetes Fiji Inc requested a project looking at data worldwide and any initiatives which are taking place to combat the problem. A wide range of international research and guidance has been identified, together with many national initiatives in which cities and countries are trying to use systems approaches to combat obesity and the development of non-communicable diseases.



Jennie (Yr 2 MSc Occupational Therapy):

I am creating social media materials, leaflet and poster resources for an organisation devoted to reducing youth suicides in Fiji. An organisation made up solely of youth volunteers with a shared passion for improving mental health wellbeing in their country.

Artevelde - University of Applied Sciences

Dear colleagues,

Here at Artevelde University of Applied Sciences we have, like all of you, really earned our summer break this year. Looking back, we can be proud of what we achieved under difficult circumstances.

Belgium has been hit hard by the pandemic and the subsequent lockdown was one of the strictest in Europe. However, we were still able to offer a year of quality and international education!

Thanks to our relationships with many of you we have been able to offer foreign placements to 12 of our students in the last year, as well as welcoming 8 incoming students. This is not just down to our own perseverance but the quality and strength of our partnerships, so for this we are truly grateful!

We also offered an online "live" version of our International collaboration on Free Time Occupations 3-day congress (see the link below) and our Artevelde Discussions project proved its worth as a corona-proof tool bringing together more than 400 students from 9 countries, including our new partners in Southampton and Kuwait.

Our international course on Creativity in Occupational Therapy went ahead too and welcomed not only our own international semester @home students but a student from Prague.

As the situation here in Belgium improves, we think about our partners outside of Europe for whom things are still very difficult. A special thanks to our friends in Nepal, Malaysia, South Africa, and Chile all of whom have collaborated with us online this year, keeping our partnerships going in the hope of better times to come. We thank you!

To all our partners and colleagues in Europe and beyond we thank you for making our year international, qualitative and despite the pandemic, a great success!

From us all at Artevelde Occupational Therapy, enjoy your summer...

Mike, Marc, Anne, Filip, Karen and the whole team

See here for this years ICFO webpage (in Dutch and English):

<https://spark.adobe.com/page/VVkjwFVHzG16z/>

News from Projects & Partners

Update on the ENOTHE Project: towards best practice in OT Education about School-based Occupational Therapy

In the past six months, we have continued to work towards developing curriculum guidelines and resources on School-Based Occupational Therapy for OT students.

Due to the Covid-19 restrictions we have continued to engage with the membership of the School-Based OT International Network through an online workshop in February and two questionnaires.

This way we were able to identify clear Learning Outcomes for the eleven content areas that had already been identified. Through the second online questionnaire, we collected teaching and learning activities and resources to work towards those Learning Outcomes.

The next step is to develop a website to inspire both OT Educators, and OTs engaged in continued professional development of OTs and other stakeholders to promote a whole-school approach to OT intervention that benefits all children in schools, alongside their peers who might have (only) received individual treatment otherwise.

To learn more about the project and its outcomes, please sign up to our online pre-congress **workshop on 9th September** – free, but open to delegates of the COTEC-ENOTHE Congress only - <https://www.oteurope.eu/news/>

If you are interested to contribute or to join the School-Based OT International Network, please get in contact with either Debbie (d.e.kramer-roy@hva.nl) or Sophie (Sophie.ulbrich-ford@fhwn.ac.at)

On behalf of the project group,
Sophie Ulbrich-Ford and Debbie Kramer-Roy

Ukrainian OT/PT bachelor programme with improved OT courses

3 Ukrainian universities will start with an improved curriculum in September 2021 to accommodate the need for Bachelor Occupational Therapy assistants. The curriculum is realised within the Erasmus+ Ukrothe project, funded by the EU and is a combination of Occupational Therapy and Physical Therapy. The new curriculum will complement the in 2020 started Master Occupational Therapy in Kiev.

The involved universities are Drohobych Ivan Franko State Pedagogical University, Prydniprovsk State Academy and Khmelnytskyi National University. The aim is to have a total of 50 students enrolled for the first year of the new curriculum. The universities combined forces to create information leaflets and a video to inform potential students.

The curriculum will benefit from the newly installed Occupational Therapy skills labs with equipment to learn how to improve the patient's ability to perform activities of daily living.

Innovative in this study program will be the huge amount of practical training in the new equipped classrooms and internships in Ukraine and abroad.

The teachers of the universities are being trained to teach the new curriculum by VIVES University of Applied Sciences, Belgium and Politécnico do Porto, Escola Superior de Saúde, Portugal. Also staff from hospitals and rehabilitation centers are actively involved and trained about occupational therapy and internship supervision of students.

The new curriculum focuses on occupational therapy within the interdisciplinary teams of care providers facing the challenges of a biopsychosocial approach in health care.

More information: www.ukrothe.eu and <https://www.facebook.com/ukrothe/>

P4Play

P4PLAY, the first trans-European Occupational Science doctoral training programme dedicated to enabling play, commenced in January 2021 with the eight selected early stage researchers taking up their place. The P4PLAY research programme addresses four areas of play: People, Place, Policy and Practice (P4PLAY). The programme is structured around four core areas: research skills training, transferable skills, advanced knowledge in Occupational Science and Play, and individual research projects and secondments with host universities and partner organisations. To meet the team, learn more about P4PLAY and stay up-to-date with the project outcomes, visit www.p4play.eu and follow the project on Twitter ([@P4Play_EU](https://twitter.com/P4Play_EU)).

This project has received funding from the European Union's Horizon 2020 research and innovation programme under the Marie Skłodowska-Curie grant agreement No 861257



P 4 PLAY

2nd COTEC-ENOTHE Joint Congress, Prague, Czech Republic, September 15-18 2021 - Update

Dear members, colleagues, authors and participants,

The Scientific Committee is very pleased to announce that the workshop leaders of the OT-Europe workshops have managed to plan great sessions towards the congress.

The themes of the workshops are very relevant to the overarching theme on resilience and reflect the contemporary 'state of the art' expertise in Occupational Therapy research, education and practice. Workshop leaders have been asked the difficult task and effort to merge several abstracts into a joint session, deepening the theme.

The program is as follows:

OT-Europe Workshop Interdisciplinary Delirium

8th July; Thursday ; 16:00 – 18:00 CET

Lead: Dr. Christian Pozzi (SUPSI – University of Applied Sciences and Arts of Southern Switzerland)

OT-Europe Workshop E-Health

31st August; Tuesday; 15:00 – 18:00 CET

Lead: Dr. Susanne Guidetti (Karolinska Institutet, Stockholm)

OT-Europe Workshop Health Literacy

1st September; Wednesday ; 15:00 – 18:00 CET

Lead: Eva Denysiuk (COTEC)

OT-Europe Workshop School-Based OT

9th September; Thursday ; 15.00 – 18.00 CET

Lead: Dr. Debbie Kramer-Roy (Amsterdam University of Applied Sciences)

OT-Europe Workshop Displaced Persons

10th September 2021; Friday ; 16:00 – 19:00 CET

Lead: MS. Nadine Blankvoort (Amsterdam University of Applied Sciences)

The pre-congress OT-Europe workshops have limited capacity and only registered participants of the congress can sign-up and participate (for free). So please, if you are interested, register for the conference first [here](#) and subsequently register for the workshops [here](#). Since the workshops are organised and hosted by ENOTHE and COTEC, their platforms (Teams or Zoom) will be used to stream the events.

[Find the congress programme HERE.](#)

If you have any questions about the program, please contact cotec-enothe2020@oteurope.eu

There are great online exhibit possibilities for sponsors, so do not forget to check out the new Prospectus on the congress website and spread the word. Follow the updates and deadlines closely on the [conference website](#).

On behalf of both boards, the Organising and Scientific Committees we wish you all the best for now and are looking very much forward to meet you all online!

Soemitro Poerbodipoero (ENOTHE President) & Anu Söderström (COTEC President)



27th ENOTHE Annual Meeting

ENOTHE

European Network
of Occupational Therapy
in Higher Education



27th Annual Meeting

14-16 October 2022

Tbilisi / GEORGIA

**IVANE JAVAKHISHVILI TBILISI
STATE UNIVERSITY**

Designing transitions: are we ready for the unexpected?

Transitions In Occupational Therapy:

- Education
- Paradigm
- Status
- Research culture
- Digital access

Social transformation through:

- Education & Curricula
- Development of the fieldwork
- Addressing diversity

Designing Sustainability:

- Green Programmes
- Green Environments

The members of the Occupational Therapy Bachelor Program at the faculty of Psychology and Education Sciences, together with The Georgian Occupational Therapy Association (GE-OTA), feel honoured to host and welcome the 27th ENOTHE annual meeting at the Ivane Javakhishvili Tbilisi State University (TSU) on October 2022, Georgia.



ENOTHE

European Network
of Occupational Therapy
in Higher Education



Holzmeistergasse 7-9 2/1 | A-1210 Vienna | Austria

Central Association Register ZVR: 1929 378541

