

A/Prof. Mershen Pillay

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Discipline of Speech Pathology, PO Box X5400, University of KwaZulu Natal, Faculty of Health Sciences, Westville Campus, Durban, KZN

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Professional

Bachelor Speech & Hearing Therapy (Honors level)

Speech Pathology & Audiology, Health Sciences, UDW
Durban, KZN

1993

Training

Masters in Speech Pathology (Cum Laude) Speech

Pathology & Audiology, Health Sciences, UDW
Durban, KZN

1997

Doctorate in Education (*interdisciplinary focus on speech pathology/audiology*)

Faculty of Humanities, UDW Durban, KZN

2003

Professional Experience

December 1, 1992 -current

Private Speech Therapist/Audiologist, Own Practice, Durban, South Africa

May 1993 - 1995

Educational Advisor, Health Sciences, University of Durban-Westville , Durban, SA

1995-1997

Lecturer, Speech Pathology & Audiology Dept., UDW., Durban, SA

1996-1997

Vice Dean: Education & Training (within post as Lecturer, above), UDW, Durban

1997-1999

Speech Therapist , Camden & Islington; Lewisham
National Health Service, London, UK

1999-2003

Lecturer, Speech Pathology & Audiology Dept., UDW., Durban, SA

2003-2012

SEHA/Health Authority Abu Dhabi, United Arab Emirates):

2003-2009: Cleveland Clinic/Sheikh Khalifa Medical City,

2009-2012: Manager (Elect); Speech Pathologist/Audiologist (Supervisor) Mafraq Hospital

Concurrent: since 2008 -2013

Senior Lecturer (*honorary*), UKZN, Durban, SA

Research Associate (*honorary*), UCT, Cape Town, SA

Concurrent since 2013

Visiting Research Fellow (honorary),
Manchester Metropolitan University,
United Kingdom

2012 (August) to 2014 (March)

Associate Professor, Stellenbosch
University

2014 (April) to current

Associate Professor, University of
KwaZulu Natal

Research Focus Areas

Dysphagia/swallowing disorders
Ototoxicity and occupational audiology
Service/professional development

Publications (last seven years)

- Andrews, M.B., & **Pillay, M.**, (2017). Poor consistency in evaluating South African adults with neurogenic dysphagia. *South African Journal of Communication Disorders*, 64(1), a158. <http://dx.doi.org/10.4102/sajcd.v64i1.158>
- Cichero, J.A., Lam, P., Steele, C.M., Hanson, B., Chen, J., Dantas, R.O., Duivesteyn, J., Kayashita, J., Lecko, C., Murray, J., **Pillay, M.**, Riquelme, L. & Stanschus, S. (2016). Development of international terminology and definitions for texture-modified foods and thickened fluids used in dysphagia management: the IDDSI framework. *Dysphagia*. 32(2), 293-314. doi:10.1007/s00455-016-9758-y
- Kathard, H., & **Pillay, M.** (2015). Communicating in educational contexts. In Moonsamy, S. & **Kathard, H.** (Eds) (2015). *Speech-language therapy in a school context. Principles and Practices*. Pretoria: Van Schaik Publishers (p. 39-53).
- Kathard, H., **Pillay, M.**, & Pillay, D. (2015). A Study of Teacher-Learner Interactions: A Continuum Between Monologic and Dialogic Interactions. *Lang Speech Hear Serv Sch*. 2015 Mar 27. doi: 10.1044/2015_LSHSS-14-0022. [Epub ahead of print] PMID: 25820538 Impact Factor: 1,435
- Kathard, H., & **Pillay, M.** (2013). Promoting change through political consciousness: A South African speech-language pathology response to the World Report on Disability. *International Journal of Speech-Language Pathology*, 15(1), 84-89. doi:10.3109/17549507.2012.757803
- Mallick, R., Kathard, H., Thabane, L. & **Pillay, M.** (2018). The Classroom Communication Resource (CCR) intervention to change peer's attitudes towards children who stutter (CWS): study protocol for a randomised controlled trial. *Trials*, 19:43. doi: 10.1186/s13063-017-2365-x
- Mtembu, V. & **Pillay, M.** (2017). A Contextual Review of South Africa's Socio-Economic Content of Green Economy and Green Growth Indexes. *Journal of Public Administration*. 52(3), 614-624.
- Paken, J., Govender, C., **Pillay, M.** and Sewram, V. (2016). Cisplatin-associated ototoxicity: a review for the health professional. *Journal of Toxicology*. Article ID 1809394, 13 pages, 2016. doi:10.1155/2016/1809394.
- Panday, S., Wilson, W., Kathard, H., & **Pillay, M.** (2018). The internal and external consistency of a newly developed Speech Reception Threshold (SRT) test for isiZulu speakers with normal hearing sensitivity. *South African Journal of Communication Disorders*
- Panday, S., Wilson, W., Kathard, H., & **Pillay, M.** (2018). First language raters' opinions when validating word recordings for a newly developed Speech Reception Threshold Test *South African Journal of Communication Disorders*.
- Panday, S., Wilson, W., Kathard, H., & **Pillay, M.** (2018). The internal and external consistency of a Speech Reception Threshold (SRT) test for isiZulu speakers with normal hearing sensitivity. *South African Journal of Communication Disorders*
- Pillay, M.** & Kathard, H. (2018). *Disability and the Global South. Special Edition: Intersecting Indigeneity, Colonisation and Disability. (IN PRESS)*
- Pillay, M.** & Kathard, H. (2018). Renewing Our Cultural Borderlands: Equitable Population Innovations for

Communication (EPIC). *Top Lang Disorders*. 38(2), pp.151–168.

Pillay, M. & Samuel, M.A. (2018). Chapter 13. What do they leave with? Doctoral Exit attributes. *A scholarship of doctoral education: On becoming a researcher*. Sunmedia: Cape Town. . (IN PRESS)

Pillay, M., Bester, J., Blaauw, R., Harper, A. Msindwana, A. Muller, J. & Philips, L.

(2016). Allied health professional rural education: Stellenbosch University learners' experiences. *African Journal of Health Professions Education* 2016;8(2):169 - 173. DOI:[10.7196/AJHPE.2016.v8i2.578](https://doi.org/10.7196/AJHPE.2016.v8i2.578)

Pillay, M., & Kathard, H. (2015). Decolonizing Health Professionals' Education:

Audiology & Speech Therapy in South Africa. Paper accepted for *African Journal of Rhetoric*, 7.

Pillay, M. (2013). Can the subaltern speak? Visibility of international migrants with communication and swallowing disabilities in the World Report on Disability. *International Journal of Speech-Language Pathology*, 15(1), 79- 83. doi:10.3109/17549507.2012.757708





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