



Provision of an European Platform for the Prevention of Over-indebtedness by the Increase Accessibility and the Improvement of effectiveness of Debt Advice for Citizens (PEPPI)

FINANCIAL EDUCATION

Beata Świecka



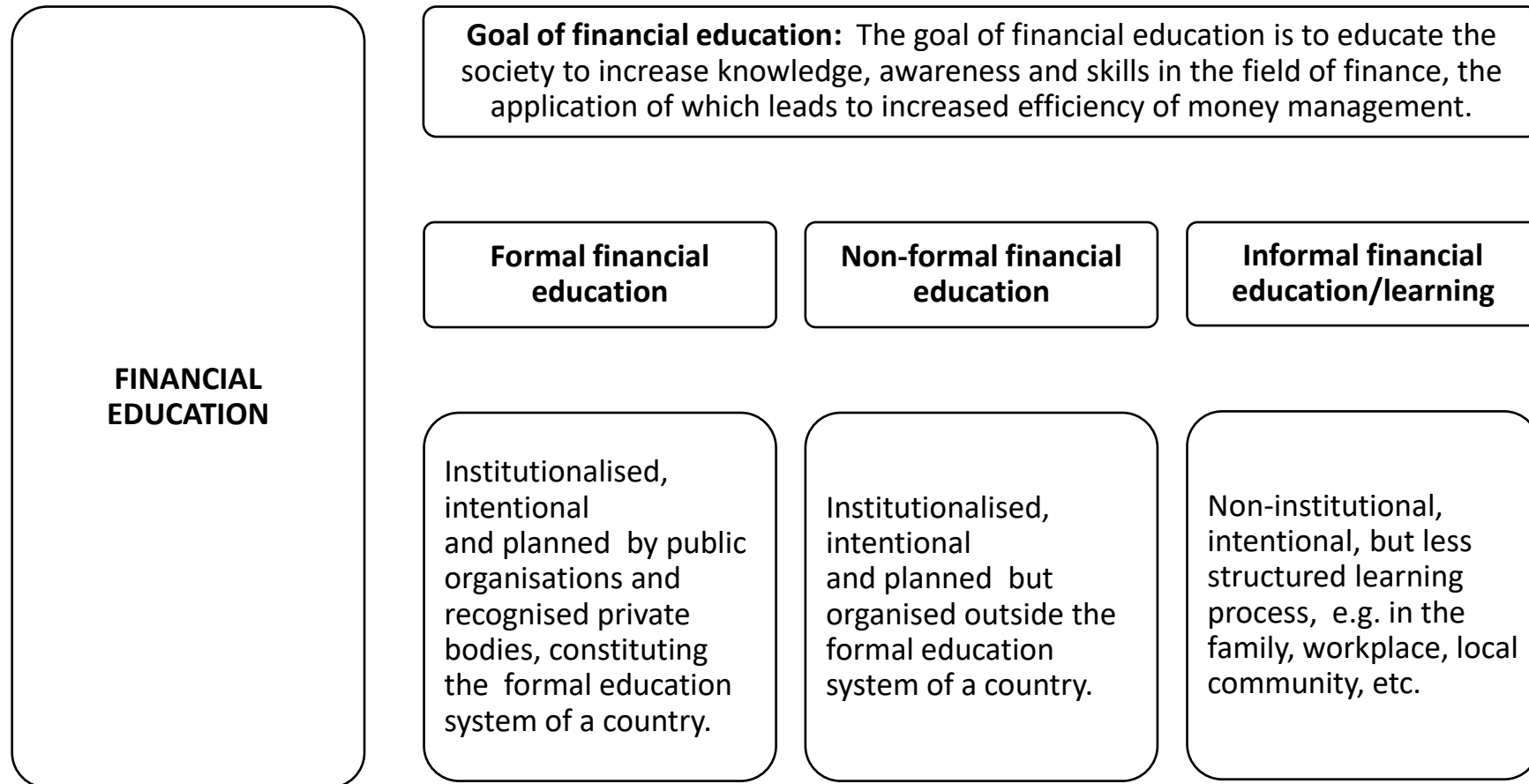
Co-Financed by the European Union

Several views of financial education

| Financial education | Description |
|----------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Financial education as capital | Financial education is a non-physical capital, a good that allows you to eliminate poverty, reduce financial problems, prevent taking "bad" loans. |
| Financial education as a multi-tasking area | Financial education is a multi-tasking area that requires constant deepening and updating. It covers loans, savings, taxes, insurance, consumption, investments, pensions, and others. |
| Financial education as a set of activities | Financial education is a set of activities aimed at increasing financial knowledge, developing skills, and developing positive habits for rational and effective financial management, skillful use of financial products and tools. |
| Financial education as a process | Financial education is a process of increasing financial competence, which can be implemented at every stage of development. and can last a lifetime. |
| Financial education as protection/collateral | Financial education gives the knowledge which protects consumers in everyday life, and also for the future - pension. |

Goal and form of financial education

Debt advisors can mainly participate in non-formal and informal education, but also be a support in formal education as stakeholders of groups creating e.g. educational programs or financial education strategies.



Which financial education can be provided by debt advisors?

| | | | | |
|--------------------------------------------------------|------------------------------------------------|----------------------------------------------------------------------------------------|----------------------------|-----------------------------------------|
| Debt repayment | Consumer bankruptcy | Loss of identity through theft of documents and incurring debt on the client's account | Problems with taxes | Cybersecurity and loss of money |
| Gambling addiction and its impact on personal finances | Getting out of a difficult financial situation | Financial abuse | Using a food bank | Budgeting |
| Mortgage problems | Rent arrears | Action your creditor can take | Lending money other person | Problems with payment for mass services |
| Protection for future. Pensions | No testament | Succession of property | Legal advice | How to get social system support |

Financial education in Responsible Finance

Responsible Finance means service that is transparent, prudent and dependable, and that delivers better outcomes for consumers and society.

Responsible finance is manifested in coordinated activities undertaken in the financial system by public and private entities aimed at influencing financial institutions and their clients in a way that ultimately contributes towards establishing a more inclusive and fair financial market. Basic areas, in which responsible finance-oriented activities are conducted, refer to the following ones: consumer protection, a responsible financial services provider, and the development of financial literacy among consumers.



(Nazirwan, 2020)

Institutions involved in financial education

Debt advisors

Ministry of Education, Labor, Justice, Finance

Central bank

Commercial banks

Stock Exchange

NGO

Media

Financial Ombudsman

Financial Protection Bureau

Partnership for Financial Education (PREF)

Universities and schools

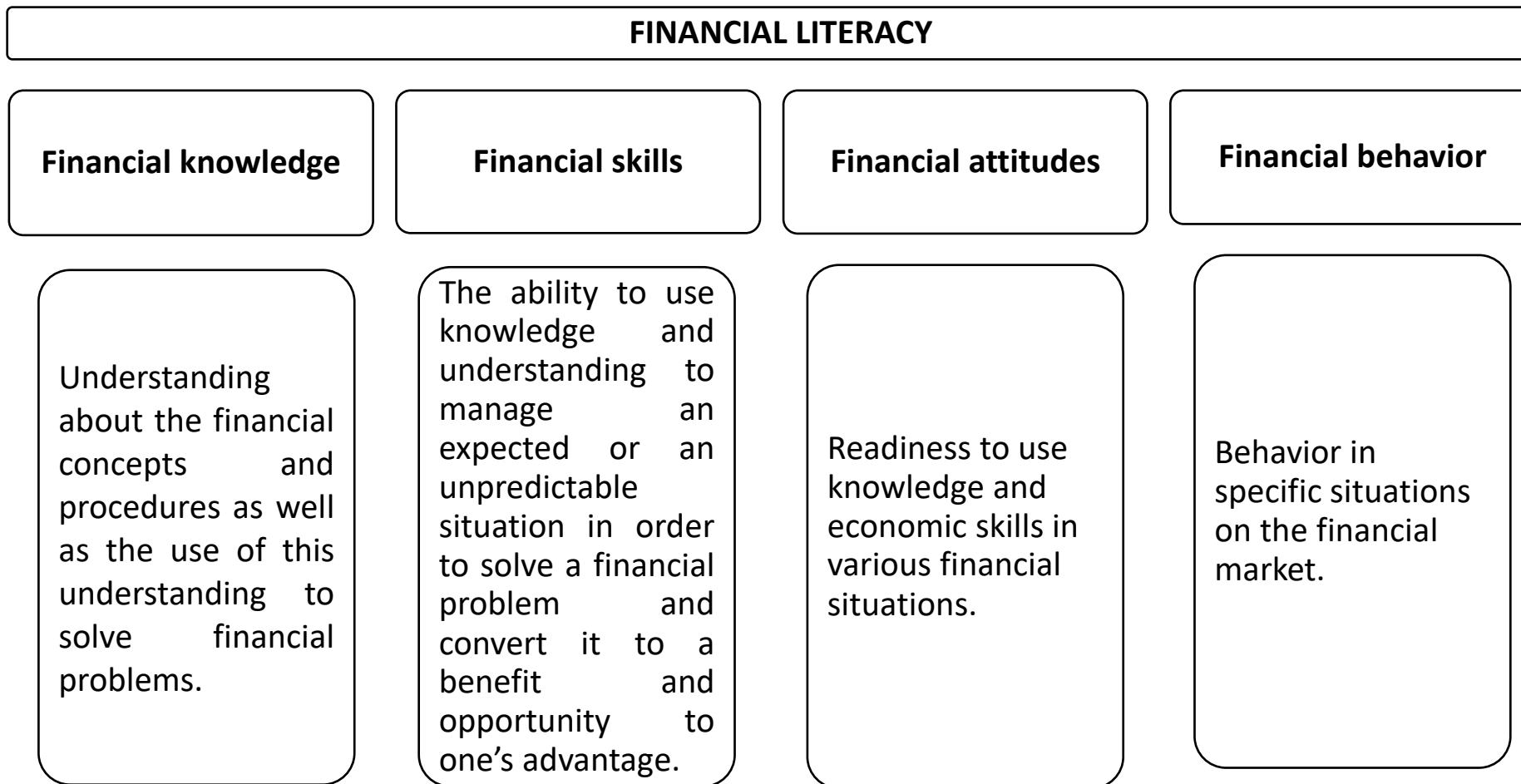
Other

Financial literacy

Financial literacy is knowledge and understanding of financial concepts and risks, as well as the skills and attitudes to apply such knowledge and understanding in order to make effective decisions across a range of financial contexts, to improve the financial wellbeing of individuals and society, and to enable participation in economic life. (OECD 2021).



Financial literacy



Source: B. Świecka., A. Grzesiuk, D. Korczak, O. Wyszowska-Kaniewska. (2019) Financial literacy and financial education. Theory and Survey, Gruyter, Berlin.

Importance of financial literacy



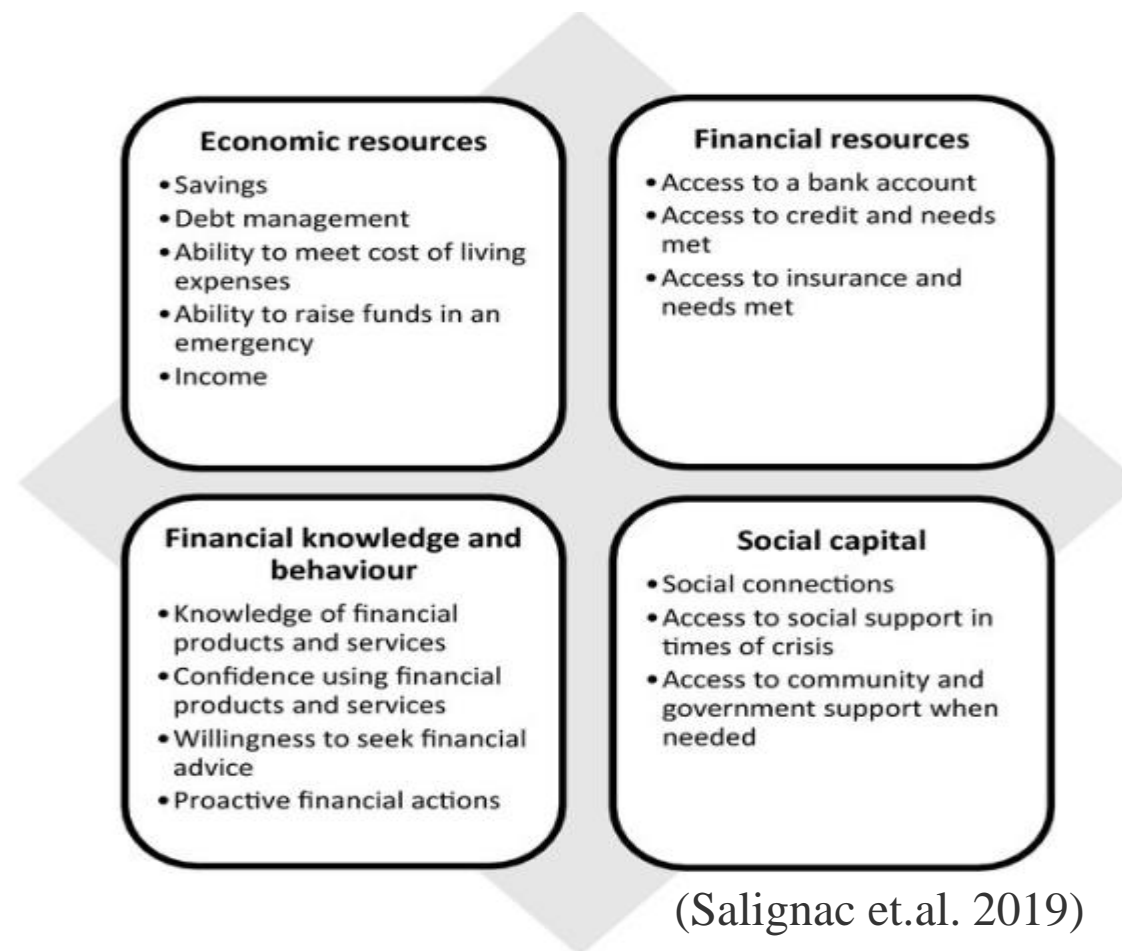
1. Financial Literacy helps make informed decisions
2. Financial Literacy helps gain control of money
3. Financial Literacy increases savings
4. Financial Literacy can help avoid fraudulent activities
5. Financial Literacy prevents from making costly mistakes
6. Financial Literacy helps budget and save for retirement
7. Financial Literacy improves credit score
8. Financial Literacy reduces stress and increases mental well-being
9. Financial Literacy helps make informed decisions on future investment
10. Financial Literacy helps preserve wealth within family units
11. Financial Literacy improves ability to handle large expenses
12. Financial Literacy can reduce the risk of identity theft
13. Financial Literacy allows a better organisation of monthly expenditure
14. Financial Literacy helps make better decisions for employment
15. Financial Literacy inspires confidence in entrepreneurship

<https://curiousdesire.com/why-financial-literacy-is-important>

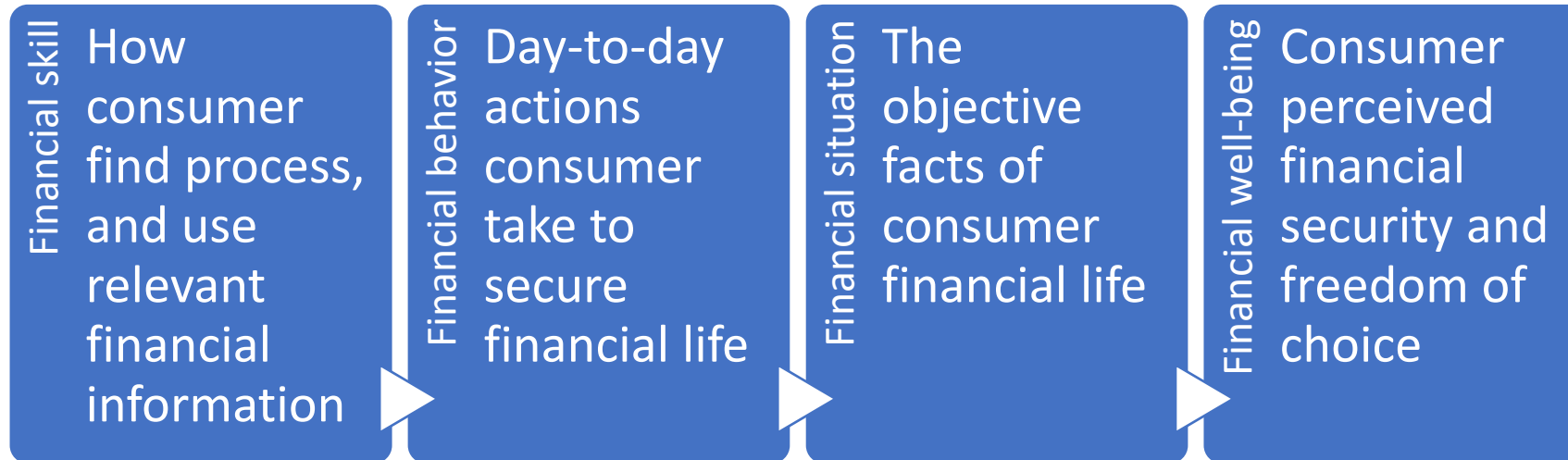
Financial literacy and Financial resilience

Financial literacy is strongly linked with financial resilience. Financial resilience is ability to withstand life events that impact income or assets. Many people are ill-equipped to deal with the financial decisions needed to navigate through a financial crisis. Increased financial literacy is associated with a lower likelihood of feeling constrained by debt. (Hasler et.al. 2023).

Financial resilience components



Financial capability



Financial capability is an individual ability to apply appropriate financial knowledge, perform desirable financial behaviors and take available financial opportunities for achieving financial well-being.

(Bureau of Consumer Financial Protection, 2018; Xiao et.al. 2022a)

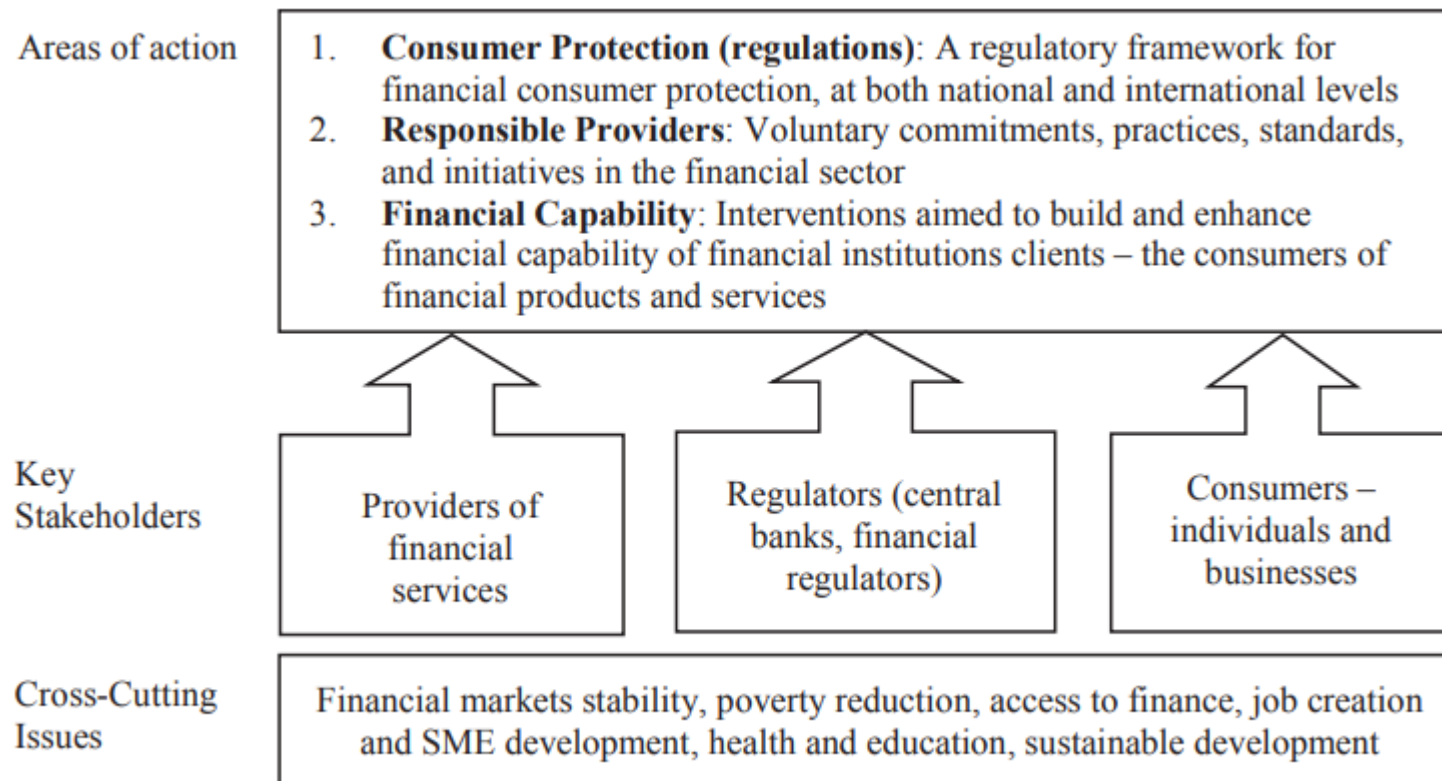
Financial capability and financial education in consumers well-being

Financial education is crucial for improving consumer financial literacy, encouraging desirable financial behavior, and enhancing financial capability. The goal of financial education is to help improve financial well-being.

(Bureau of Consumer Financial Protection, 2018)



Financial capability in responsible finance



Source: Advancing Responsible Finance for Greater Development Impact (2011)

Financial capability and stakeholder roles in responsible finance 1/2

| STAKEHOLDER GROUP | MAIN ROLE(S) | SECONDARY ROLES | STRENGTHS | LIMITATIONS (ACTUAL AND POTENTIAL) | EXAMPLES |
|---------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|
| GOVERNMENTS/ REGULATORS | Establish and enforce consumer protection laws and regulations | Promote financial capability via public policy, encourage industry to adopt voluntary codes and conduct | Ability to mandate changes for industry, enforce non-compliance, include financial literacy in public school curriculum | Institutional capacity and resources to fulfill role, regulatory capture by powerful financial sector interest. | Developing countries: South Africa, Mexico, Malaysia Developed Countries: European Union, Australia, New Zealand, UK |
| FINANCIAL PROVIDERS | Adopt and implement responsible financial practices (including industry - wide responsible finance voluntary codes where they exist) | Provide targeted financial capability training and relevant information to consumers at time of transaction | Proximity to consumer, especially at critical decision time – „teachable moment”, (account opening, payment due, etc.); ability to change business practices, adopt responsible finance | Institutions’ incentives are not always aligned with consumers’ interest, have limited resources to implement in crisis environment | British Banking Association – Codes of Conduct for Responsible Lending, Responsible Borrowing, Banking Code EFSE Development Facility |
| MULTILATERAL, BILATERAL ORGANIZATIONS | Coordinate stakeholders, promote good practices, fund initiatives | Support applied research, M&E and develop evidence base on most successful policies and interventions | Broad reach across countries, regions; linkages to government, International regulatory agencies/institutions | Shifting priorities may limit long-term engagement on issue, limited hands-on knowledge of consumers’ needs | OECD – Financial literacy WB/OECD – Financial Education Fund GIZ/KfW – Responsible Finance tools |

EFSE - European Fund For Southeast Europe; GIZ – Deutsche Gesellschaft für Internationale Zusammenarbeit; KfW – Bank für Sozialwirtschaft, KfW is one of the world’s leading promotional banks; WB/OECD - World Bank/Organization for Economic Cooperation and Development;



Financial capability and stakeholder roles in responsible finance 2/2

| STAKEHOLDER GROUP | MAIN ROLE(S) | SECONDARY ROLES | STRENGTHS | LIMITATIONS (ACTUAL AND POTENTIAL) | EXAMPLES |
|------------------------------------------------------|---------------------------------------------------------------------------------------------------|---------------------------------------------------------------|-------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| NON – GOVERNMENTAL ORGANISATIONS | Provide financial capability training and outreach to consumers; promote responsible finance code | Advocacy for issue with governments, donors and multilaterals | Experience in project implementation on the ground in developing countries | Limited resources, not well coordinated, varying quality and skill levels | Accion / Center for Financial Inclusion – Campaign for Client Protection Microfinance Opportunities – FC curriculum development Operation Hope – Banking on Our Future |
| FOUNDATIONS | Fund and support strategic initiatives to promote responsible finance and financial capability | Facilitate partnership and knowledge sharing | Resource availability, catalyst and agenda-setting role | More resource limitations since crisis; limited ability to engage in policy discussion (funds not to be used for lobbying) | Gates, City, MasterCard |
| POLICY ADVOCACY AND INDUSTRY INFLUENCE ORGANIZATIONS | Provide an independent voice on consumer issue in finance | Support targeted research | Independence, consumer orientation | Limited resources, tend to have somewhat narrow focus | European Coalition for Responsible Credit (ECRC) Center for Responsible Lending (USA) Fair Finance Watch (USA) |
| ACADEMICS | Research and document most effective approaches for achieving responsible consumer finance | Advocacy for better government and sector policies | Rigorous analysis, ability to innovative (such as work on behavioral finance) | Limited practical application of insights at Times, frequently Focus on developed country experience | Barr, Mulianathan, Lusardi (Dartmouth) |

Source: Advancing Responsible Finance for Greater Development Impact (2011).



Co-Financed by the European Union

The impact of financial decisions on household financial health

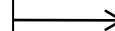
F
I
N
A
N
C
I
A
L

D
E
C
I
S
I
O
N

How much of the income should be spent on consumption?



Consumptions decision



How much income should be used for savings?



Savings decision



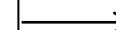
How should you invest the saved money?



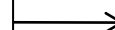
Investment decision



When and how should households use other people's money to implement their consumption and investment plans?



Credit decision



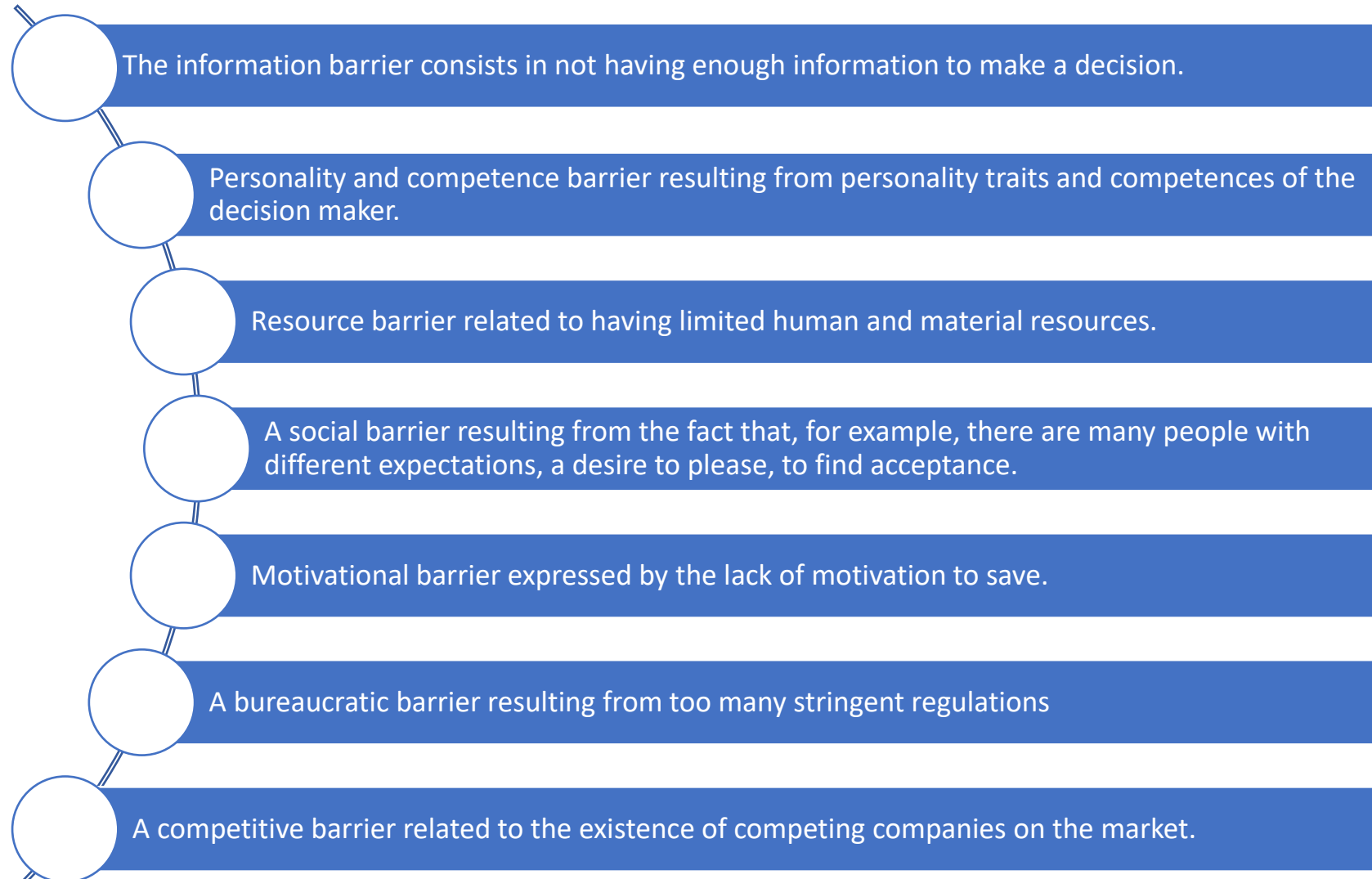
How and under what conditions should households seek to reduce financial uncertainty, and when should they decide to increase the risk?



Risk management decision

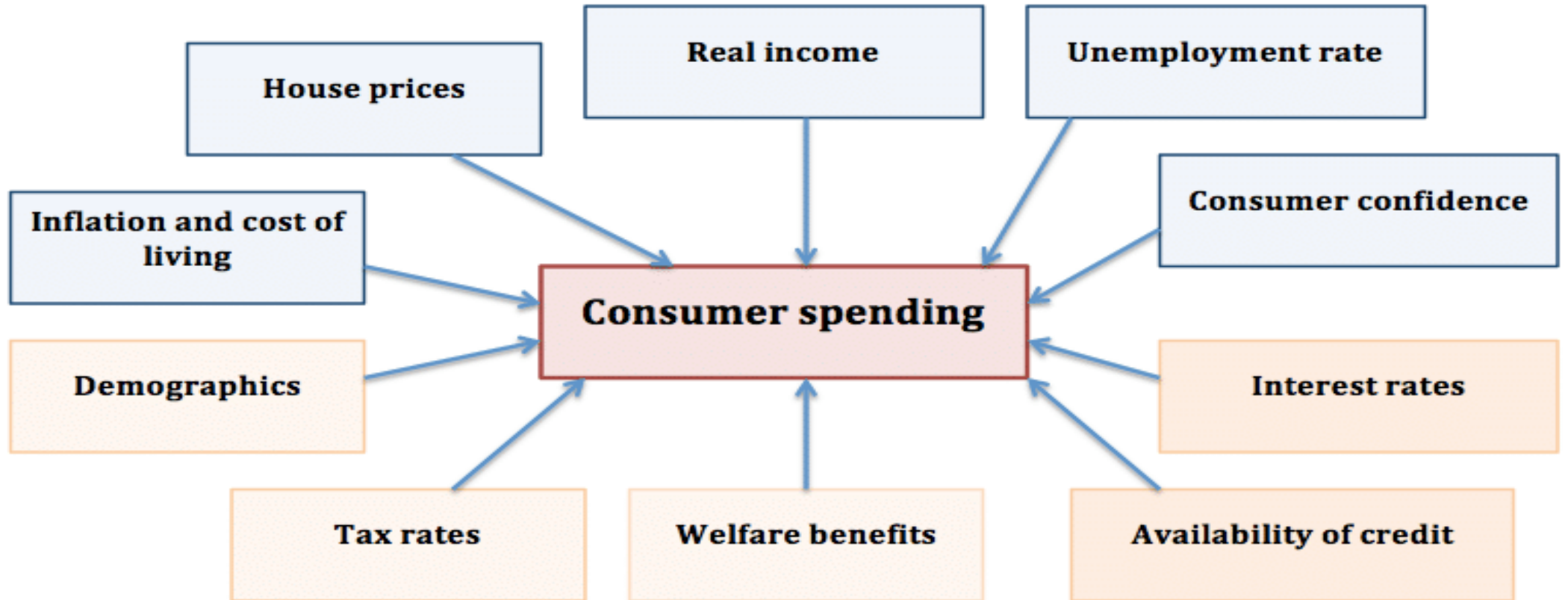


Barriers to making financial decisions



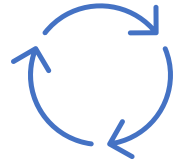
Consumption decision

Factors influencing consumer spending



www.economicshelp.org

Saving decisions



The most important thing in maintaining financial health is having an emergency fund.

The emergency fund is that in the event of unforeseen circumstances, consumers will still be possible to live at a good level using savings. First, it will be good to know how much money a consumer needs per month in an emergency. The cover should cover as many months as we think is appropriate. The consumer must think about how long it would take hypothetically to recover from an illness or find a new job. The minimum amount of the cover is therefore the number of months for which we want to have the guaranteed x monthly expenses drawn up in advance. Sometimes it is difficult. Firstly collect 2000 units (euro (dollars, PLN, other), and next think about the time to recover or find a new job which is important to calculate the emergency fund.



Clue: Get financial cover as soon as possible. This is the minimum goal that must be achieved. May keep this money in a safe and easily accessible place

Saving decision

Saving for an emergency fund

- This is a MUST HAVE and the first step in achieving financial health.

Saving for a large purchase

- Big expenses require more resources. They can be implemented with saved funds or with a loan. So it's crucial to be aware that every piece of equipment (refrigerator, washing machine, car, etc.) has its "use by" time and needs to be replaced at some point. Whether you want to buy a car, a house or pay for post-graduate studies, it's essential to be prepared for these types of expenses.

Savings for recurring expenses

- An example is going on vacation, which often costs a lot. Planning and financial preparation in the form of savings allows you to finance from your own funds, not from a loan. An example of such expenses are the aforementioned holidays, home and car insurance, or heating fees, which in many cases are higher in winter.

Savings to pay off loans

- Paying off your loans on time and paying them off early can save you thousands of dollars in interest. It is worth referring to the Debt SnowBall Method (described later).

Savings for retirement

- Financial resources in retirement are often much lower than during the period of professional activity, therefore, to maintain a good level, it is worth saving for retirement. The earlier this happens, the better.

Debt decision

Credit (loan) in a bank account

- It can be granted in two forms: overdraft and revolving loan.
- Overdraft give possibility to overdraw the account for a small amount that must be repaid at the end of the month. It does not require signing an additional agreement with the bank. Almost everyone has experienced unexpected expenses. Equally some of us consumers had a situation where it was simply not enough for the next salary. Overdraft is a state when the consumer has spent more than have on the account up to the limit granted by the bank. Overdraft is repaid automatically, as soon as funds appear on the account.
- Revolving Loan. Requires an additional agreement with the bank. The limit is usually the amount of the monthly, cyclical inflow to the account. Each time a payment is made to the account, the debt is repaid. Convenient, but relatively expensive. It gives a sense of security. It is a debt for a year, rolled over, extended automatically for another year. The extension involves commission costs for renewing the contract and re-examination of creditworthiness.

Credit in card credit

- Convenient form. Knowing the grace period is key. Possibility of free use of the bank's funds when paying back in the settlement period. Otherwise, it is the most expensive form of credit.

Mortgage credit

- For the purchase of real estate. It has the lowest interest rate.

Consolidation credit

- It allows you to combine several liabilities into one relatively low monthly installment.

Reverse Mortgage credit

- It is a financial service that allows you to change a fixed asset, which is a residential property, into liquid funds used for private retirement benefits. It allows the property owner to release the property accumulated in it, while maintaining the right to use the house or apartment inhabited. Thus, the fixed asset becomes a source of liquid cash used for consumption by people of retirement age.

Grace period

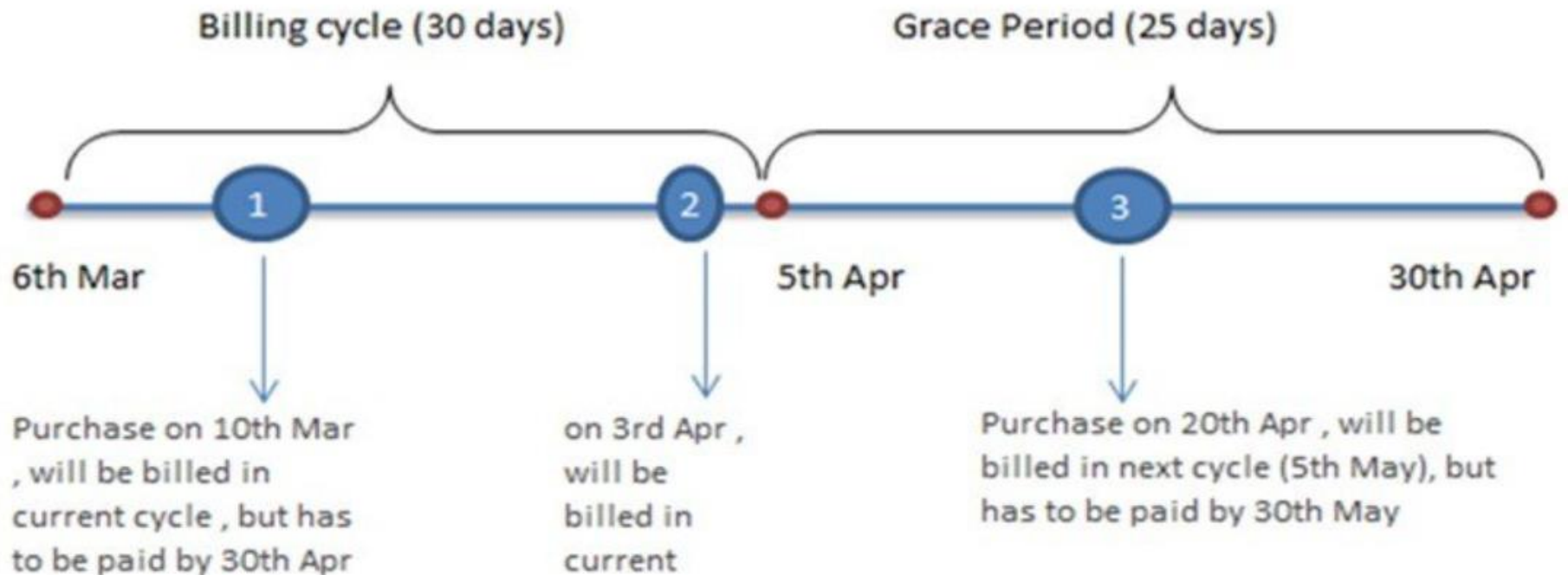
How does Credit card Billing cycle and Grace period work

© www.ianswer4u.com

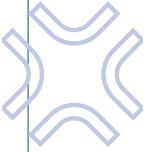
© www.ianswer4u.com

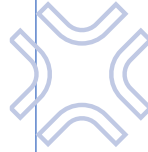
Golden Rule: Pay 100 percent of your credit card bills not later than finish grace period (52 days from beginning of start billing cycles). In this situation consumer will pay no interest.

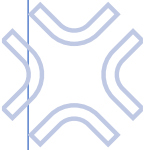
If consumer will pay only 10 percent of credit card bills will pay high interest.

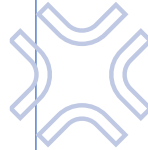


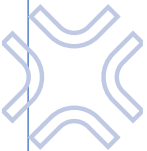
Debt decision – bad indebtedness decisions

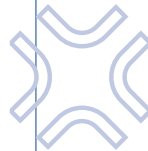
 Loans for temporary whim

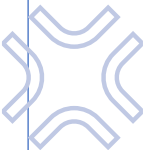
 Buying things that don't really matter to us

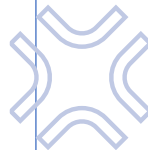
 Falling into fashion

 Following the trends

 Buying luxury items with a credit card (we cannot afford),

 Buying cars for show

 Buying properties that are too large and cannot be maintained – too big house

 Submission to environmental (friends, classmate, neighbors, family) influences etc.

Debt decision - Usury

Usury is an unethical act of enriching the lender with a loan granted on very unfavorable terms. The other party - the aggrieved party - usually agrees to it only as a result of withholding certain information from it or because it is in the so-called no-win situation.

Usury is a form of exploitation that can also be fraudulent.

Examples of conditions for recognizing a loan as usurious

1. The aggrieved party must be in a forced position at the time of concluding the contract. The "compulsion of position" is interpreted in jurisprudence as subjective. So, it is enough to have a personal feeling and recognize your situation as critical by the injured party.

2. The lender must specify in the contract a disproportionate consideration, being aware of the situation of the other entity and acting intentionally.

3. If the lender deliberately raises the cost of the liability because he knows that his client must agree to it due to a difficult situation, we are talking about usury, i.e., a crime. Such activity can be reported to the police station as any other prohibited act.

4. One of the most important information for the consumer that the consumer should know is the maximum cost of payday loans.

Example Usury cost in Poland

1. Benefits may not involve non-interest costs higher than 25% of the loan value, plus 30% for each year of crediting.
2. The costs of payday loans resulting from interest are related to the rates set by the central bank, so changes must be tracked on an ongoing basis.
3. Loan companies cannot grant low-value payday loans and loans against an apartment, car or valuables.
4. The lender must also each time, on a durable medium, before concluding the contract, provide the client with the total amount to be paid and the Actual Annual Interest Rate.

WHAT LOAN IS USURY?

If a consumer borrows PLN 5,000 with a 12-month repayment period, the sum of non-interest costs may not exceed PLN 2,750. A loan company that grants a loan more expensive by even one euro is illegal. However, interest may be added to this amount.

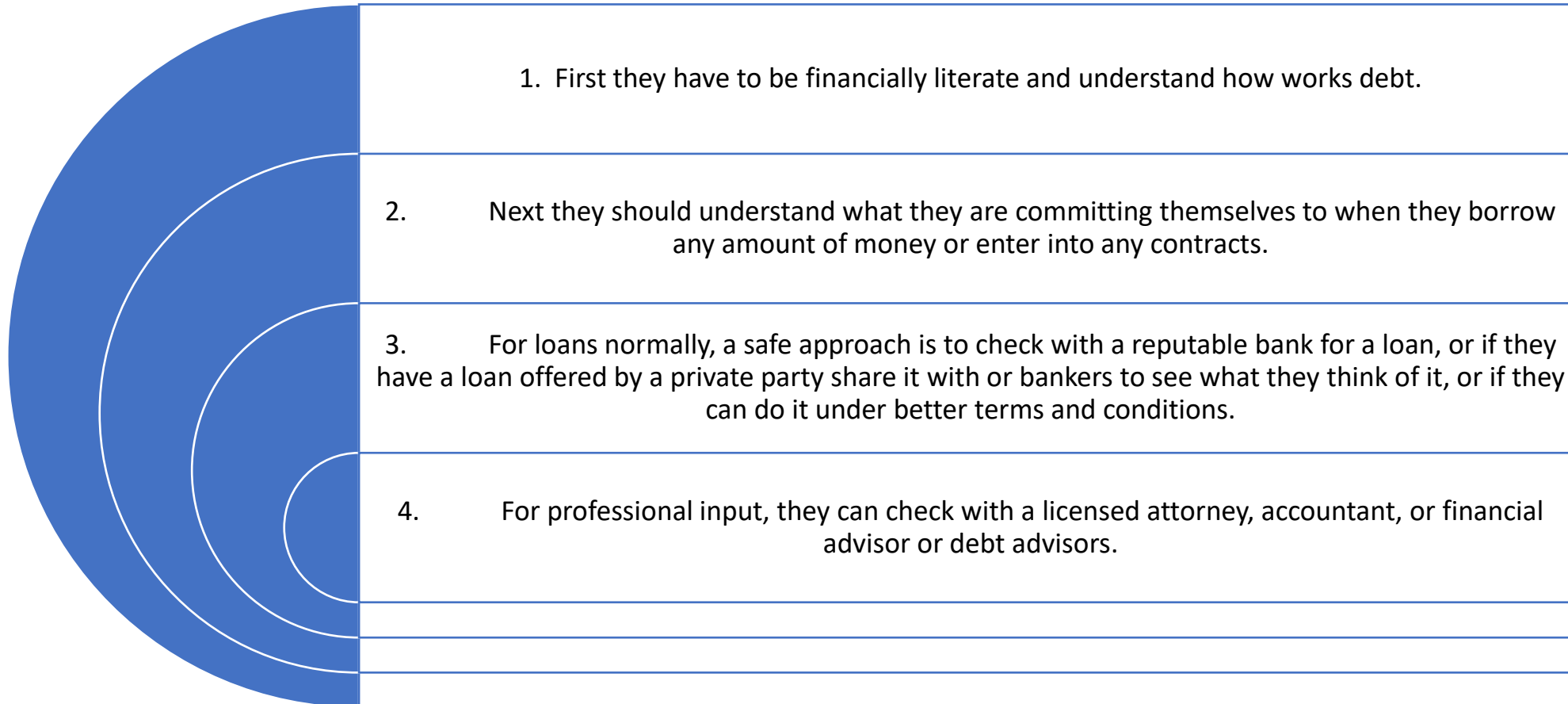
Unfortunately, the limits of such costs do not apply to the private loan market, which is unregulated, and service providers can impose any commissions and fees (only interest is fully limited by law).

An additional downside of solutions from the private sector is the inability to withdraw from the contract within 14 days of its conclusion. By signing a document with a loan company, two weeks is a guaranteed period in which you can still change your mind

SITUATIONS IN WHICH CONSUMERS ARE EXPOSED TO USURY?

1. Lack of creditworthiness. Victims of usury are most often people whose creditworthiness precludes the chance of receiving the necessary benefits from the bank. Deprived of the safest option and unskillfully moving outside the system of banking institutions, they may come across a fraudster.
2. A difficult financial situation requiring a quick loan. The more urgent and difficult the financial situation of such a consumer is, the easier it is to make an ill-considered decision. Acting under the pressure of time and under great stress, consumers become the perfect target of moneylenders.
3. No reliable analysis of the loan offer. Usury is not conducive to calm, reliable analysis of the offer and careful study of all the terms of the contract.
4. No information about the Actual Annual Interest Rate or the total amount to be repaid.
5. Very short time for repayment, disproportionate to the amount of the liability.
6. APRC much higher than in the case of other market proposals (with a similar amount and payment date).
7. High costs and penalties in case of late repayment.
8. Lots of extra fees besides commission and interest. The "initial" costs, "for submitting the application", "for analyzing creditworthiness", "for preparing documents" are only an attempt to increase the price of the service in such a way that it is difficult for the client to calculate the actual amount due.
9. Feeling strong pressure from the lender. Marketing based on frequent calls and slogans "sign the contract now because our offer will expire in two hours".
10. The bidder's avoidance of explanations regarding questionable provisions in the contract.

How consumers can protect themselves by usury?



Investment decision

Levels and types of investors

LEVEL 0 Spending money

At this level there are buyers and borrowers, who end up in debt. They spend every penny they earn, and often even more. The Level 0 investor lives in the present moment. If he has money, he will spend it, if not, he will borrow it. Such people solve their financial problems by spending more and more money and getting more and more into debt.

LEVEL 1 Savers

Their main investment is a house. Sometimes they will put something aside, but they save to spend, not to invest. Savers are often afraid of financial matters and reluctant to accept risks. They usually work hard all their lives.

LEVEL 2 Passive investor

Investors at this level are already aware of the need to invest. They learn how to invest and start accumulating resources. They tend to seek solutions from "experts". They're easy to pick up.

LEVEL 3 Active investor

They realize that they are responsible for their financial future. They master the language of finance by learning investment strategies and techniques. They make money work for them. They focus on multiplying wealth. At this point, they have already moved on to high-growth, low-yield investments as their main instrument of getting rich. They use the time and knowledge of professionals.

LEVEL 4 Professional investor

A small group of people. They have a solid capital base that generates a passive fixed income that allows them to choose a lifestyle. Investors at this level are well educated, proficient in finance, and have mastered the art of investing. They know the law well, which helps them to avoid many financial pitfalls.

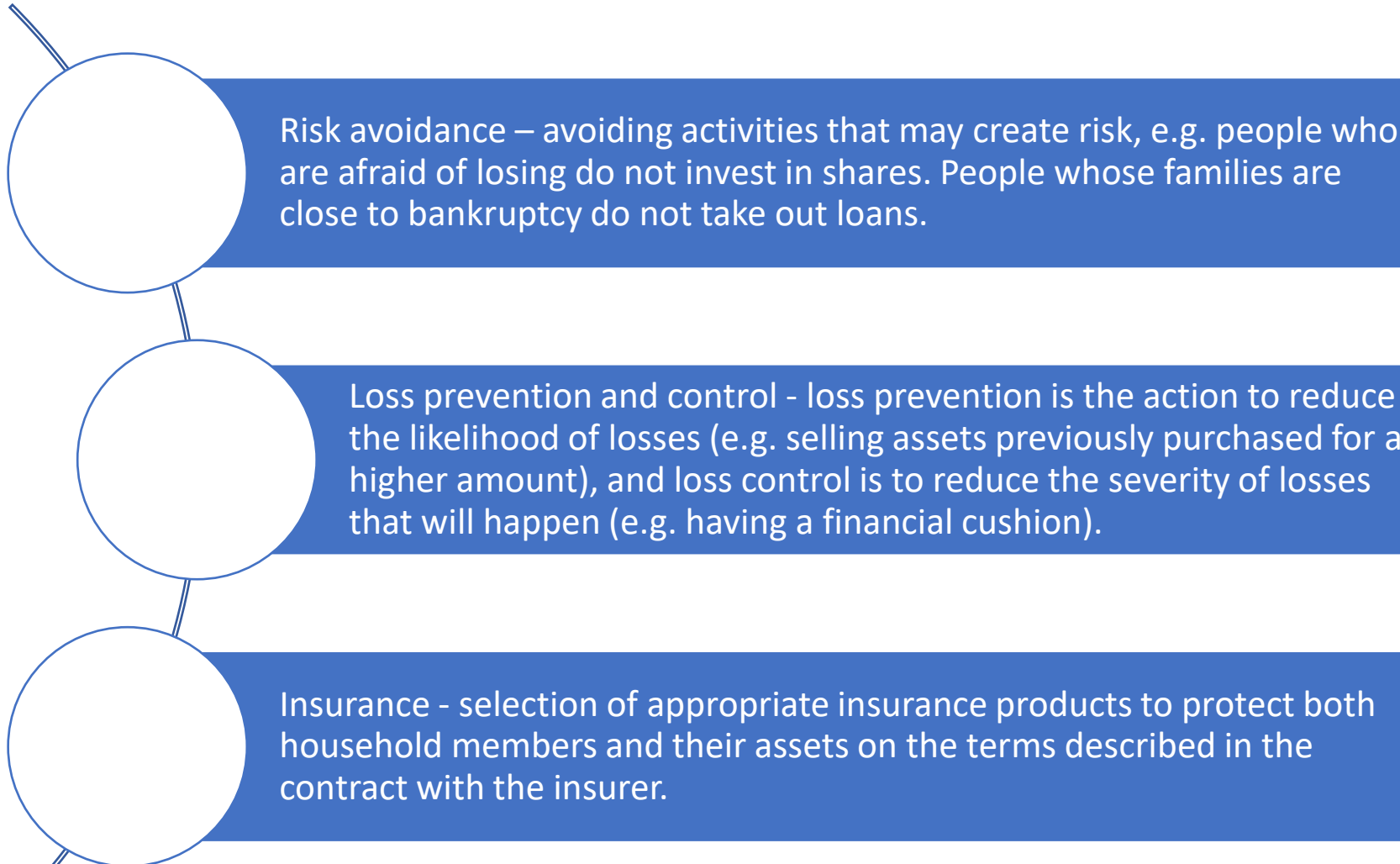
Risk management decision

Threats and risks for household financial situation

To achieve financial health, households should be aware of the threats and various types of risks to which are exposed, and which may prevent them from achieving and maintaining financial stability.

| Area of financial management | Threats and risk |
|------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|
| Raising income | The risk of losing some or all of income |
| Spending | The risk of overpaying, the risk of buying unnecessary things, the risk of fraud when buying, the risk of the price of goods |
| Saving | Risk of theft, risk of losing the value of money (increase in inflation), risk of choosing inappropriate savings products, risk of lack of savings |
| Investing | Investment risk, exchange rate risk, risk of a missed investment, risk of investment fraud, risk of a decrease in value (e.g. with cryptocurrencies) |
| Debt | Credit risk (default, creditworthiness), interest rate risk, risk of excessive debt burden on the budget |
| Retirement planning | Political risk, legal risk, inflation risk, elderly poverty risk |
| Tax planning | Risk of refund due to incorrect calculation of tax reliefs, risk of not paying tax on time |
| Asset transfer | Debt inheritance risk, legal risk, risk of an incorrect testament |

Household risk management strategies



Key phenomena affecting the household financial situation

Decline in the debt servicing capacity of households

- causes losses on existing loans
- increases the risk when granting new loans
- the scale of both phenomena is related to the duration of the shock, possible structural changes it will cause and protective measures

Loss of source of income

- causes a decrease in income
- results from the reduction of their professional activity
- unemployment
- sickness

Decrease in the valuation of instruments on financial markets

- reduces the value of assets in which households have invested
can lead to losses
results from the deterioration of the economic outlook and the increase in risk

The importance and possibilities of debt advisors in providing financial education

Financial education is a good prevention tools

Prevention is better than cure.

Prevention of overindebtedness is a mix of measures, activities and provisions, which are directed to make people financially capable and to make them behave in such a way that they keep their finances in balance.

Primary prevention is the activities, measures and provisions that prevent financially healthy people from getting into financial problems.

Secondary prevention is the activities, measures and provisions to signal a financial problem at an early stage. The problem can be treated fast, so that a solution is reached earlier. This type of prevention can be implemented in households already having problems or those at higher risk.

Tertiary prevention is the activities, measures and provisions to prevent complications or worsening of the financial problems.

(Nibud, 2012)

Universal prevention

Universal prevention aims at (groups of) the general population. These are individuals who are not characterized by a higher risk of over-indebtedness. The goal of universal prevention is to increase the whole population's financial health and reduce the probability of financial problems. Financial education at schools is an example of universal prevention.

Debt
advisors
in
financial
education
is crucial

Selective prevention is aimed at groups of the population with an increased risk. Its goal is to increase the financial health of specific risk groups. Specific programs for low-income groups, ethnic minorities, or young adults are examples of selective prevention measures.

Indicated prevention is aimed at individuals who do not have a diagnosed illness yet. But they do have some complaints or symptoms. The target of indicated prevention is to prevent the state of overindebtedness or other damage to the individual. An approachable advice center can be a good suggested prevention measure.

Care-related prevention is aimed at individuals who are in a state of over-indebtedness. Its target is to reduce the burden that financial problems bring with them and to prevent complications.

(Nibud, 2012)

Financial Rehabilitation

Financial rehabilitation is needed when an individual is insolvent, and his estate is subsequently sequestrated.

Financial rehabilitation is therefore the process (whether it is automatic or made by an order of court) to rid the individual of his insolvent status.

Insolvency occurs on two levels.

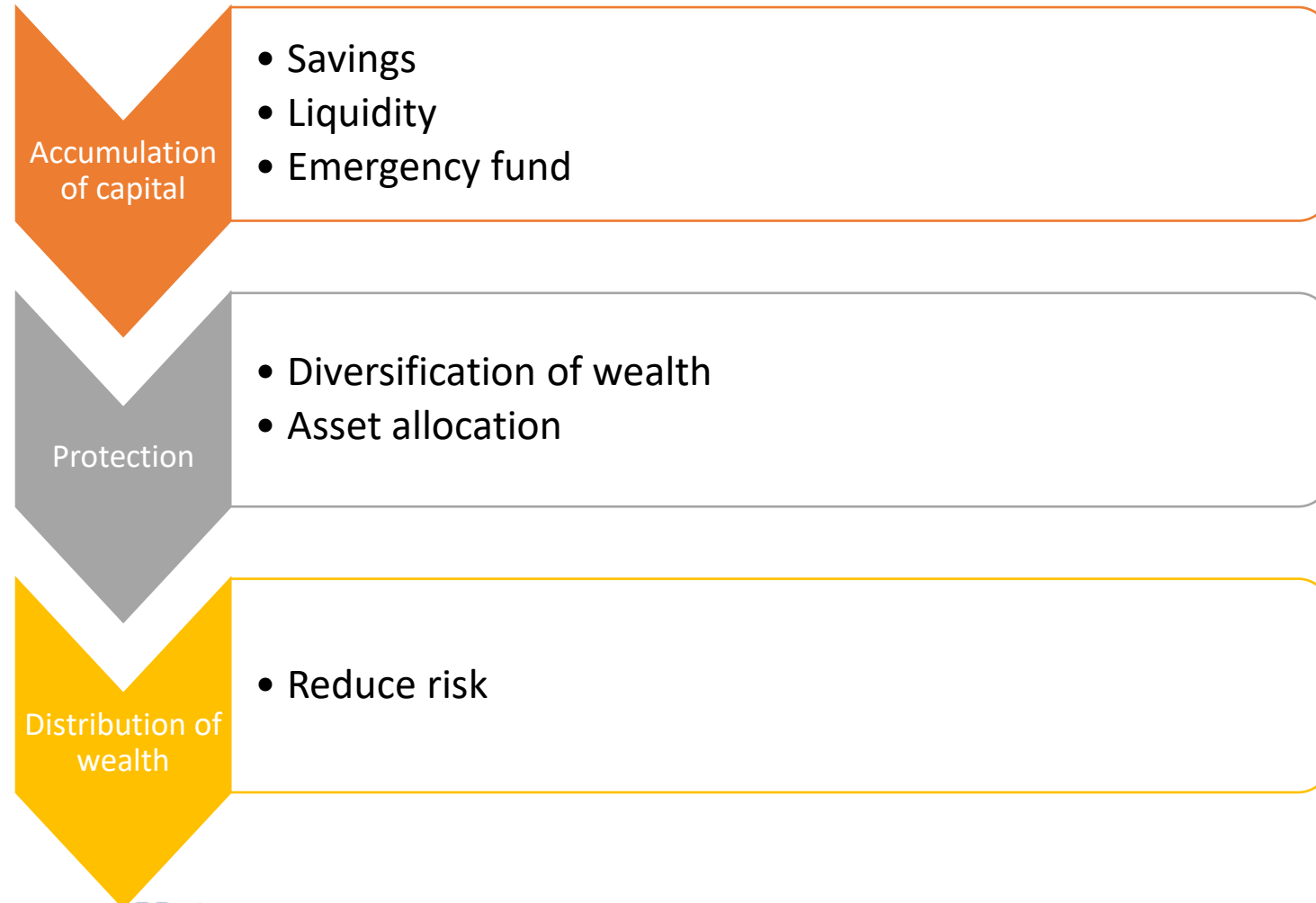
Factual insolvency occurs where your liabilities are greater than your assets.

Commercial insolvency occurs when your cash flow is insufficient to pay your debts as they become due and payable.

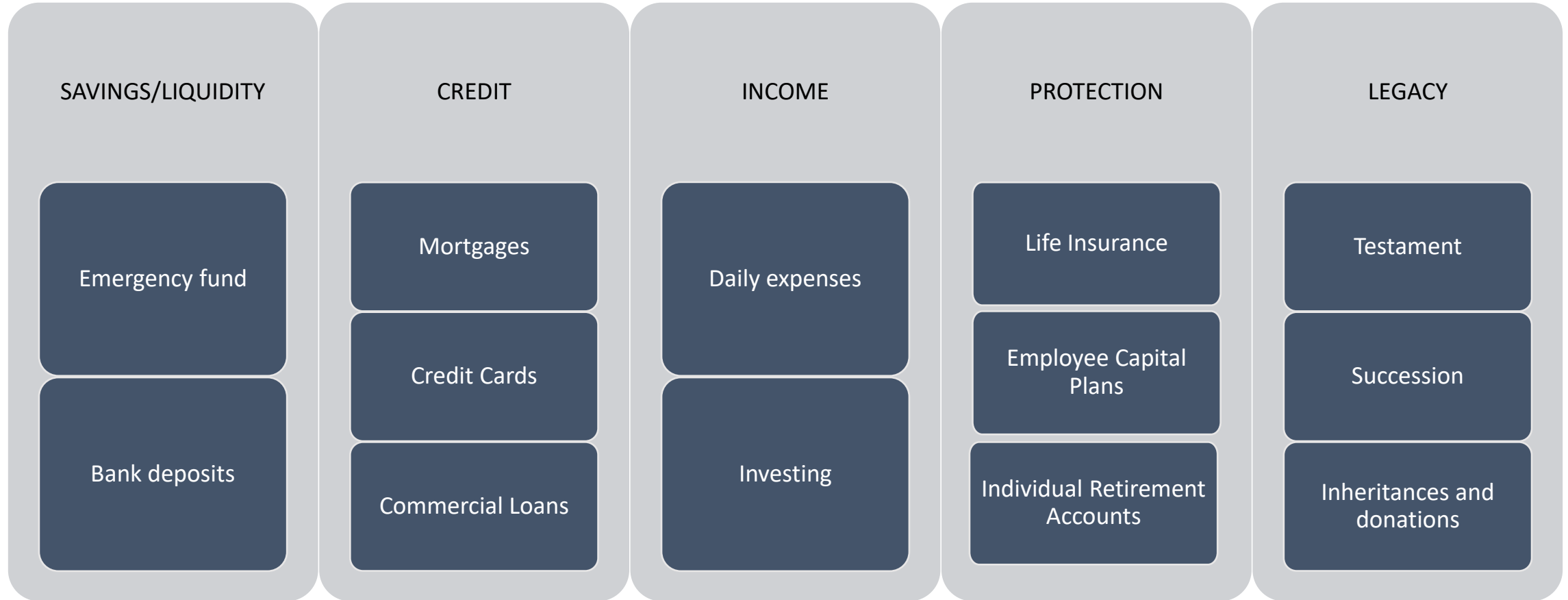
The difference between these two forms of insolvency is that with the latter your assets may still exceed your liabilities.

Financial needs of different stages of life

Main financial life stages

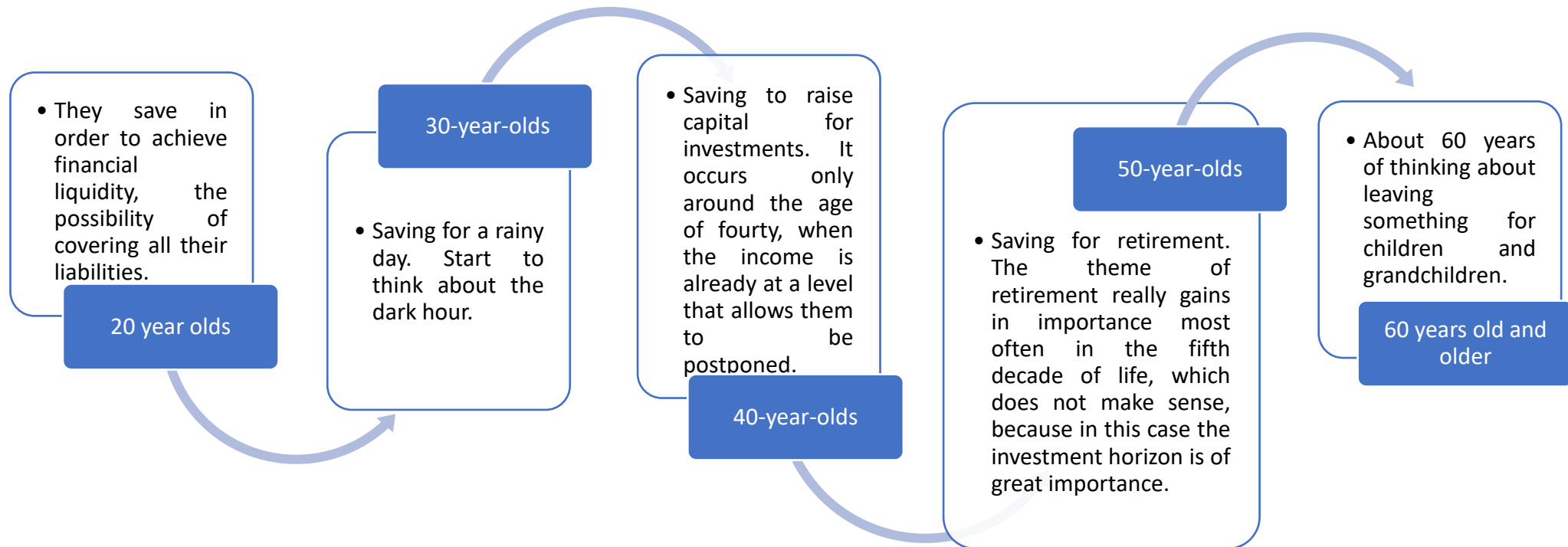


Individuals five basic financial service needs throughout their lifetime



Savings in different stage of live

The need to save for financial security increases with age, the number of children, and the total value of capital held.



A lifetime of financial needs



Cycle of life and needs of financial literacy in debt advisors' financial education

| Level | Cycle of life | Question/needs of financial literacy | Financial education tools | Support debt advisors |
|-------|---------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|-----------------------|
| 1. | Early Childhood (Ages 3-5) | What is a money? What is the value of money? How much can you buy with coins and how much paper money? | Picture of money - how they look like, for what they are?; Simple games | faint |
| 2. | Middle Childhood (Ages 6-8): | For what is a bank? Where does the money come from - "from the wall?" Why a money comes from the whole? Why and for what we must pay? How much the individual goods cost, how much they cost everyday shopping? How should money be spent (e.g., not all at once)? | Finance in elements of math (1euro+1euro= 2 euro); Observation of family | faint |
| 3. | Late Childhood (Ages 9-11) | How to buy a shop? How much cost various things? What to do to have more money? "Money does or not give happiness?„Can financial management be learned? | Experience (buy in shops); Play a games (Cash flow, Monopoly, Post office) | low |
| 4. | Adolescents (Ages 12-17) | How to earn first money? How to use my first bank account set up by my parents? How to pay for my needs? How wisely use my first in-my-life debit card? What should I know when withdrawing money from an ATM? | Theory in school with practice; Observation of college; First Experience; Internet; Books | average |
| 5. | Young adults (Ages 18-25) | How spend and save a money? What is a priority in consumption? When and how open account on internet? How to pay for my needs? Which areas of personal finance are the most important? What is digital money? What is cryptocurrency? | Theory in school; Experience; Observation; Short courses; Internet; Books | big |

Cycle of life and needs of financial literacy in debt advisors' financial education

| Level | Cycle of life | Question/needs of financial literacy | Financial education tools | Support debt advisors |
|-------|----------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|-----------------------|
| 6. | Early Adulthood (Ages 26-35) | What is a mortgage credit? To purchase or rent an apartment? Fixed rate or variable rate of the loan? How much money I need to live without parents? What a qualification I need to receive a good paid job? Take a credit or save and buy later? How quickly to pay for the debt? What insurance I need? What can I do when I already insolvent? Where can I go when I will have a financial problem? What is collateral for loan default? What happened I will not pay my debt? How big can be a guaranteed income? | Experience; Short courses; Website of debt advisors; Books ; Webinars; Seminars; Conferences | big |
| 7. | Midlife (Ages 36-50) | Is bankruptcy always the best solution to get out of debt? What financial situations do I need help from the police, debt advisors and financial advisors? How to prepare my self for difficult economy situation? What is consumer bankruptcy law, and who can use it, and in which situation? Choosing the deductible on car insurance, on homeowner's insurance? How to save for various needs? What is over indebtedness and how to avoid it? How avoid cyberattack in finance? | Experience; Short courses; Internet; Books | very big |
| 8. | Mature Adulthood (Ages 51-80) | What are the signals that indicate emerging financial problems? Can I prepare in advance? How to secure myself and my financial situation? Vocation or staycation? Help grandchildren in financial area or use for myself? Using new solution in banking and finance (for example mobile payment, internet banking, cashless payment, etc)? How avoid financial abuse? Drawing income saving during retirement? Retire or work a few more years. Health insurance annual enrolment? | Experience, Short courses; Internet; Books; Intergenerational transfer of knowledge | big |
| 9. | Late Adulthood (Age 80+): | How to write a good testament? What can I do when I lose all my money in lottery? Should I use a reverse mortgage? Should I transfer my property before death? How to increase cybersecurity in the financial sphere? How to Protect myself and my family? | Intergenerational transfer of knowledge to grandchildren | average |

EU/OECD-INFE financial competence framework for adults

THE STRUCTURE OF THE FRAMEWORK

- The joint EU/OECD-INFE financial competence framework divides the competences into four content areas.
- 1. Money and Transactions
- 2. Planning and Managing Finances
- 3. Risks and Reward
- 4. Financial Landscape

CROSS-CUTTING DIMENSIONS OF THE FRAMEWORK

- Digital financial competences
- Sustainable finance competences
- Financial resilience
- Essential competences

Source European Union/OECD (2022).



Co-Financed by the European Union

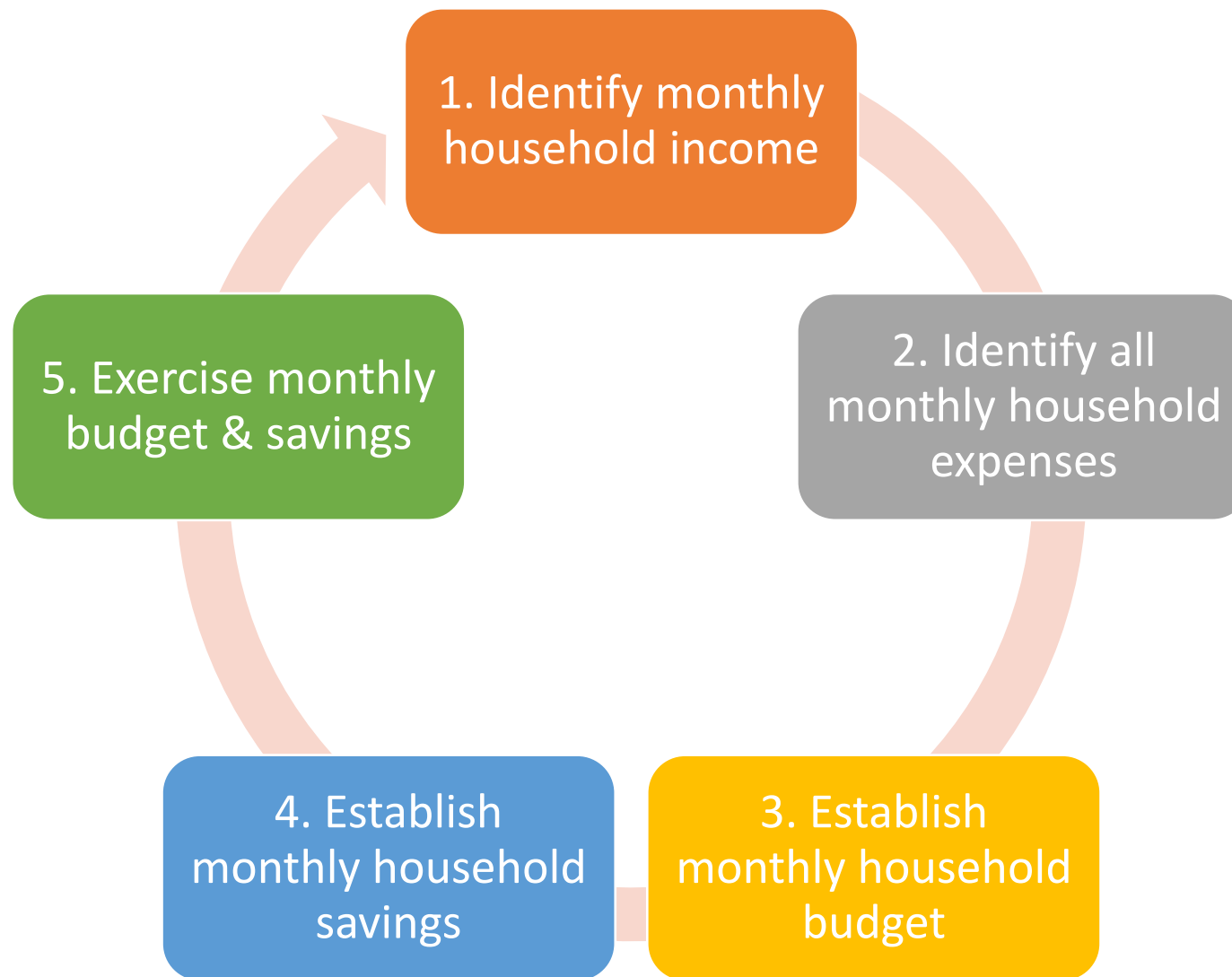
G20/OECD High-Level Principles on Financial Consumer Protection



Principles of financial household management

-  Organize finances
-  Spend less than earn
-  Put money to work
-  Limit debt to income-producing assets
-  Continuously educate yourself
-  Understand risk
-  Diversification is not just for investments
-  Maximize employment benefits
-  Pay attention to taxes
-  Plan for the unexpected

Principles of financial household management



Principles of financial household management



Snow Ball Method - principles of financial household management

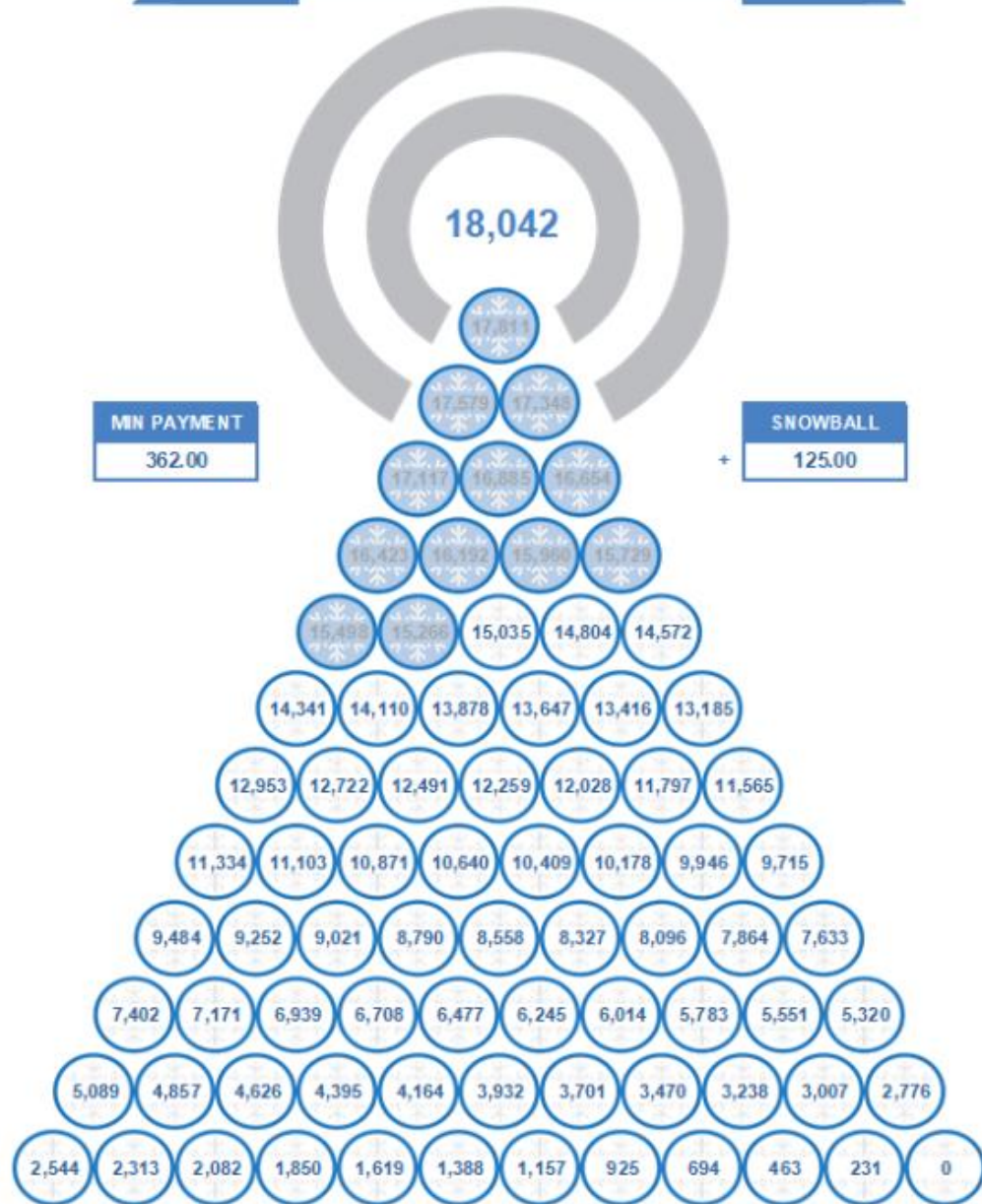
List all debts in order from smallest to largest.

May attack the smallest debt and make minimum payments on the rest.

Get extra money. Lower expenses, cut spending, sell stuff, and a side hustle.

Once the smallest debt is gone, pack the payment (and extra money) on to the next smallest.

DEBT SNOWBALL TRACKER

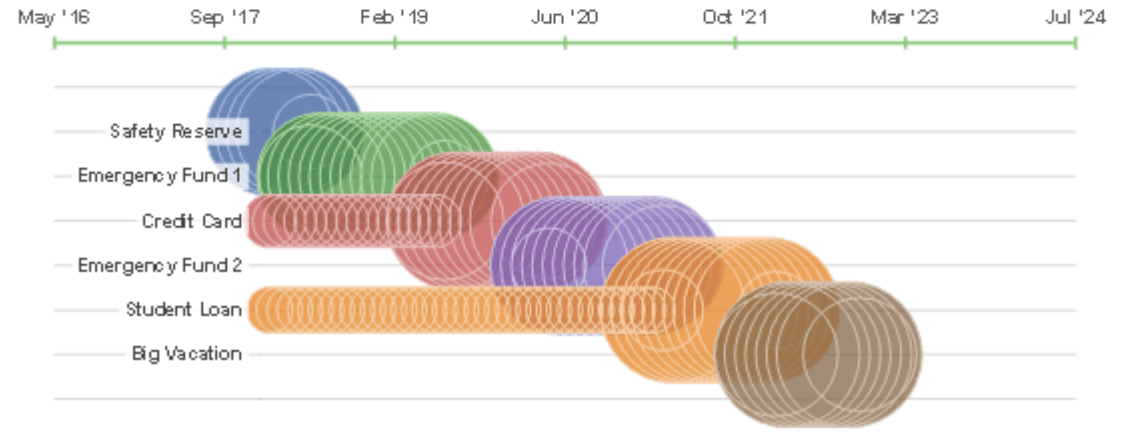


Savings Snowball Calculator

<https://www.vertex42.com/Calculators/savings-snowball.html>

| Savings Plan | Start Date | | Monthly Savings | | | Results | | |
|------------------|-------------|------------------|-----------------|-------------------|----------------|-----------|-------------------|----------------------------|
| | GOAL AMOUNT | STARTING BALANCE | INTEREST RATE | MINIMUM PAYMENT | SNOWBALL ORDER | COMPLETED | YEARS TO COMPLETE | INTEREST EARNED / (PAID) |
| Savings Plan | | 1/1/2018 | | 300.00 | | | | |
| Safety Reserve | 1,000.00 | 0.00 | 0.100% | | 1 | Jun-2018 | 5/12 | 0.20 |
| Emergency Fund 1 | 3,000.00 | 0.00 | 1.000% | | 2 | Jul-2019 | 16/12 | 16.64 |
| Credit Card | 0.00 | (2,750.00) | 14.500% | 40.00 | 3 | May-2020 | 24/12 | (748.81) |
| Emergency Fund 2 | 3,000.00 | 0.00 | 1.000% | | 4 | Apr-2021 | 33/12 | 13.15 |
| Student Loan | 0.00 | (3,500.00) | 6.750% | 30.00 | 5 | Mar-2022 | 42/12 | (817.47) |
| Big Vacation | 2,500.00 | | 0.100% | | 6 | No v-2022 | 410/12 | 0.84 |
| Totals: | 9,500.00 | (6,250.00) | | 70.00 | | | | Total Interest: (1,533.45) |
| | | | | Initial Snowball: | 230.00 | | | |

Size of Monthly Deposits Over Time



Household balance sheet – Net Worth Analysis

Net Worth Analysis
- determining the value of the property. It shows how much wealth we have after deducting the debt

| ASSETS | LIABILITIES |
|--------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|
| FINANCIAL ASSETS Cash Bank deposits Insurance Accounts receivable Stock, bond, investment fund Pension funds | Bank loan Loans from non-bank institutions Private loans Other |
| NON FINANCIAL ASSETS Gold and jewellery Vehicles House, flat Land | |
| Assets - Liabilities = Net Worth (wealth) | |

Balance sheet in financial household management

PERSONAL BALANCE SHEET

| PERSONAL BALANCE SHEET | |
|--------------------------------|-----------------|
| ASSETS | |
| <i>Liquid Assets</i> | EUR |
| Cash | 500.00 |
| Checking account | 3,500.00 |
| Savings account | 0.00 |
| Total liquid assets | 4,000.00 |
| <i>Fixed Assets</i> | |
| Home | 0.00 |
| Car | 1,000.00 |
| Furniture | 1,000.00 |
| Total Fixed assets | 2,000.00 |
| <i>Investment Assets</i> | |
| Stocks | 3,000.00 |
| Total investment assets | 3,000.00 |
| TOTAL ASSETS | 9,000.00 |

PERSONAL BALANCE SHEET

| PERSONAL BALANCE SHEET | |
|-----------------------------------------------------|-----------------|
| LIABILITIES | |
| <i>Current Liabilities</i> | EUR |
| Credit card balance | 2,000.00 |
| Total current liabilities | 2,000.00 |
| <i>Long – term Liabilities</i> | |
| Mortgage | 0.00 |
| Car loan | 0.00 |
| Total long – term liabilities | 2,000.00 |
| TOTAL LIABILITIES | 2,000.00 |
| NET WORTH (TOTAL ASSETS – TOTAL LIABILITIES) | 7.000,00 |



Tool support debt advisors

Personal Financial Index® (PFI)

Personal Financial Index® (PFI) is a comprehensive financial benchmark for individuals and families. In a few easy screens, it takes a 360 view of personal finances and allows to measure and monitor financial health via personalized PFI score (similar to a credit score).

PFI score is index created by TIAA Institute – Global Financial Literacy Excellence Center by Annamaria Lusardi Team at George Washington University School of Business in Washington, D.C

www.personalfinancialindex.com/

Everyone can by them self or with debt advisor check their financial situation using the PFI Index.

PFI™

Personal Financial Index® (PFI™)

0:06 / 1:11

Step 1: Your Net-Worth

Lifestyle Assets

- Market value of primary home: \$2,000,000
- Market value of cars & other major items: \$150,000
- Market value of personal valuables: \$100,000
- Description of any other assets: \$0



Co-Financed by the European Union

Savings and Investments

Cash savings



Current value of retirement accounts



Value of all brokerage accounts



My Liabilities

Mortgage balance on primary home



Loan balance on cars & other major items



Credit card debt & loan balance on appliances, etc.



Description of any other loan(s)



PFI™ Score Details and Recommendations

Your overall PFI™ Score is **562** against a maximum possible score of **750**. That means you are doing a **good** job managing your personal finances. Review your individual category scores below to check if there are any improvement opportunities. A financial advisor may help you to further improve your finances.

Details of your PFI™ score by category

Debt Management Score

Debt management is how well you are managing your short-term and long-term debt. Short-term debt refers to payments you need to make over the course of the year, including your mortgage, auto loan, credit card, etc. Long-term debt refers to the total amount of loans and mortgages.

Your PFI™ debt management score is **350** against a maximum possible score of **350**.



Savings Discipline Score

Savings discipline represents how well you are saving to achieve your future financial goals, such as retirement, a major purchase like a home, saving for your kids' college education, etc.

Your PFI™ savings discipline score is **85** against a maximum possible score of **200**.



Risk Management Score

Risk management is how well you are protecting yourself and your family against risks by buying insurance or eliminating the risk. For example, if you own a car, you need auto insurance to protect against the risk of an accident.

Your PFI™ risk management score is **127** against a maximum possible score of **200**.



Reference budgets

Reference budgets are illustrative priced baskets of goods and services that represent a given living standard. They refer to the minimum required resources that people need in order to participate adequately in society.

The reference budget is a supplementary budget for households that already have an acceptable standard of living. It is referred to as a long-term budget because it assumes that money is set aside monthly for more infrequent purchases of expensive and durable consumer goods.

Links to do a reference budget

Tailor Made-Budget Course Beyond the Budget <https://tailor-made-budgets.teachable.com/>

Budget planner <https://moneysmart.gov.au/budgeting/budget-planner>

EU Platform on Reference Budgets <https://www.referencebudgets.eu/>

Reference Budget for Consumers Expenditure <https://www.oslomet.no/en/about/sifo/reference-budget>



Co-Financed by the European Union



Monthly family budget

| | | | |
|----------------|-----------------------------|--------------------------|-------------------------|
| Summary | Total projected cost | Total actual cost | Total difference |
| | \$1 203 | \$1 317 | (\$114) |

Housing

| | Projected cost | Actual cost | Difference |
|-------------------------|----------------|----------------|----------------|
| Mortgage or rent | \$1 000 | \$1 000 | → \$0 |
| Second mortgage or rent | \$0 | \$0 | → \$0 |
| Phone | \$62 | \$100 | → (\$38) |
| Electricity | \$44 | \$125 | ↓ (\$81) |
| Gas | \$22 | \$35 | → (\$13) |
| Water and sewer | \$8 | \$8 | → \$0 |
| Cable | \$34 | \$39 | → (\$5) |
| Waste removal | \$10 | \$10 | → \$0 |
| Maintenance or repairs | \$23 | \$0 | → \$23 |
| Supplies | \$0 | \$0 | → \$0 |
| Other | \$0 | \$0 | → \$0 |
| Total | \$1 203 | \$1 317 | (\$114) |

Projected monthly income source

| | |
|-----------------------------|----------------|
| Income 1 | \$4 000 |
| Income 2 | \$1 200 |
| Extra income | \$300 |
| Total monthly income | \$5 500 |

Actual monthly income source

| | |
|-----------------------------|----------------|
| Income 1 | \$4 000 |
| Income 2 | \$1 200 |
| Extra income | \$300 |
| Total monthly income | \$5 500 |

Balance

| | |
|-------------------|------------------|
| Projected balance | \$4 297 |
| Actual balance | \$4 183 |
| Difference | ↓ (\$114) |

Monthly Household Income/Expense Sheet

| Income | | | |
|---------------------------|--------|--------|------------|
| | Budget | Actual | Difference |
| Salary #1 | | | |
| Salary #2 | | | |
| Rental Income | | | |
| Other | | | |
| Total | | | |
| Expenses | | | |
| | Budget | Actual | Difference |
| Fixed Expenses | | | |
| Rent/Mortgage/Insurance | | | |
| Car/Health/Home Insurance | | | |
| Loan Payments | | | |
| Variable Expenses | | | |
| Electricity/Gas | | | |
| Telephone #1 | | | |
| Telephone #2 | | | |
| Disposal | | | |
| Cable | | | |
| Gifts Given | | | |
| Beauty/Hair | | | |
| Household Repairs | | | |
| Health Expenses | | | |
| Savings | | | |
| Subscriptions | | | |
| Travel/Vacation | | | |
| Spending Cash/Allowance | | | |
| Groceries | | | |
| Clothing | | | |
| Childcare | | | |
| Dining | | | |
| Entertainment | | | |
| Other | | | |

Household risk management

Household risk management is precautionary, that is, increases when uncertainty is higher, and that there is a sense in which “the poor cannot afford insurance”.

Optimal household income risk management is incomplete and monotone increasing in the households’ net worth, that is, richer households are better insured.

Rampini et.al. (2017)

Financial risk

Risk of Inflation

- One of the biggest financial risks consumers have. Inflation or the decrease in the value of money with time is a challenge for consumers and increases the cost of life.

Risk of Interest Rates

- Is important for the debtor, who want to have the lowest interest rate, and savers and investor which dream to have the highest one.

Risk of Liquidity

- The flexibility for any asset or investment to quickly turn into cash easily, without incurring high costs, is what liquidity is all about.

Credit Risk

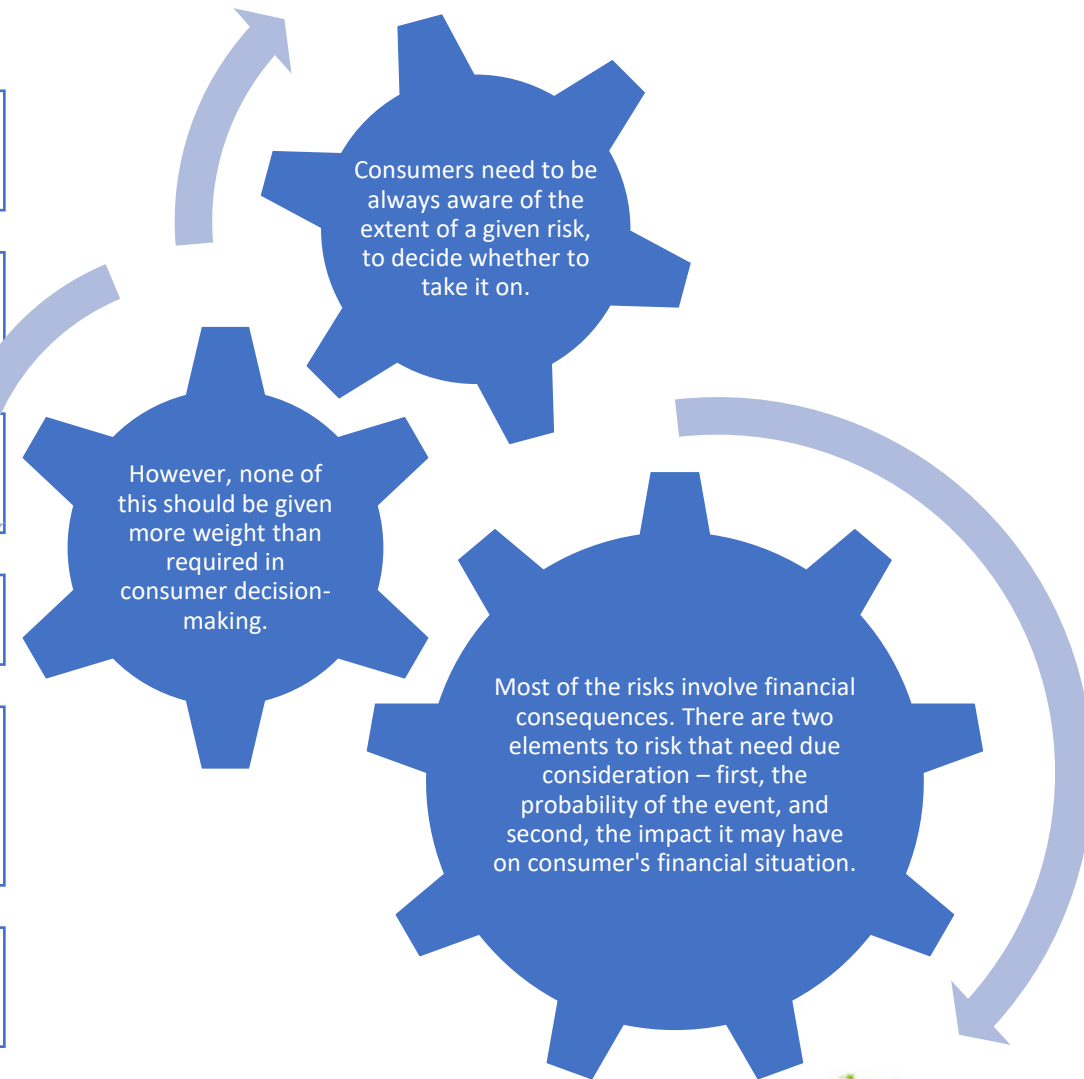
- Credit risk broadly means the risk to consumer capital.

Market Risk

- In 2020-2021 the equity markets had a sharp contraction after the Covid-19 pandemic spread. In 2022-2023 war in Ukraine influenced for cost of life. We can consider such broad-based market corrections as market risks. They can happen from time to time, either due to some financial/political crisis or events like wars, climate, etc.

Specific Risk

- Opposite to market risk, is a specific or unsystematic risk where the risk is concentrated on a particular industry, etc. These risks are easy to manage through diversification or with quality financial decisions.



Risk management in personal finance

Avoid Risk (conservatism: not smoking, healthy life, safe travel)


Reduce risk (preparation: take knowledge, educate yourself)

Share risk (with partners, have life insurance)

Transfer risk (transfer to next generation, insurance)



Risk management is crucial, for sustaining and repelling the detriments of risks.



By employing risk management strategies, consumers are better equipped to address unpredictable scenarios that can negatively influence financial conditions.

Market and specific risks for the financial household management

inflation

increasing interest rates due to Euribor strategies

governmental decisions like increases in energy costs due to environmental laws or political sanctions

governmental decisions like during SARS-COVID pandemic, e.g. lockdowns

increasing costs of living

consequences of not paying debt

risks and dangers of modern financial products (cryptocurrency)

others

Effects of Inflation on Personal Finance

Decreased Purchasing Power

As inflation increases, the value of money decreases, and it takes more money to buy the same goods and services. This means that consumers can buy fewer goods and services than before, leading to a decrease in purchasing power.

Inflation can affect personal finance in various ways, and some of the most prominent effects are:

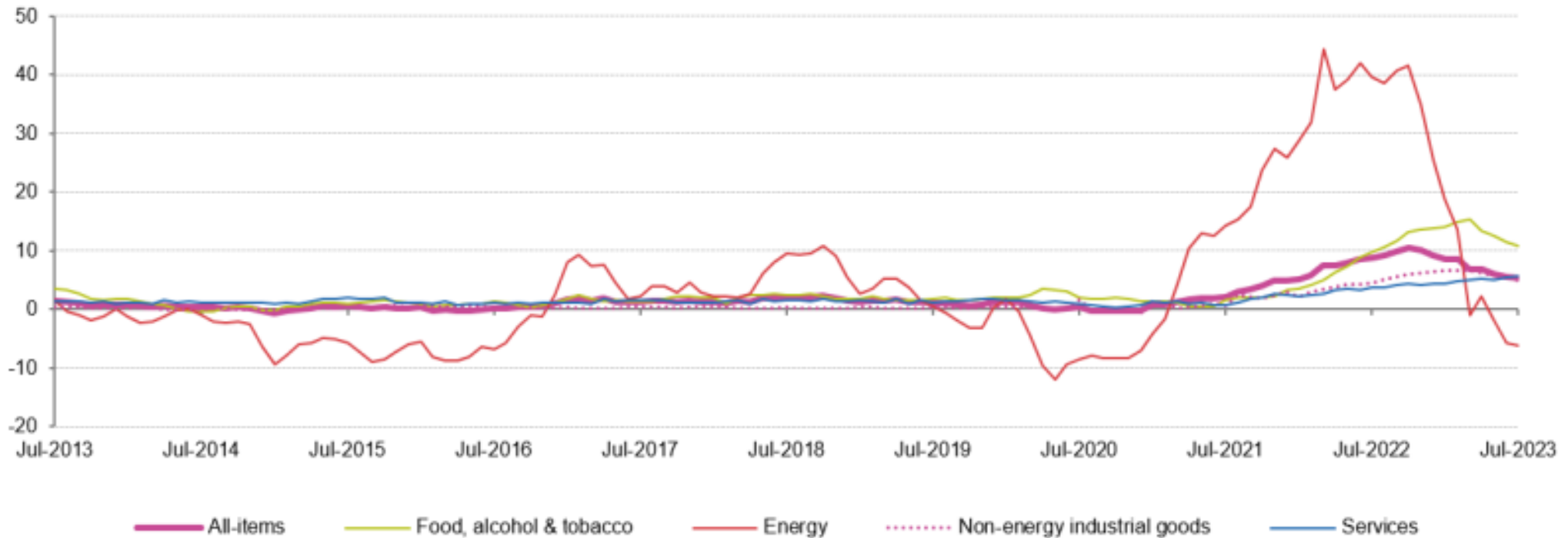
Increased Costs

Inflation can increase the costs of living as the prices of goods and services rise. This can affect everyday expenses such as food, rent, utilities, and transportation, leading to a decrease in disposable income.

Reduced Saving

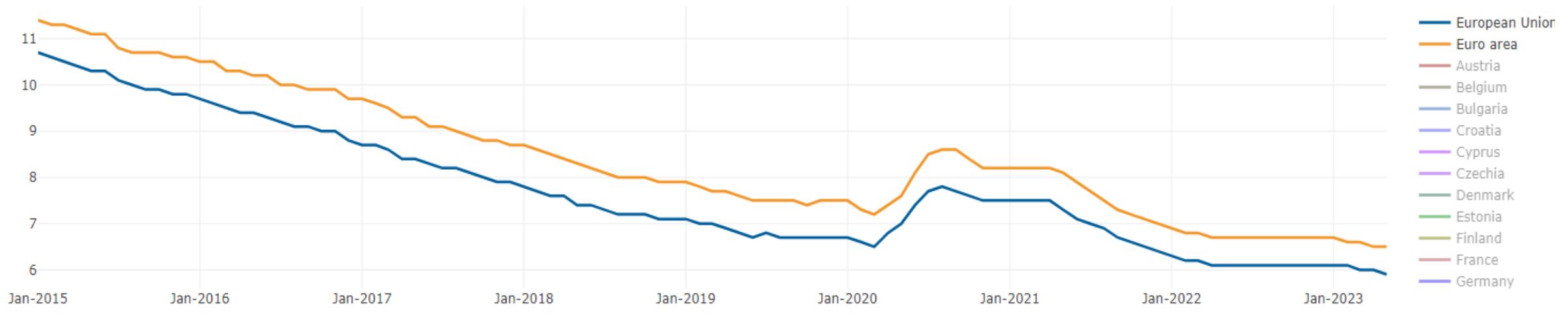
Inflation can also affect savings as the value of money decreases over time. This means that the real value of savings can decrease, leading to a reduction in purchasing power.

Euro area annual inflation and its main components July 2013 – July 2023



Source: Eurostat.

Unemployment rate (%)

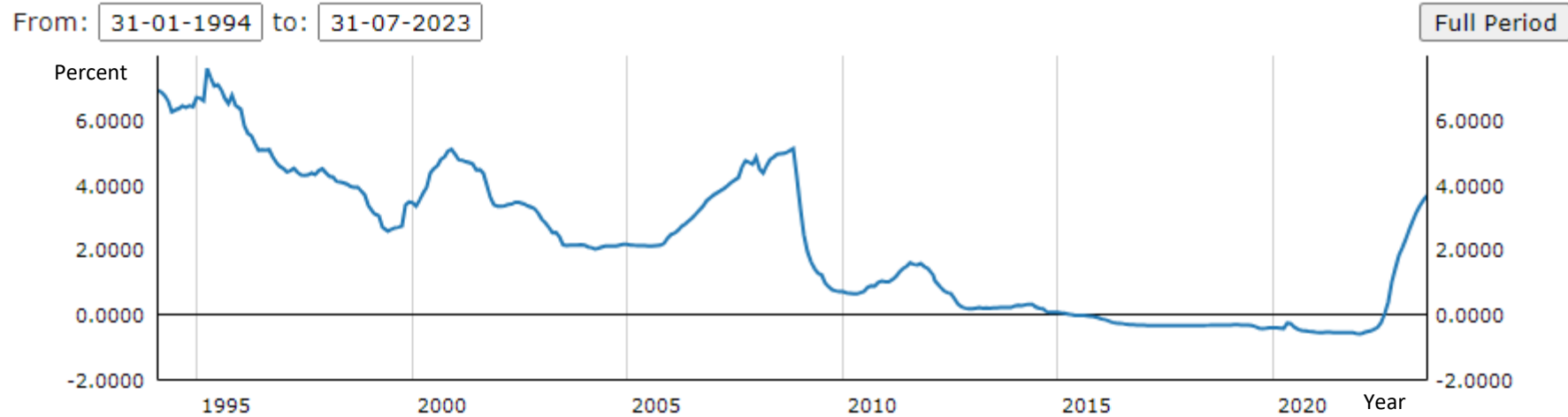


Source: Eurostat.



Co-Financed by the European Union

Euro area Euribor 3-month (percent)

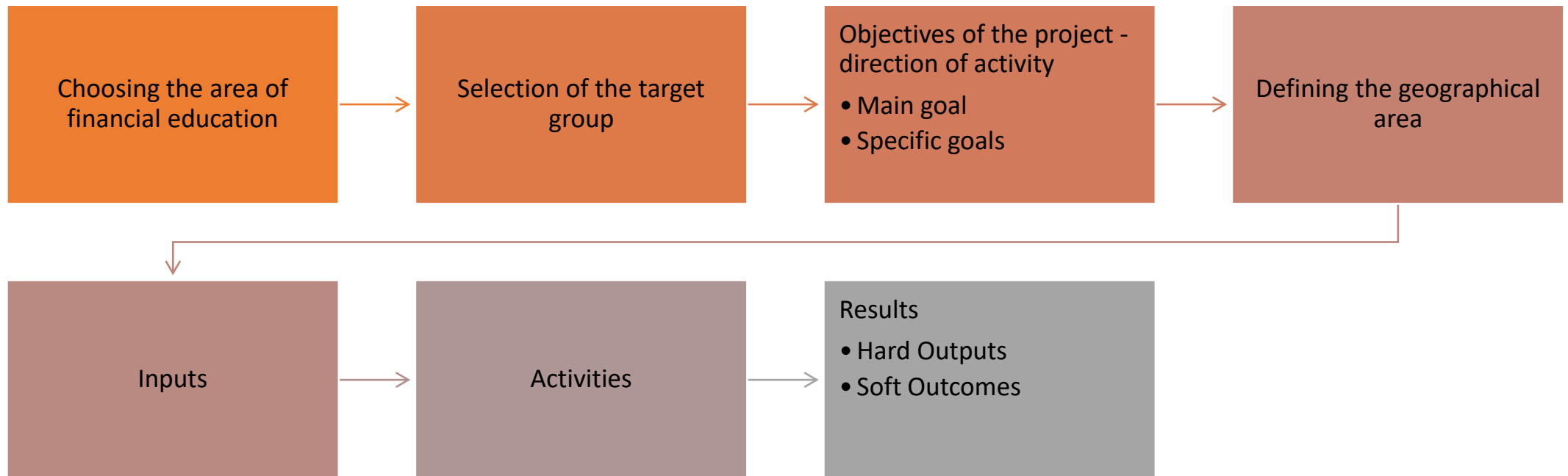


Source: European Central Bank



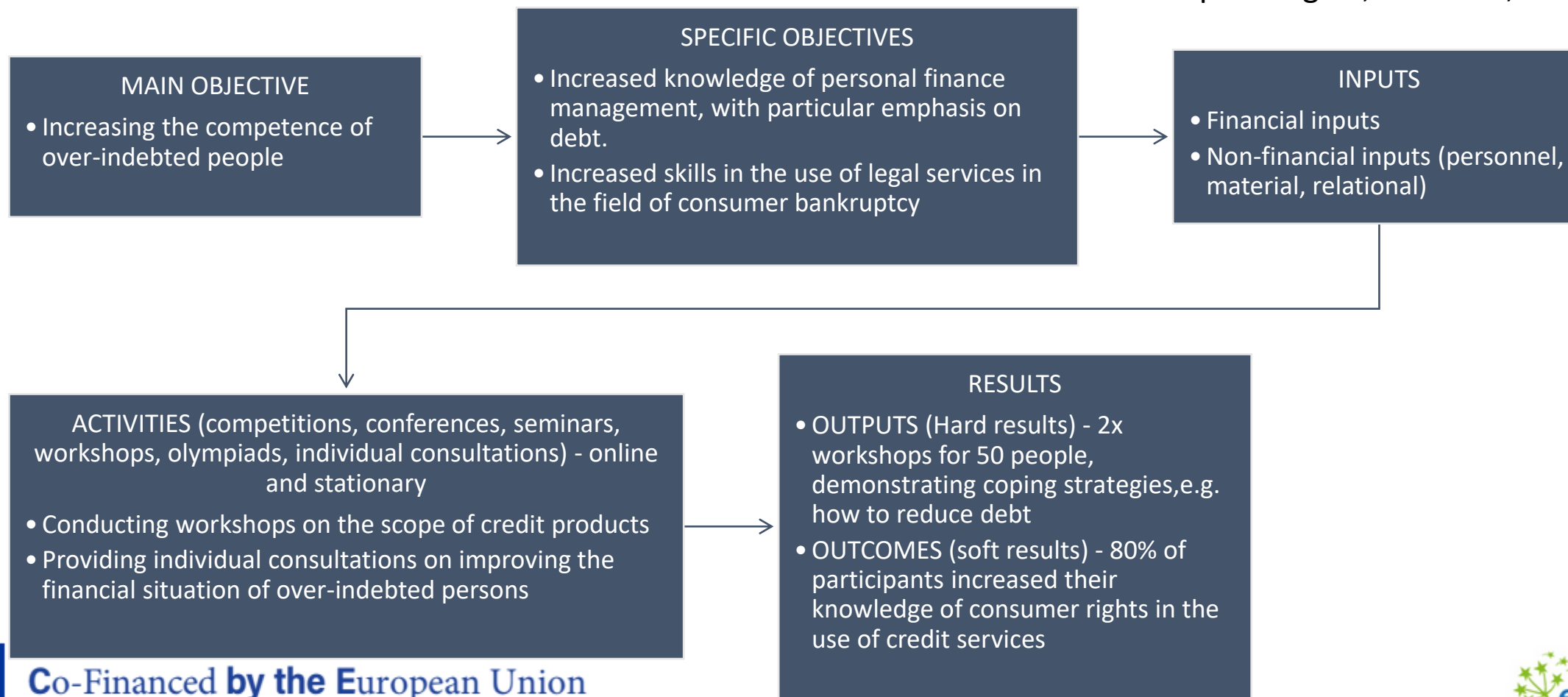
Co-Financed by the European Union

CASE. How to prepare a good financial education project 1/2



CASE. How to prepare a good financial education project 2/2

Examples of goal, activities, results



Bibliography

1. Advancing Responsible Finance for Greater Development Impact (2011), A Stock-Taking of Strategies and Approaches among Development Agencies and Development Finance Institutions Consultation January 27.
2. AVOIDANCE OF OVER-INDEBTEDNESS: GUIDELINES FOR FINANCIAL AND NON-FINANCIAL EVALUATION https://sptf.info/images/RC_4a_Avoidance_of_Overindebtedness_May2021.pdf
3. Bureau of Consumer Financial Protection (2018). Pathways fo financial well-being: The role of financial capability, United States of America. https://files.consumerfinance.gov/f/documents/bcfp_financial-well-being_pathways-role-financial-capability_research-brief.pdf.
4. Choinière-Crèvecoeur, I. and Michaud, P.-C. (2023). Reverse mortgages and financial literacy. Journal of Financial Literacy and Wellbeing 1: 79–102. <https://doi.org/10.1017/flw.2023.4>
5. Davies S. Trend L. (2020). THE POVERTY PREMIUM: A CUSTOMER PERSPECTIVE NOVEMBER 2020. <https://fairbydesign.com/wp-content/uploads/2020/11/The-poverty-premium-A-Customer-Perspective-Report.pdf>
6. Davies S., Finney A. (2020). PAWNBROKING CUSTOMERS IN 2020 A SURVEY OF PAWNBROKING CUSTOMERS, University of Bristol, JULY 2020; <http://www.bristol.ac.uk/media-library/sites/geography/pfrc/Pawnbroking%20Customers%20in%202020.pdf>
7. European Union/OECD (2022). Financial competence framework for adults in the European Union. [Financial competence framework for adults in the European Union \(oecd.org\)](https://www.oecd.org/finance/high-level-principles-on-financial-consumer-protection.html).
8. G20/OECD Hihg – Level Principles on Financial Consumer Protection. <https://www.oecd.org/finance/high-level-principles-on-financial-consumer-protection.html>. https://www.oecd.org/daf/fin/financial-education/G20_OECD%20FCP%20Principles.pdf
9. Hasler A, Lusardi A, Yagnik N, Yakoboski P. (2023). Resilience and wellbeing in the midst of the COVID-19 pandemic: The role of financial literacy. Journal of Accounting and Public Policy. 2023 March-April;42(2):107079. doi: 10.1016/j.jaccpubpol.2023.107079
10. Jérusalmy O., Fox P., Ford G. (2020). Responsible lending and privacy protection: A consumer perspective, Finance Watch Dissusion Paper, October. https://www.finance-watch.org/wp-content/uploads/2020/10/FW-paper_Responsible-lending-and-privacy-protection_Oct2020.pdf
11. Lusardi A., Mitchell O. (2014). The Economic Importance of Financial Literacy: Theory and Evidence. Journal of Economic Literature, 52 (1): 5-44.DOI: 10.1257/jel.52.1.5.
12. Lusardi A., Messy F. (2023). The importance of financial literacy and its impact on financial wellbeing. Journal of Financial literacy and Wellbeing, 1, 1-11, <https://doi.org/10.1017/flw.2023.8>

Bibliography

13. Nazirwan M. (2020). Responsible Finance: Is it Matter?, Word Bank Group, International Finance Corporation. https://www.ilo.org/wcmsp5/groups/public/---asia/---ro-bangkok/---ilo-jakarta/documents/presentation/wcms_537830.pdf
14. NIBUD (2012). Prevention of overindebtedness, Money Matters nr 9, p. 4. <https://ecdn.eu/wp-content/uploads/2020/02/Money-Matters-Vol.-9-2012.pdf>
15. OECD (2017). G20/OECD INFE report on adult financial literacy in G20 countries; <https://www.oecd.org/daf/fin/financial-education/G20-OECD-INFE-report-adult-financial-literacy-in-G20-countries.pdf>
16. OECD (2022). OECD/INFE Toolkit for Measuring Financial Literacy and Financial Inclusion 2022, www.oecd.org/financial/education/2022-INFE-Toolkit-Measuring-Finlit-Financial-Inclusion.pdf
17. OECD (2022a). Financial Literacy in Poland: Relevance, evidence and provision, <https://www.oecd.org/financial/education/Financial-Literacy-in-Poland-Relevance-evidence-and-provision.ht>
18. OECD. (2021). PISA 2021 Financial Literacy Analytical and Assessment Framework. <https://www.oecd.org/pisa/sitedocument/PISA-2021-Financial-Literacy-Framework.pdf>
19. Salignac F., Marjolin A., Reeve R., Miir K. (2019). Conceptualizing and Measuring Financial Resilience: A Multidimensional Framework, Social Indicators Research, Social Indicators Research: An International and Interdisciplinary Journal for Quality-of-Life Measurement, Springer, vol. 145(1), pages 17-38. <https://doi.org/10.1007/s11205-019-02100-4>.
20. Schleicher, A. (2019). *Helping our youngest to learn and grow: Policies for early learning. International Summit on the Teaching Profession*. OECD Publishing. <https://doi.org/10.1787/9789264313873-en>.
21. Świecka B., Grzesiuk A., Korczak D. Wyszowska-Kaniewska O. (2019). Financial literacy and financial education. Theory and Survey, Gruyter. <https://doi.org/10.1515/9783110636956>
22. Rampini A., Viswanathan (2017). Household risk management, NBER Working Paper 22293, National Bureau of Economic Research. https://www.nber.org/system/files/working_papers/w22293/w22293.pdf.
23. The over-indebtedness of European households: updated mapping of the situation, nature and causes, effects and initiatives for alleviating its impact – Part 1: Synthesis of findings (2013), Directorate General Health and Consumers, Civic Consulting of the Consumer Policy Evaluation Consortium, Berlin; https://ec.europa.eu/info/sites/default/files/final-report-on-over-indebtedness-of-european-households-synthesis-of-findings_december2013_en.pdf
24. Yakoboski P., Lusardi A., Hasler A. (2022). How financial literacy varies among U.S. adults The 2022 TIAA Institute-GFLEC Personal Finance Index TIAA INSTITUTE-GFLEC PERSONAL FINANCE INDEX; [HTTPS://GFLEC.ORG/WP-CONTENT/UPLOADS/2022/04/TIAA-INSTITUTE-GFLEC-2022-PERSONAL-FINANCE-P-FIN-INDEX.PDF](https://gflec.org/wp-content/uploads/2022/04/TIAA-INSTITUTE-GFLEC-2022-PERSONAL-FINANCE-P-FIN-INDEX.PDF)

Bibliography

25. Xiao J., Chen C., Chen F. (2014). Consumer financial capability and financial satisfaction. *Social Indicators Research*, 118, 415–432. <https://doi.org/10.1007/s11205-013-0414-8>.
26. Xiao J., O'Neill B. (2016). Consumer financial education and financial capability, *International Journal of Consumer Studies*, Volume 40, Issue 6, 625-764. <https://doi.org/10.1111/ijcs.12285>.
27. Xiao J., Porto N. (2022). Financial capability and wellbeing of vulnerable consumers, *Journal of Consumer Arrairs*, Volume 56, Issue 2, 1004-1018. <https://doi.org/10.1111/joca.12418>.
28. Xiao J., Huang J., Goyal K., Kumar S. (2022a). Financial capability: systematic conceptual reviewm extension and synthesis, *International Journal of Bank Marketing*, Volume 40, Number 7, 1680 - 1717. <https://doi.org/10.1108/IJBM-05-2022-0185>.